

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
August 12, 2009

The first regular meeting of the month of August of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Andy Johnson, on Wednesday, August 12, 2009, at 7:30 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Andy Johnson
 John Bomher
 Joann Coghill
 Barbara Intihar
 Ken Knicker
 Marie Slater
 Rosemary Swanson

Also in Attendance: Dr. Richard W. Drury
 Dr. Lori Belha
 Mr. Bill Farley
 Dr. Margo Sorrick
 Dr. Robert Rammer

PLEDGE OF ALLEGIANCE

Dr. Belha led the Board and community in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

None

RECOGNITIONS AND ACHIEVEMENTS

The Board recognized the WWSHS Boys' Volleyball Team for winning the state title in the spring of 2009.

PUBLIC COMMENTS – Agenda Items

President Johnson stated that the public comments are valuable and important to Board members. However, it is the Board's policy not to take action on any items until time has been taken to gather adequate information and objectively discuss available options. Lack of action on comments made at this meeting does not imply any lack of interest in what has been said.

Speaker	Charles Pfeister
Topic	Policy 5.30

Speaker	Mark Stern
Topic	Policy 5.30

SUPERINTENDENT’S REPORT

Dr. Drury stated that the ARRA Report scheduled for presentation at this meeting has been postponed to the August 26, 2009 Board of Education meeting.

Dr. Drury reported the following:

- The extended special education summer school programs serviced 105 students (1st grade to 21 years of age) at Bower Elementary School, under the supervision of Special Education Director, Scott Radford. An additional 96 pre-school and kindergarten students attended summer school at Jefferson Pre-school under the supervision of Judy Lutz. These programs are provided for special education students who qualify under the state guidelines as needing additional support based on a regression/recoupment formula. The programs included the continuation of IEP goals and related services, as well as many outstanding activities that were designed to be educational and fun. The Wheaton and Warrenville fire departments conducted safety demonstrations, educational programs from the Brookfield Zoo, as well as an exciting theme based curriculum, allowed students to maintain skills while having a summer school experience that enhanced social skills and learning simultaneously. Speech therapists and occupational therapists designed exciting play based lessons to continue language development and motor skill strength. The culminating comments of students summed up their evaluation of the summer program: “It went too fast.” “Does it have to be over?” “I can’t wait until next summer.” Thanks to our wonderful summer for our special education students.
- Assistant Superintendent Linda Knicker and Parent Mentor Deb Durrbeck were key note speakers at the State of Illinois Special Education Directors Conference in Peoria, Illinois. Their presentation, entitled “Developing and Maintaining Positive and Effective Relationships with Parents and Parent Groups”, was one of the key presentations of the conference. Mrs. Knicker and Mrs. Durrbeck have been asked to speak at several surrounding districts to share this information. Mrs. Knicker also presented a session on “Special Olympics – Expanding Opportunities for All Students”.
- The new Hubble Middle School Open House for the public is scheduled for Sunday, September 13 from 2:00 to 4:00. There will be a short presentation in the school’s auditorium at 2:00 and opportunities for community members to tour the building.
- The traditional Superintendent’s Welcome Back Presentation to staff in three sessions on Tuesday, August 25. The intent is to conduct the sessions as close to the beginning of the year as possible and reduce the 20 presentations that extend well over three weeks into the school year. The sessions will be held at WWSHS, in the auditorium. High school staff will meet at 11:15, middle school staff at 1:00 and elementary staff at 2:30. Board members are invited to attend all of the sessions.
- Dr. Sorrick explained the Hubble Fun Paks that were created and distributed to students and visitors to Hubble during registration. These “paks” will be used to teach students about the “green” initiatives used at the building as part of the LEED certification.

CONSENT AGENDA

1. Approval to Post the Band, Orchestra and Vocal Music Curriculum – Recommend approval to post the curriculum for public review and comment as presented.
2. Approval to Post the Grade 1 through Grade 8 Visual Arts Curriculum – Recommend

- approval to post the curriculum for public review and comment as presented.
3. Approval of K-12 Library Learning Center Program Recommendations – Recommend approval of the program recommendations as presented.
 4. Approval of the Renewal of Scantron Achievement Series Software – Recommend the approval of the renewal as presented.
 5. Approval of the Resolution Electing Exemption from the Mental Health Parity and Addiction Equity Act of 2008 – Recommend approval of the resolution as presented.
 6. Approval of Lease Agreement Between Community Unit School District 200 and the Wheaton Park District – Recommend approval of the lease agreement as presented.
 7. Approval to Add Serious Safety Hazard Bus Routes – Recommend approval to add the bus route as presented.
 8. Approval to Purchase Copiers for New Hubble Middle School – Recommend approval to purchase copiers as presented.
 9. Approval of Revised Policy 7.20 on Bullying, Hazing, Harassment, and Cyberbullying – Recommend approval of the policy as posted and presented.
 10. Approve Holiday Waiver Application – Recommend approval of the application as presented.
 11. Approve Revised Policy 2.40 Board Member Qualifications – Student Representatives – Recommend the approval of the policy as posted and presented. **This item was removed from the agenda for separate action**
 12. Approve Revised Policy 5.30 hiring Process and Criteria – Nepotism – Recommend approval of the policy as posted and presented.
 13. Approve Revised Policy 4.150 Facility Management and Expansion Programs – Green Cleaning – Recommend approval of the policy as posted and presented.
 14. Approval of Hubble Change Orders – Recommend the approval of the change orders as presented.
 15. Approval of Partial Occupancy Permit Hubble Middle School – Recommend approval of the application for partial occupancy permit for Hubble Middle School.
 16. Approval of Renewal of Agreement between Pleasant Hill Community Church and CUSD 200 – Recommend the approval of the renewal of the rental agreement as presented.
 17. Approval of the Membership Renewal and Dues for the National School Board Association (NSBA) – Recommend approval of the membership renewal and dues as presented.
 18. Approval of Bills Payable and Payroll – Recommend approval of bills payable and payroll as presented.
 19. Approval of Minutes – July 8, 2009 Open and Closed, and Approval to Destroy the Recordings of Closed Session Meetings Prior to February 2008 – Recommend approval of the minutes as presented, and approval to destroy the recordings of the closed session meetings prior to February 2008 as allowable by law. The Closed Session minutes will remain closed.
 20. Approval of Personnel and Supplemental Personnel Reports – Recommend the approval of the Personnel and Supplemental Personnel Reports as presented. **This item was removed from the agenda for discussion in Closed Session and separate action.**

Member Swanson requested that the approval of policy 2.40 be removed from the Consent Agenda for separate discussion and action. Member Intihar requested that the Personnel and Supplemental Personnel Reports be removed from the Consent Agenda for discussion in Closed Session and separate action.

MOTION

Member Slater moved, Member Bomher seconded to accept the Consent Agenda as presented, minus the item regarding Policy 2.40 and the Personnel and Supplemental Personnel reports. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Board members commented on the nepotism policy. Member Swanson stated that an IASB paper on this topic was written by a group of school attorneys and in the paper they address the issues of Board members serving in a district where a spouse is employed. The paper states that it is allowable, and in fact, there are many districts with this situation. Dr. Drury stated that the nepotism policy was directed towards situations of direct supervision of a family member. President Johnson stated that the Board of Education only hires and supervises the Superintendent. Board members all stated that they are comfortable with a Board member having family members in the employment of the district.

ACTION ITEMS

Approval of the PACE Grades Three through Five Mathematics Curriculum

PACE math teachers reviewed the approved math Critical Content and the newly published Curriculum Focal Points for Prekindergarten through Eighth Grade Mathematics: a Quest for Coherence. The National Council of Teachers of Mathematics created this publication in response to inconsistent priorities and lists of mathematic topics repeating from year to year across the country as discovered in the TIMMS report (Third International Mathematics and Science Study). This work built upon the Principles and Standards for School Mathematics (2000). By our own district design, the PACE math program replaces a student's math program in the regular classroom. PACE math students are seen on a daily basis and the curriculum is compacted so that students learn math concepts expected by their peer group, concepts accelerated by a year and enriched concepts. An example of the curriculum differences between PACE and the regular classroom is in table form in Appendix A and a listing of some of the enrichment units are included in Appendix B.

The costs associated with the curriculum development included past task force work and convening the gifted specialists to review the documents. The other potential costs will be updated Every Day Math textbooks targeted for Illinois Textbook Loan Money allocations in March 2010. They will only be purchased if the allocation by the state is awarded to districts. At the current time, it appears that this is a state budget cut. There are several PACE math teachers piloting the newer version of Every Day Math this coming fall 2009.

The Board is asked to approve the PACE math curriculum for grades three through five. It was on display from June 11, 2009 until July 11, 2009 at the Wheaton, Warrenville, Winfield, and Carol Stream Public Libraries as well as the School Service Center. It was also posted on the District Web Page. As of this writing, no community members have submitted comments.

MOTION

Member Swanson moved, Member Intihar seconded to approve the grades three through five PACE math curriculum as presented and posted. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of Middle School Drama Curriculum

Currently, drama is offered as part of Interrelated Arts (IRA) in sixth grade and as an elective in

eighth grade. The Illinois Learning Standards include drama in the fine arts strand and it is considered to be one of the seven fundamental learning areas. In 2007, the four middle school drama teachers began reviewing national and state standards for drama. The Consortium of National Arts Education Associations has published, Dance, Music, Theatre, Visual Arts— What Every Young American Should Know and Be Able to Do in the Arts and the Mid-continent Regional Educational Laboratory (McCREL) has published Content Knowledge—A Compendium of Standards and Benchmarks for K-12 Education. Both of these documents along with the Illinois Learning Standards and the Illinois Performance Descriptors were used in the development of our curriculum. It is the first time that this area has written curriculum that has been aligned with Illinois State Standards. The drama teachers completed their review in April 2008 and have waited until the art and vocal music strands were written in order to have an articulation among the interrelated arts grade six teachers. That meeting was held this May.

The Board is asked to approve the middle school drama curriculum for grades six and eight. The curriculum was on display from July 10, 2009 until August 10, 2009 at the Wheaton, Warrenville, Winfield, and Carol Stream Public Libraries as well as the School Service Center. It was also posted on the District Web Page. As of this writing no community members have submitted comments.

MOTION

Member Coghill moved, Member Intihar seconded to approve the middle school drama curriculum for grades six and eight as presented and posted. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of Middle School Drama Textbook

In April 2008, the drama teachers made a request to pilot a book used informally at two middle schools. This past year thirty copies of the book, Theater Through the Ages: Basic Drama Projects were purchased for each middle school in order to pilot the book. They want to make it the official textbook for the course.

The Board is asked to approve the drama textbook. The textbook was on display from July 10, 2009 until August 10, 2009 at the Wheaton, Warrenville, Winfield, and Carol Stream Public Libraries as well as the School Service Center. It was also posted on the District Web Page. As of this writing no community members have submitted comments.

MOTION

Member Bomher moved, Member Slater seconded to approve the drama textbook as posted and presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of the Title I Mathematics Curriculum Kindergarten through Grade Five

In 2006, the Title 1 math teachers reviewed the approved math critical content and at that time the newly published Curriculum Focal Points for Prekindergarten through Eighth Grade Mathematics: a Quest for Coherence. The National Council of Teachers of Mathematics created this publication in response to inconsistent priorities and lists of mathematic topics repeating from year to year across the country as discovered in the TIMMS report (Third International Mathematics and Science Study). This work built upon the Principles and Standards for School Mathematics (2000). The later document described an approach to curriculum development that

focused on areas of emphasis within each grade from prekindergarten through grade eight. It identified the most significant and foundational mathematical concepts and skills by grade level which maximized student learning from year to year. This document became the basis for the development of mathematics for students facing math challenges in our Title 1 program.

By federal law, Title 1 cannot replace a student's math program nor can it supplant what the teacher is doing in the classroom. Title 1 has to be supplemental. Title 1 students are seen on average two to three times a week for twenty-five to thirty minutes. Because of the focused time with students, an in-depth approach to foundational concepts by grade was exactly what was needed.

When creating the math document for Title 1 math, note that some of the strands are omitted in order to provide the depth in the foundational levels identified by the Curriculum Focal Points. So for example, at grade one there will be an emphasis on math concepts related to the number and operations, geometry, and algebra (patterns) strands. Students will still receive their primary instruction in the regular classroom in all strands including measurement, and data analysis/probability. The costs associated with the curriculum development included past task force work and training days related to the math intervention programs. Supplemental materials were purchased entirely through grant monies in August 2008.

The Board is asked to approve the Title 1 math curriculum for grades kindergarten through grade five. The curriculum was on display from June 11, 2009 until July 11, 2009 at the Wheaton, Warrenville, Winfield, and Carol Stream Public Libraries as well as the School Service Center. It was also posted on the District Web Page. As of this writing no community member have submitted comments.

MOTION

Member Intihar moved, Member Knicker seconded to approve the Title 1 math curriculum for grades kindergarten through grade five as posted and presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of the Kindergarten through Grade Five Mathematics Curriculum

In 2007, the Curriculum Leaders began reviewing the approved math critical content and at that time the newly published Curriculum Focal Points for Prekindergarten through Eighth Grade Mathematics: a Quest for Coherence. The National Council of Teachers of Mathematics created this publication in response to inconsistent priorities and lists of mathematic topics repeating from year to year across the country as discovered in the TIMMS report (Third International Mathematics and Science Study). This work built upon the Principles and Standards for School Mathematics (2000). The later document described an approach to curriculum development that focused on areas of emphasis within each grade from prekindergarten through grade eight. It identified the most significant and foundational mathematical concepts and skills by grade level which maximized student learning from year to year. This document became the basis for the review of kindergarten through grade five mathematics curriculum. The Critical Content was reviewed by classroom teachers during fall 2008. Afterward, the Curriculum Leaders reviewed the responses. Adjustments were made accordingly. The Board is asked to approve the kindergarten through grade five mathematics curriculum. The curriculum was on display from July 10, 2009 until August 10, 2009 at the Wheaton, Warrenville, Winfield, and Carol Stream Public Libraries as well as the School Service Center. It was also posted on the District Web

Page. As of this writing, no community members have submitted comments.

MOTION

Member Intihar moved, Member Slater seconded to approve the math curriculum for grades kindergarten through grade five as posted and presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of Print Management Services Bid

In the past, the District has purchased printer toner from vendors listed on a bid list who had been awarded a bid. Service on these printers was provided by district technology staff and a separate vendor. We felt we should competitively bid this service to ensure we were getting the best available price for the supplies and service. Based on data from FY09, we spent approximately \$107,000 on supplies and service for printers throughout the district. District 200 solicited bids for print management services. The bid specification asked for the contractor to provide service and supplies (including toner, repair parts, maintenance kits, fusers, rollers, etc.) for all networked attached Hewlett Packard laser printers and local Hewlett Packard laser printers. The contractor will also provide ink only for local and network ink jet printers and non-HP printers. The one year contract would begin upon Board approval and expire on June 30, 2010. The alternate bid asked for pricing for additional years. Notification of the project was published in the Daily Herald. Bid packets were sent to thirty-four (34) vendors and nine (9) vendors responded to the bid. Upon review and evaluation of bids and references, we are recommending the Board approve the bid from Imagetec. We are also asking the Board to approve the alternate bid from Imagetec for two (2) additional years with no price increase. The contract with two (2) additional years would expire on June 30, 2012. It is recommended that the Board of Education approve the base bid, and alternate bid for two (2) additional years, from Imagetec for print management services.

MOTION

Member Intihar moved, Member Knicker seconded to approve the base bid, and alternate bid for two (2) additional years, from Imagetec for print management services. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approval of New Hubble Fitness Equipment Bid

The new Hubble Middle School is in need of fitness equipment. We bid the equipment, and the bid package specified cardiovascular and circuit series strength equipment. We advertised the bid in the Daily Herald. Bid packets were sent to fifteen (15) potential bidders and four (4) bidders responded. In the bid language, we specified equipment that would be appropriate and usable for middle school students. Three (3) of the bids were unresponsive because they did not comply with the bid language as specified. Based on our review and analysis, Life Fitness was the only responsible bidder. Life Fitness was the vendor used for most of the fitness equipment purchased at the high schools in January 2007. The Life Fitness bid of \$85,023.26 includes a preventive maintenance 5 year package that includes two (2) site visits per year, as well as the labor costs for all service calls as needed. It also includes two (2) days in-service training, and all freight, delivery, and assembly charges. It is recommended that the Board of Education approve the bid of Life Fitness for \$85,023.26.

MOTION

Member Intihar moved, Member Coghill seconded to approve the bid of Life Fitness for \$85,023.26 for the Hubble fitness equipment. Upon a roll call vote being taken, the vote was:

AYE 7, NAY 0. The motion carried 7-0.

Approval of Health Insurance Administration

The District Insurance committee has been reviewing Health/Dental options in an effort to find the most cost effective option for the plan. We are in a position to save costs by switching from our current model to a Blue Cross/Blue Shield option. The district currently uses a Third Party Administrator (TPA) model for the eligibility determination and processing of claims. The current TPA is Professional Benefits Administrators (PBA), who has served the district well for the past three years.

The district pays a PPO access fee to use discounts offered by Private Health Care Systems (PHCS) which is a PPO with good discounts in the region. The district also purchases Stop Loss and Aggregate insurance coverage. This is purchased through a company by the name of Sun Life. The specific coverage currently pays all claims over \$160,000, and the aggregate coverage is set at 125% over anticipated claims which is the industry standard.

By switching to Blue Cross/Blue Shield, we would move to an Administrative Services Organization (ASO) model. Under this model, BC/BS would handle all medical claims and provide access to their PPO network. The Blues offer a wide breadth of discounts that would greatly benefit the district. We would continue to use Sun Life for our Stop Loss and Aggregate insurance coverage. A change worth noting is an increase in the stop loss target from \$160,000 to \$175,000. We would have a few individuals who would be "lasered" which means that the target amount for insurance coverage is higher than the \$175,000. Three individuals would be set at \$500,000 and one at \$250,000. Two of the \$500K lasers are set only if the patients are required to have very specific treatments. One other modification is an increase in the lifetime maximum for the specific coverage from \$1,000,000 to \$2,000,000. Additionally, all participant lifetime amounts are reset to zero as of 10/1/09.

The overall fixed costs would increase due in large part to the administration fees under the BC/BS model. Even with these changes we anticipate savings of \$763,000 in overall costs as compared to last year. If all the lasers were to hit, the difference between the \$175K and the lasers is \$725K which would still be less in cost than the current plan year. It is unlikely that all of the lasers would be hit. We will continue to utilize PBA for Dental claims administration which is included in the administration costs. Flex Plan, Cobra, HIPPA, IMRF Administration & Medical Eligibility and run out claims would also be handled by PBA. These costs are nominal to the plan.

The Board was given two documents relative to the changes. The first was a recommendation letter from our broker, and the second was a cost comparison of our current plan and a similar renewal plan as well as the BC/BS Sun Life option.

We would recommend that the Board of Education approve the transition to Blue Cross/Blue Shield, and Sun Life for stop loss and aggregate coverage. In addition, retain PBA for Dental Claims Administration, Flex Plan, Cobra, HIPPA, IMRF Administration & Medical Eligibility and run out claims. Total fixed costs for the administration of the Health/Dental program would be \$1,237,340.72.

MOTION

Member Bomher moved, Member Knicker seconded to approve the transition to Blue Cross/Blue Shield, and Sun Life for stop loss and aggregate coverage. In addition, retain PBA for Dental

Claims Administration, Flex Plan, Cobra, HIPPA, IMRF Administration & Medical Eligibility and run out claims. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Member Bomher thanked the staff and Insurance Committee for their work in finding a way to offer the same benefits with a cost savings.

Approval to Post 2009-10 Budget

Section 17-1 of the School Code requires Boards of Education to adopt an annual school district budget before or during the first quarter of each fiscal year (by September 30). Prior to adoption, Boards must make a tentative budget available for inspection by the public for at least 30 days. Additionally, a public hearing regarding the budget must be conducted. The tentative budget will be available for inspection by the public at the School Service Center and the libraries of Wheaton, Warrenville, Carol Stream and Winfield. The budget will also be posted on the district web site.

A public notice regarding the availability to inspect the budget will be published in the Daily Herald newspaper, which has a circulation within the local communities. The public notice will also include the date of the Public Hearing, which will be held on Wednesday, September 23, 2009 at Franklin Middle School. Adoption of the 2009-10 Budget is also scheduled for the September 23, 2009 Board of Education Meeting. It is recommended that the Board of Education post the tentative budget for the 2009-10 fiscal year.

Mr. Bill Farley presented information regarding the budget. The presentation outlined each fund by income and revenue.

MOTION

Member Coghill moved, Member Intihar seconded to approve the posting of the 2009-10 budget for public review and comment. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

Approve Revised Policy 2.40 Board Member Qualifications – Student Representatives

This item was tabled so that additional research on this topic can be completed. Members Swanson and Slater will work with Dr. Drury and one other staff member and come back to the Board with a revised version.

WRITTEN REPORTS

Wellness Policy Report

FOIA Report

Dr. Rammer reported that this has been a very busy month for FOIA requests. These requests have required a considerable amount of staff time to gather the data and copy the documents. The requests accounted for approximately \$150 to \$200 in coping charges. However, staff time can not be charged to the requesters. Legislation is pending in the Governor's Office that will shorten the time the district has to provide information in a FOIA request from seven days to five days, and more items will be subject to requests. The district has not denied any requests since the last reporting.

These reports were provided for information only.

REPORTS FROM BOARD MEMBERS

Member Slater reported that the IASB Resolution Committee met on August 7 to review resolutions that were proposed for action by the IASB. District 200 Board of Education proposed a resolution regarding the CPI affect on school funding. Dr. Drury attended the meeting and spoke to the committee explaining the impact this issue had on District 200. The proposed resolution passed with a Do Adopt recommendation. Member Slater thanked Dr. Drury for attending and speaking to the committee.

TOPICS FOR FUTURE DISCUSSION

2009-2010 Budget

NEXT REGULAR MEETING

August 26, 2009 – SSC 7:30 PM

PUBLIC COMMENTS – Non-Agenda Items

President Johnson stated that the public comments are valuable and important to Board members. However, it is the Board's policy not to take action on any items until time has been taken to gather adequate information and objectively discuss available options. Lack of action on comments made at this meeting does not imply any lack of interest in what has been said.

Speaker	Jill Long
Topic	Employee Insurance

Speaker	Brian Ostberg (representing 40 Monroe parents)
Topic	Monroe B Jazz Program Petition

Speaker	Jackie Corso
Topic	Monroe B Jazz Program

Speaker	Barb Carrington
Topic	Monroe B Jazz Program

Speaker	Mark Stern
Topic	IASB Policy/School Code

MOTION

There being no further business to come before the Board in Open Session, Member Intihar moved, Member Bomher seconded to suspend the rules and adjourn the meeting to Closed Session for the purpose of discussing Personnel Items 5 ILCS 120/2(c)(1) and Collective Negotiating Matters 5 ILCS 120/2(c)(2). Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

The meeting was adjourned to Closed Session at 9:40 PM.

Action is expected following the closed session.

MOTION

Member Bomher moved, Member Knicker seconded to reinstate the rules and reconvene in Open Session. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

The meeting was reconvened at 11:55 PM

MOTION

Member Slater moved, Member Bomher seconded to approve the Personnel Report and the Supplemental Personnel Report as presented. Upon a roll call vote being taken, the vote was: AYE 6 (Slater, Bomher, Coghill, Intihar, Swanson, Johnson), NAY 0, Abstain 1 (Knicker). **The motion carried 6-0-1.**

MOTION

There being no further business to come before the Board in open session, Member Intihar moved, Member Coghill seconded to adjourn the meeting. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

The meeting was adjourned at 11:59 PM.

Barbara Intihar, Secretary

Andrew Johnson, President