

**FAST PACED MATH APPEAL REQUEST**  
**Additional Form**

0 Parent Initiated
0 Teacher Initiated

Name of Student \_\_\_\_\_ Grade of Student \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Name of Person Completing Form \_\_\_\_\_

Document as many behaviors as you wish with anecdotes, written work, photographs, writing samples, videotapes, or oral quotes from the child. If using a test, there should be free responses rather than multiple choice.

- 1. Understands complex processes and abstract mathematical concepts: number sense, place value, use of variables, area of a 3-D object.**

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- 2. Can discuss or explain answers to math problems using articulate language, manipulatives, or drawings.**

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- 3. Understands and applies problem-solving strategies to difficult problems. Include sample problem with work shown.**

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- 4. Makes generalizations about information, sees patterns or relationships, makes connections.**

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- 5. Sees discrepancies, analyzes information, and probes for more data.**

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**Additional Form Continued**

6. Is proficient at mental math classroom activities.

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7. Demonstrates performance in math intuitively, but may not be able to explain solutions.

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8. Has a logical approach to problem-solving.

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9. Generates alternatives, discovers new connections or approaches.

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**Other Information:**

What classroom strategies have been tried to challenge this child? I.e. curriculum compacting, alternative assignments or projects, alternative math material.

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**Please return this form and evidence collected to:**

**District 200 Gifted Office**  
**School Service Center**  
**130 W. Park Ave.**  
**Wheaton, IL 60187**  
**Fax: 630-682-2442**