

COMMUNITY UNIT SCHOOL DISTRICT 200

Spanish 2 High School Intermediate Level – Two Semesters Elective

1. Subject Expectation (State Goal 28) The student will use Spanish to communicate within and beyond the classroom setting.

Essential Learning 1 (Learning Standard A)	Understand oral communications in Spanish
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| Critical Content | 28.A.2a | a. comprehend illustrated stories, audio-visual programs or websites <ul style="list-style-type: none">• demonstrate understanding of short, simple narratives, conversations or oral presentations with assistance from resources within developmentally appropriate, highly predictable, and familiar contexts<ul style="list-style-type: none">- concrete objects- graphic organizers- illustrations |
| | 28.A.2b | b. follow instructions in Spanish given one step at a time, for a wide range of activities <ul style="list-style-type: none">• follow multi-step instructions using common classroom vocabulary to complete various tasks |

Essential Learning 2 (Learning Standard B)	Interact in Spanish in various settings
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| Critical Content | 28.B.2a | a. pose questions spontaneously in structured situations <ul style="list-style-type: none">• formulate questions spontaneously in a greater variety of contexts• recombine familiar elements of acquired language to produce original responses to questions in Spanish |
| | 28.B.2b | b. produce language using proper pronunciation, information and inflection <ul style="list-style-type: none">• improve pronunciation, intonation, and inflection in Spanish• repeat Spanish expressions using pronunciation comprehensible to a native speaker accustomed to interacting with second language learners |

- use more complex words, phrases and sentences to demonstrate comprehension
- participate in oral presentations (directed and impromptu) in Spanish
- engage in directed partner activities
- create questions and responses utilizing vocabulary
- perform skits, monologues, and dialogues

**Essential Learning 3
(Learning Standard C)**

Understand written passages in Spanish

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| Critical Content | 28.C.2a | a. | <p>comprehend written classroom directions, read simple passages, infer meaning of cognates and recognize loan words</p> <ul style="list-style-type: none"> • demonstrate comprehension of the main message of a variety of written materials with the help of available resources (e.g. dictionary, thesaurus, software, internet, e-mail) • answer comprehension questions in Spanish based on given material • use reading strategies to increase reading comprehension <ul style="list-style-type: none"> - cloze activities - inference |
| | 28.C.2b | b. | <p>decode new vocabulary using contextual clues, cognates, and drawing on words and phrases from prior lessons</p> <ul style="list-style-type: none"> • identify word use, phrasing, and sentence structure (e.g. idioms, false cognates, word order) in Spanish • recognize, understand, and categorize vocabulary by thematic units • infer meaning using contextual clues and drawing on known roots, words and phrases |
| | 28.C.2c | c. | <p>comprehend increasingly difficult reading passages</p> <ul style="list-style-type: none"> • reading comprehension activities <ul style="list-style-type: none"> - open-ended questions - short answer - identify - true/false |

**Essential Learning 4
(Learning Standard D)**

Use Spanish to present information, concepts and ideas for a variety of purposes to different audiences

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| Critical Content | 28.D.2a | a. | <p>express ideas in written communication on various topics using appropriate grammar, punctuation, and capitalization</p> <ul style="list-style-type: none"> • use correct spelling in assignments and assessments (including accentuation marks) • conjugate regular, irregular and stem-changing verbs (-ar, -er, -ir) in the present, preterit, near future, imperfect, commands, and progressive tenses • construct sentences and paragraphs using proper word order <ul style="list-style-type: none"> - noun-adjective placement |
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- interrogatives
 - prepositions
 - direct and indirect object pronouns
 - negatives
 - distinguish between masculine and feminine, singular and plural while using the following:
 - nouns
 - articles
 - adjectives
 - pronouns
 - demonstrative adjectives and pronouns
 - possessive adjectives
 - construct sentences using idiomatic expressions
 - recognize and use verbs correctly
 - saber and conocer
 - ser and estar
 - imperfect and preterite
 - reflexive and non-reflexive
 - infinitive constructions
- 28.D.2b b. write and present a simple written or oral report on familiar topics
- create a short, simple original story or poem based upon a model
 - use preparation and presentation aids to facilitate oral and written presentations
 - dictionaries
 - notes
 - visuals
- 28.D.2c c. write and present an original production using known vocabulary and grammatical structures
- skits
 - dialogues
 - interviews

**2. Subject Expectation
(State Goal 29)**

The student will use Spanish to develop an understanding of the customs, arts, literature, history and geography associated with Spanish.

Essential Learning 1 (Learning Standard A)	Understand manners and customs of various Spanish societies
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- Critical Content 29.A.2 a. demonstrate activities associated with Spanish
- games
 - songs
 - role playing
- 29.A.3 b. demonstrate selected customs, manners and traditions in societies associated with Spanish
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- develop an awareness of accepted roles and activities of families and family members in societies associated with Spanish culture

- identify traditions and customs associated with times of the year and national events

Essential Learning 2 (Learning Standard B)	Understand music, dance, folk art, visual art, drama and architecture related to Spanish societies
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| Critical Content | 29.B.2a | a. examine one or more art forms representative of areas where Spanish is spoken |
| | * | <ul style="list-style-type: none"> • identify the theme of a selected work of art using terms from Spanish • use art as an application of vocabulary |

Essential Learning 3 (Learning Standard C)	Understand literature and various media of Spanish societies
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| Critical Content | 29.C.2a | a. read and summarize selected literary works |
| | | <ul style="list-style-type: none"> • short stories • internet • magazines • newspapers |
| | 29.C.2b | b. identify sample literary works and their authors representative of Spanish |
| | 29.C.2c | c. summarize the main points of selected media presentations in Spanish |

Essential Learning 4 (Learning Standard D)	Understand history of areas where Spanish is spoken
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| Critical Content | 29.D.2 | a. identify historical concepts, events and trends |
| | | <ul style="list-style-type: none"> • discuss important historical and contemporary figures and their significance to Spanish culture |

Essential Learning 5 (Learning Standard E)	Understand geography of various Spanish societies
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| Critical Content | 29.E.2 | a. use maps, charts, graphs and other geographic representations to describe and discuss the countries where Spanish is spoken |
| | | <ul style="list-style-type: none"> • review location and capitals of Spanish speaking countries |

**3. Subject Expectation
(State Goal 30)** **The student will use Spanish to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.**

Essential Learning 1 (Learning Standard A)	Use Spanish to reinforce and further knowledge of other disciplines
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| Critical Content | 30.A.2a | a. identify products that are from the countries where Spanish is spoken and that are found in the United States economy |
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- 30.A.2b b. use Spanish to make, use and estimate measurements
- interpret and discuss data from timetables, schedules, charts and graphs
 - time
 - linear
 - monetary
- 30.A.2c c. use Spanish vocabulary to identify and describe basic earth science content and life forms
- mountain range
 - coast
 - desert
 - animals
- 30.A.2d d. use Spanish to participate in and/or describe games, dances and sports

Essential Learning 2 (Learning Standard B)	Use Spanish to demonstrate knowledge and understanding of a variety of career options
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- Critical Content 30.B.2a a. use Spanish to describe activities and characteristics of selected occupations and work places
- demonstrate awareness of occupations unique to areas where Spanish is spoken
- 30.B.2b b. use Spanish to explain and describe general career choices in which Spanish can be used
- describe the activities of specific careers in Spanish