

FAST PACED MATH APPEAL REQUEST
Primary Form (to be completed by the originator)

0 Parent Initiated
0 Teacher Initiated

Name of Student _____ Grade of Student _____

School _____ Date _____

Name of Person Completing Form _____

Document at least six out of the nine behaviors with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

- 1. Understands complex processes and abstract mathematical concepts: number sense, place value, use of variables, area of a 3-D object.**

- 2. Can discuss or explain answers to math problems using articulate language, manipulatives, or drawings.**

- 3. Understands and applies problem-solving strategies to difficult problems. Include sample problem with work shown.**

- 4. Makes generalizations about information, sees patterns or relationships, makes connections.**

- 5. Sees discrepancies, analyzes information, and probes for more data.**

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Primary Form Continued

6. Is proficient at mental math classroom activities.

7. Demonstrates performance in math intuitively, but may not be able to explain solutions.

8. Has a logical approach to problem-solving.

9. Generates alternatives, discovers new connections or approaches.

Other Information:

What classroom strategies have been tried to challenge this child? I.e. curriculum compacting, alternative assignments or projects, alternative math material.

Please return this form and evidence collected to:

District 200 Gifted Office
School Service Center
130 W. Park Ave.
Wheaton, IL 60187
Fax: 630-682-2442