

**ELEMENTARY READING APPEAL REQUEST  
Additional Form**

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| 0 Parent Initiated  |
| 0 Teacher Initiated |

Name of Student \_\_\_\_\_ Grade of Student \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Name of Person Completing Form \_\_\_\_\_

Document behaviors with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

- 1. Understands complex processes and abstract concepts in reading: central theme, point of view, main idea, characterization.**

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- 2. Comprehends and enjoys subtleties of language, innuendoes, plays on words, the sophisticated joke missed by others.**

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- 3. Speaks or writes with an adult-like vocabulary.**

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- 4. Uses sophisticated writing style and/or complex oral language structure.**

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- 5. Makes generalizations about information, sees patterns or relationships, makes connections.**

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**ELEMENTARY READING APPEAL REQUEST  
Additional Form Continued**

**6. Makes insightful observations.**

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**7. Asks complex questions and understands the answers.**

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**8. Understands and can explain inconsistencies, reasons for rules and subtle injustices.**

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**9. Excels in oral discussion, draws from a large storehouse of information.**

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**Other Information:**

**What classroom strategies have been tried to challenge this child? I.e. curriculum compacting, alternative assignments or projects, alternative reading material.**

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**Please return this form and evidence collected to:**

**District 200 Gifted Office  
School Service Center  
130 W. Park Ave.  
Wheaton, IL 60187  
Fax 630-682-2442**