

FAST PACED LANGUAGE ARTS APPEAL REQUEST
Additional Form

0 Parent Initiated
0 Teacher Initiated

Name of Student _____ Grade of Student _____

School _____ Date _____

Name of Person Completing Form _____

Document behaviors with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

1. **Understands complex processes and abstract concepts in reading: central theme, point of view, main idea, characterization.**

2. **Comprehends and enjoys subtleties of language, innuendoes, plays on words, the sophisticated joke missed by others.**

3. **Speaks or writes with an adult-like vocabulary.**

4. **Uses sophisticated writing style and/or complex oral language structure.**

5. **Makes generalizations about information, sees patterns or relationships, makes connections.**

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6. Makes insightful observations.

7. Asks complex questions and understands the answers.

8. Understands and can explain inconsistencies, reasons for rules, and subtle injustices.

9. Excels in oral discussion, draws from a large storehouse of information.

Other Information:

What classroom strategies have been tried to challenge this child? I.e. curriculum compacting, alternative assignments or projects, alternative reading material.

Please return this form and evidence collected to:

District 200 Gifted Office
School Service Center
130 W. Park Ave.
Wheaton, IL 60187
Fax: 630-682-2442