



LOCATION: Johnson  
Elementary  
School  
TIME: 7:30 PM  
CODE:  
DATE: 10/12/2005

**Roll Call**

**Communication with Host School**

Comments from the Host School Info

**Pledge of Allegiance**

The Board and Community will Recite the Pledge of Allegiance Info

**Modifications to the Agenda**

Board Members and/or Staff may request a change to the agenda. Info

**Public Comments**

Public comments are important to the Board. However, it is the Board's policy not to take action on items until time has been taken to gather information and discuss all options. Lack of action does not imply lack of interest in the issues. Info

**Recognitions & Achievements**

Recognition of National Merit Scholar Semifinalists Info

**Superintendent's Report**

Comments from the Superintendent Info

**Consent Agenda Items**

**Action**

- Acceptance of Gift to Franklin Middle School Action
- Approval to Dispose of Fixed Assets Action
- Approval of School Improvement Plans and District Improvement Plan Action
- Approval of High School Change Orders Action
- Approval of 2005-06 Goal Statements Action
- Approval of the Bills Payable and Payroll Action
- Approval of the September 28 Open Minutes Action
- Approval of Personnel Report & Supplemental Personnel Report Action

**Action items**

- Announcement of the 2005 Levy Action
- Approval of Docufide Electronic Transcript Service Action
- Approval of the ElectronicSchoolBoard System Action

**Oral Reports**

Testing Scores Info

## **Reports From Board Members**

Opportunity for Board Members to report on a variety of topics.

Info

## **Topics for Future Discussion**

Vision & Mission Statement

Info

## **Announcements**

Announcements from Board Members and/or Staff

Info

## **Next Regular Meeting**

October 26, 2005 - Hawthorne Elementary School

Info

## **Closed Session**

Personnel Issues 5ILCS 120/2(c)(1), Potential Land Acquisition 5ILCS 120/2(c)(5)

Info/Action

## **Adjournment**

The meeting will be adjourned after all action and discussion is completed.

Action