



### OUR VISION

Is to be an exemplary, student-focused school district that is highly regarded for competence and character of our students and the excellence of our people, programs, and learning environments.

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## H1N1 Flu—Wash Your Hands!

District 200 is ready for the flu season, including the H1N1 virus. Representatives of District 200 have met with officials from the DuPage County Health Department in preparation for the upcoming influenza season which will include the traditional seasonal variety and the H1N1 strain.

The return of the H1N1 virus will certainly complicate this flu season. Although health officials have indicated that a vaccine for this strain is due to arrive mid to late October, they report that the best way to combat H1N1 or any other type of flu is through good hygiene.

The H1N1 virus is transmitted primarily through person-to-

person contact. Attention to hygiene is critical to reduce the spread. Frequent hand washing and respiratory etiquette are key components in

### Fighting the Flu

- Wash Hands
- Cover Coughs/Sneezes
- Get Vaccinated

fending off the flu. Hand washing for at least 20 seconds (sing Happy Birthday twice) with soap and warm water is essential. If hand washing is not available, liquid hand sanitizers with at least a 60% alcohol base are also helpful. Using a tissue when coughing or sneezing, dispos-

ing of the tissue and washing hands are important steps. Sneezing into the crook of your arm also reduces the transmission of droplets that may contain the virus.

Although for years, schools have encouraged children to improve their attendance, the recommendation now is for students (and adults) with flu like symptoms to stay home. People may return to work and school when they are free of a fever for 24 hours without medication.

Additional parent information about the H1N1 flu can be found on the District's website at: [www.cusd200.org](http://www.cusd200.org), "District H1N1 Flu Information".

## New Hubble Opens on Time

On Sunday, September 13, District 200 hosted an Open House at the new Hubble Middle School. This 15-month construction project was finished on time and although all the bills are not yet finalized, all indications are that the project will come in under budget.

Nearly 1000 people attended the Open House to see this environmen-

tally sensitive and student centered facility. Legat Architects and Bovis Lend Lease (the project's construction managers) transformed the program driven ideas into a school that honors and conserves natural resources, while providing 21<sup>st</sup> century learning opportunities for students.

From the drought resistant landscaping, low-flow plumbing fixtures, day-

light harvesting, parking swales, and permeable pavers to the building materials with high recycled content, Hubble is the first middle school in Illinois to register for LEED School Certification from the U.S. Green Building Council.

Students are excited about this new school. The new Hubble is an asset to the District and to the community.



## WNHS 2009 Democracy School

Wheaton North High School is one of three high schools in the state of Illinois to be named a 2009 Democracy School by the Illinois Civic Mission Coalition. WNHS received the honor, along with Maine West High School and Glenbard South High School on September 18, 2009, at the Illinois Supreme Court, in downtown Chicago.

Hayley Lotspeich a social studies teacher at Wheaton North, led the application process that included collaboration with English department chair, Alexia Ellett and the social studies department chair, Phyllis Kidd.

Illinois Democracy Schools are accredited secondary schools that provide students with authentic experiences in the rights, responsibilities, and tensions inherent in living in a constitutional democracy. These schools consciously promote civic engagement by all students, have an intentional focus on fostering participatory citizenship and place an emphasis on helping students understand how the fundamental ideals and principles of our democratic society relate to important current problems, opportunities, and controversies.

Illinois Democracy Schools collaborate with parents, students and their communities in developing a civic mission and in providing curricular and extra-curricular civic learning experiences for all students. They engage their students in a continual process of improving and increasing civic learning. Evidence of these characteristics can be found in students' classrooms and formal learning opportunities, in their interactions with school governance structures, and in the opportunities for civic growth provided through service learning and extra-curricular activities.

**"It went too fast." "Does it have to be over?" - Summer School Students' Comments**

## Kids Love District 200 Summer School

The Extended Special Education Summer School programs serviced 105 students from first grade to 21 years of age at Bower Elementary School, under the supervision of Special Education Director, Scott Radford. These programs are provided for special education students who qualify under State guidelines as needing additional support based on a regression/recoupment formula.

The programs included the continuation of individual goals and related services as well as many outstanding activities that were designed to be educational and fun. The Wheaton and Warrenville Fire Departments conducted safety demonstrations. Educational programs from the Brookfield Zoo, as well as an exciting theme based curriculum, allowed students to maintain skills while having a summer school experience that

enhanced social skills and learning simultaneously. Speech therapists and occupational therapists designed exciting play based lessons to continue language development and motor skill strength.

Comments of students summed up their evaluation of the summer program. "It went too fast." "Does it have to be over?" "I can't wait until next summer."

**"Everyone has shared experiences that make us similar".—  
Matt Foster,  
WNHS**

## Lessons From The NCAA

Only 26 people from across the country were chosen by the NCAA to participate in a three day, intensive Diversity and Inclusion Training Program this past summer. Matt Foster, a physical education teacher from Wheaton North and a product of District 200, was one of the selected participants. In addition to teaching at WNHS, Matt is a defensive backs coach at North

Central College.

Although the program's initial purpose was to help coaches learn about working with diversity on their teams and within their organizations and schools, according to Matt, the underlying message was that "everyone has shared experiences that make us similar" and these commonalities can bring us together.

"The populations of DuPage County and District 200 are changing and we need to recognize and be sensitive to these changes," said Foster. "This workshop wasn't about football, it was about working in a community or an organization to make it better through our diversity."

## Madison's Summer Book Mobile a Big Hit

It's been a busy summer of reading for many Madison Elementary School students in District 200. Through the efforts of Kelly Giacolo, reading specialist, and Courtenay Cook, ELL teacher, at Madison, Book Mobile sessions were held weekly in the Recreation Center at the Marian Park Apartments. Each Wednesday morning, from June 17<sup>th</sup> through August 5<sup>th</sup>, children were invited to check out books and share their reading experiences with members of the Madison staff.

Teachers, specialists and teaching assistants volunteered to help distribute books, provide read-alouds, listen as children read favorite selections, and encourage journaling about completed reading. Kelly Giacolo was instrumental in obtaining gently used books for all age

levels at no cost through Andrea's Angels in Naperville. Parents, teachers and children also donated books for the good cause. Once new books for the coming week were selected and safely stowed in their blue book bags, kids were provided a healthy snack of granola bars and juice boxes.

Madison's principals also joined in the fun. Although he officially retired in June, Gene Sikorski offered his services knocking on doors, reminding the sleeper readers to come get new books! Madison's new principal, Tim Callahan, was on hand to greet the students and their families. All of the volunteer staff members enjoyed connecting with each other and seeing the kids through the summer.

Overall, the program was a great success. Fifty-nine children, from pre-school through middle-school, read a grand total of 494 books. As a reward for their efforts, any student who attended at least five weeks of the program received an ice cream party when school resumed.

When asked to describe her favorite part of Book Mobile, Naima Abdulle, age 7, said, "You get to check out new books and you have a long time to read your books." Dorian Howard, age 8, commented that he liked sharing books with his teachers. His favorites were the animal books. Heather Huerta, age 11, said, "I like illustrating the best parts of the story."



Victor Klyuyev, Ms. Courtenay Cook, Pavlov Klyuyev (background: Mrs. Lois Voss works with a student)

## Famous Author Visits WWSHS

Award winning author, E. Lockhart, visited Wheaton Warrenville South High School on Wednesday, September 16, 2009. Lockhart's most recent book, *The Treasure Map of Boys: Noel, Jackson, Finn, Hutch, Gideon—And Me, Ruby Oliver*, is a companion to her popular novels *The Boyfriend List* and *The Boy Book*. This newest install-

ment in the life of high school student Ruby "Roo" Oliver promises more of the hilarious and nerve-wracking scenarios that seem to sum up Ruby's existence.

Lockhart is a very popular author among teenagers. She is the author of *Fly on the Wall*, *Dramarama*, *The Disreputable*

*History of Frankie Landau-Banks*, and *How to Be Bad*.

During her visit, she met with writing students and discussed the writing process. Students had the opportunity to ask questions and get autographs.

## Plans For The Former Hubble Site

Plans for the old Hubble property continue to move ahead. Representatives from District 200, the City of Wheaton, and the Wheaton Park District have formed a Hubble Planning Committee. This committee is working together in planning the sale of the former Hubble site. They hired S.B. Friedman and Company to assist in developing the design for the property prior to the sale. Using a development-

planning firm like Friedman, allows the School District and the City to define the concepts and scope of the future site, rather than allowing a subsequent developer to determine how the site will be used. This process also affords the community the opportunity to voice their ideas in the ultimate use of the property. The Friedman Company will be conducting focus groups to gather input from citi-

zens in addition to the ideas developed by the planning committee.

The District is also conducting a feasibility study of the building to determine if portions of the building can be closed off to save energy while other sections are used until the sale is completed. District 200 is discussing possible use options with the Wheaton Park District, pending the results of the study.





# District 200

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### District 200 At A Glance

District 200's reputation for excellence is based on strong academic achievement as measured by standardized test scores, a dedicated and well trained teaching staff, and a high level of parent and community involvement. District 200 academics are grounded in the basics, with locally developed curriculum that supports district and state learning objectives. A focus on continuous improvement is reflected in each building's School Improvement Plan, which is updated annually based on test scores and parent and staff feedback.

*Inspiring in Everyone a Passion to Excel*



[www.cusd200.org](http://www.cusd200.org)