

Characteristics of the Gifted Learner

Reading from left to right, please circle the one phrase that best describes your child.

| <i>A High Achiever...</i> | <i>A Gifted Learner...</i> | <i>A Creative Thinker...</i> |
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| 1. Remembers the answers. | Poses unforeseen questions. | Sees exceptions. |
| 2. Is interested. | Is curious. | Wonders. |
| 3. Is attentive. | Is selectively mentally engaged. | Daydreams; may seem off task. |
| 4. Generates advanced ideas. | Generates complex, abstract ideas. | Ideas overflow, many never developed. |
| 5. Works hard to achieve. | Knows without working hard. | Plays with ideas and concepts. |
| 6. Answers the questions in detail. | Ponders with depth and multiple perspectives. | Injects new possibilities. |
| 7. Performs at the top of the group. | Is beyond the group. | Is in own group. |
| 8. Responds with interest and opinions. | Exhibits feelings and opinions from multiple perspectives. | Shares bizarre, sometimes conflicting opinions. |
| 9. Learns with ease. | Already knows. | Questions: What if... |
| 10. Needs 6 to 8 repetitions to master. | Needs 1 to 3 repetitions to master. | Questions the need for mastery. |
| 11. Comprehends at a high level. | Comprehends in-depth, complex ideas. | Comprehends in-depth, complex ideas. |
| 12. Enjoys the company of age peers. | Prefers company of intellectual peers. | Prefers the company of creative peers but often works alone. |
| 13. Understands complex, abstract humor. | Creates complex, abstract humor. | Relishes wild, off-the-wall humor. |
| 14. Grasps the meaning. | Infers and connects concepts. | Makes mental leaps: Aha! |
| 15. Completes assignments on time. | Initiates projects and extensions of assignments. | Initiates more projects than will ever be completed. |
| 16. Is receptive. | Is intense. | Is independent and unconventional. |
| 17. Is accurate and complete. | Is original and continually developing. | Is original and continually developing. |
| 18. Enjoys school often. | Enjoys self-directed learning. | Enjoys creative. |
| 19. Absorbs information. | Manipulates information. | Improvises. |
| 20. Is a technician with expertise in a field. | Expert who abstracts beyond the field. | Is an inventor and idea generator. |
| 21. Memorizes well. | Guesses and infers well. | Creates and brainstorms well. |
| 22. Is highly alert and observant. | Anticipates and relates observations. | Is intuitive. |
| 23. Is pleased with own learning. | Is self-critical. | Is never finished with possibilities. |
| 24. Gets A's. | May not be motivated by grades. | May not be motivated by grades. |
| 25. Is able. | Is intellectual. | Is idiosyncratic. |

Adapted by Kingore from Szabos (1989).