

FAST PACED LANGUAGE ARTS APPEAL REQUEST
Primary Form (to be completed by the originator)

0 Parent Initiated
0 Teacher Initiated

Name of Student _____ Grade of Student _____

School _____ Date _____

Name of Person Completing Form _____

Document at least six out of the nine behaviors with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

1. Understands complex processes and abstract concepts in reading: central theme, point of view, main idea, characterization.

2. Comprehends and enjoys subtleties of language, innuendoes, plays on words, the sophisticated joke missed by others.

3. Speaks or writes with an adult-like vocabulary.

4. Uses sophisticated writing style and/or complex oral language structure.

5. Makes generalizations about information, sees patterns or relationships, makes connections.

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Primary Form Continued

6. **Makes insightful observations.**

7. **Asks complex questions and understands the answers.**

8. **Understands and can explain inconsistencies, reasons for rules, and subtle injustices.**

9. **Excels in oral discussion, draws from a large storehouse of information.**

Other Information:

What classroom strategies have been tried to challenge this child? I.e. curriculum compacting, alternative assignments or projects, alternative reading material.

Please return this form and evidence collected to:

District 200 Gifted Office
School Service Center
130 W. Park Ave.
Wheaton, IL 60187
Fax: 630-682-2442