

COMMUNITY UNIT SCHOOL DISTRICT 200

French 1 Middle/High School Intermediate Level – Two Semesters

1. Subject Expectation (State Goal 28) Student will use French to communicate within and beyond the classroom setting.

Essential Learning 1 (Learning Standard A)	Understand oral communications in French
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| Critical Content | 28.A.1a | a. recognize basic language patterns (e.g., forms of address, questions, case) <ul style="list-style-type: none">• demonstrate comprehension (e.g., sequence events, illustrate, dramatize) of simple stories, dialogues, and other presentations containing significant visual cues |
| | 28.A.1b | b. respond appropriately to simple commands in French <ul style="list-style-type: none">• follow instructions in French given one step at a time for selected activities (e.g., project, daily life activities, puzzles/games) |

Essential Learning 2 (Learning Standard B)	Interact in French in various settings
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| Critical Content | 28.B.1a | a. respond to and ask simple questions with prompts <ul style="list-style-type: none">• ask questions spontaneously in some new context• respond spontaneously to questions |
| | 28.B.1b | b. imitate pronunciation, intonation and inflection including sounds unique to French <ul style="list-style-type: none">• demonstrate improved pronunciation, intonation, and inflection |

Essential Learning 3 (Learning Standard C)	Understand written passages in French
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| Critical Content | 28.C.1a | a. recognize the written form of familiar spoken language and predict the meaning of key words in a simple dialogue, paragraph, poem or song <ul style="list-style-type: none">• follow written classroom instructions• summarize a simple passage• use cognates and loan words to infer meaning of unfamiliar material |
| | 28.C.1b | b. infer meaning of cognates from context |
| | * | • infer meaning using contextual clues and drawing on |

known roots, words, and phrases

Essential Learning 4 (Learning Standard D)	Use French to present information, concepts and ideas for a variety of purposes to different audiences
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| Critical Content | 28.D.1a | a. copy/write words, phrases, and simple sentences <ul style="list-style-type: none">combine and re-combine learned material to write a paragraph on a familiar topic using appropriate punctuation, grammar and capitalization |
| | 28.D.1b | b. describe people, activities, and objects from daily life <ul style="list-style-type: none">present a simple age-and-stage appropriate report on a familiar topicuse known vocabulary and grammatical structures to write and perform a simple presentation |

2. Subject Expectation (State Goal 29)	The student will use French to develop an understanding of the customs, arts, literature, history and geography associated with French.
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Essential Learning 1 (Learning Standard A)	Understand manners and customs of various French societies
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| Critical Content | 29.A.1 | a. use common forms of courtesy, greeting, and leave-takings appropriate to the time of day and relationship (adult, peer, parent) <ul style="list-style-type: none">role-play situations that demonstrate knowledge of activities popular in French-speaking cultures (e.g., customs, leisure time, holiday practices) |
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Essential Learning 2 (Learning Standard B)	Understand music, dance, folk art, visual art, drama and architecture related to French societies
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| Critical Content | 29.B.1b | a. demonstrate one or more art forms representative of areas where French is spoken <ul style="list-style-type: none">name selected art works associated with a French-speaking culture |
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Essential Learning 3 (Learning Standard C)	Understand literature and various media of French societies
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| Critical Content | 29.C.1b | a. identify different types of literature (e.g., poetry, short stories, plays, legends) in French |
| | 29.C.1c | b. identify primary media sources (e.g., television, radio, CD-ROM, software, films, online resources, websites, periodical) in France |

Essential Learning 4 (Learning Standard D)	Understand history of areas where French is spoken
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- Critical Content 29.D.1 a. recognize important people and events in the history of areas where French is spoken
- use basic vocabulary to identify historical events and concepts

Essential Learning 5 (Learning Standard E)	Understand geography of various French societies
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- Critical Content 29.E.1 a. identify and use simple French geography vocabulary
- use maps and technology to describe and discuss the geographical environment where French is spoken.

3. Subject Expectation (State Goal 30) Students will use French to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

Essential Learning 1 (Learning Standard A)	Use French to reinforce and further knowledge of other disciplines
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- Critical Content 30.A.1a a. recognize the currency of French-speaking countries and compare values with United States currency
- create an awareness of products that originate in French-speaking countries
- 30.A.1b b. use French to solve simple math exercises
- 30.A.1c c. use French to identify simple science terms referring to weather and nature
- 30.A.1d d. use French vocabulary while participating in physical activities
- use French expressions to describe or participate in games, dances, and sports

Essential Learning 2 (Learning Standard B)	Use French to demonstrate knowledge and understanding of a variety of career options
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- Critical Content 30.B.1a a. use French vocabulary to identify common professions and occupations
- describe selected occupations and work places
- 30.B.1b b. use French vocabulary to identify a variety of professions in which French is used
- explore general career choices in which French can be used