

COMMUNITY UNIT SCHOOL DISTRICT 200

German 1 Middle/High School Intermediate Level – Two Semesters

1. Subject Expectation (State Goal 28) The student will use German to communicate within and beyond the classroom setting.

Essential Learning 1 (Learning Standard A)	Understand oral communications in German
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| Critical Content | 28.A.1a | a. recognize basic language patterns (e.g., forms of address, questions, case) <ul style="list-style-type: none">• demonstrate comprehension (e.g. sequence events, illustrate, dramatize) of simple stories, dialogues, and other presentations containing significant visual cues |
| | 28.A.1b | b. respond appropriately to simple commands in German <ul style="list-style-type: none">• follow instructions in German given one step at a time for selected activities (e.g., project, daily life activities, puzzles/games) |

Essential Learning 2 (Learning Standard B)	Interact in German in various settings
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| Critical Content | 28.B.1a | a. respond to and ask simple questions with prompts <ul style="list-style-type: none">• ask questions spontaneously in some new context• respond spontaneously to questions |
| | 28.B.1b | b. imitate pronunciation, intonation and inflexion including sounds unique to German <ul style="list-style-type: none">• demonstrate improved pronunciation, intonation, and inflection |

Essential Learning 3 (Learning Standard C)	Understand written passages in German
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| Critical Content | 28.C.1a | a. recognize the written form of familiar spoken language and predict the meaning of key words in a simple dialogue, paragraph, or song <ul style="list-style-type: none">• follow written classroom instructions• summarize a simple passage• use cognates and loan words to infer meaning of unfamiliar material |
| | 28.C.1b | b. infer meaning of cognates from context |

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 - infer meaning using contextual clues and drawing on known roots, words, and phrases

Essential Learning 4 (Learning Standard D)	Use German to present information, concepts and ideas for a variety of purposes to different audiences
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| Critical Content | 28.D.1a | a. | copy/write words, phrases, and simple sentences <ul style="list-style-type: none"> • combine and recombine learned material to write a paragraph on a familiar topic using appropriate punctuation, grammar and capitalization |
| | 28.D.1b | b. | describe people, activities, and objects from daily life <ul style="list-style-type: none"> • present a simple age-and-stage appropriate report on a familiar topic • use known vocabulary and grammatical structures to write and perform a simple presentation |

2. Subject Expectation (State Goal 29) **The student will use German to develop an understanding of the customs, arts, literature, history and geography associated with German.**

Essential Learning 1 (Learning Standard A)	Understand manners and customs of various German societies
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| Critical Content | 29.A.1 | a. | use common forms of courtesy, greeting, and leave-takings appropriate to the time of day and relationship (adult, peer, parent) <ul style="list-style-type: none"> • role-play situations that demonstrate knowledge of activities popular in German-speaking cultures (e.g., customs, leisure time, holiday practices) |
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Essential Learning 2 (Learning Standard B)	Understand music, dance, folk art, visual art, drama and architecture related to German societies
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| Critical Content | 29.B.1b | a. | explore one or more art forms representative of areas where German is spoken <ul style="list-style-type: none"> • name selected art works associated with a German-speaking culture |
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Essential Learning 3 (Learning Standard C)	Understand literature and various media of German societies
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| Critical Content | 29.C.1b | a. | identify different types of literature in German |
| | 29.C.1c | b. | identify German media resources |

Essential Learning 4 (Learning Standard D)	Understand history of areas where German is spoken
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| Critical Content | 29.D.1 | recognize important people and events in the history of areas where German is spoken |
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- use basic vocabulary to identify historical events and concepts

Essential Learning 5 (Learning Standard E)	Understand geography of various German societies
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| Critical Content | 29.E.1
* | a. identify and use simple German geography vocabulary <ul style="list-style-type: none"> • use maps and technology to describe and discuss the geographical environment where German is spoken |
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3. Subject Expectation (State Goal 30) The student will use German to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

Essential Learning 1 (Learning Standard A)	Use German to reinforce and further knowledge of other disciplines
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| Critical Content | 30.A.1a
* | a. recognize the currency of German-speaking countries and compare values with United States currency <ul style="list-style-type: none"> • create an awareness of products that originate in German-speaking countries |
| | 30.A.1b | b. use German to solve simple math exercises |
| | 30.A.1c | c. use German to identify simple science terms referring to weather and nature |
| | 30.A.1d | d. use German vocabulary while participating in physical activities |
| | * | • use German expressions to describe or participate in games, dances, and sports |

Essential Learning 2 (Learning Standard B)	Use German to demonstrate knowledge and understanding of a variety of career options
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| Critical Content | 30.B.1a | a. use German vocabulary to identify common professions and occupations <ul style="list-style-type: none"> • describe selected occupations and work places |
| | 30.B.1b | b. use German vocabulary to identify a variety of professions in which German is used <ul style="list-style-type: none"> • explore general career choices in which German can be used |