

**ELEMENTARY MATH APPEAL REQUEST  
Additional Form**

0 Parent Initiated
0 Teacher Initiated

Name of Student \_\_\_\_\_ Grade of Student \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Name of person completing this form \_\_\_\_\_

Document behaviors with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

**1. Understands complex processes and abstract mathematical concepts: number sense, place value, use of variables, area of a 3-D object.**

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**2. Can discuss or explain answers to math problems using articulate language, manipulatives, or drawings.**

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**3. Understands and applies problem-solving strategies to difficult problems. Include sample problem with work shown.**

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**4. Makes generalizations about information, sees patterns or relationships, makes connections.**

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**5. Sees discrepancies, analyzes information, and probes for more data.**

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**ELEMENTARY MATH APPEAL REQUEST  
Additional Form Continued**

**6. Is proficient at mental math classroom activities.**

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**7. Demonstrates performance in math intuitively, but may not be able to explain solutions.**

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**8. Has a logical approach to problem-solving.**

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**9. Generates alternatives, discovers new connections or approaches.**

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**Other Information:**

**What classroom strategies have been tried to challenge this child? I.e., curriculum compacting, alternative assignments or projects, alternative math material.**

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**Please return this form and evidence collected to:**

**District 200 Gifted Office  
School Service Center  
130 W. Park Ave.  
Wheaton, IL 60187  
Fax: 630-682-2442**