

The District 200 Gifted Reading Program at grades three, four and five will use appropriate children's literature to explore fiction, non-fiction, drama, and poetry. Students will develop reading while investigating broad-based themes, issues, and problems with a special emphasis on critical and creative thinking.

Identification of students for participation in the Gifted Reading Program is as follows:

- Students are invited to participate in Gifted Program testing through parent **or** teacher recommendation.
- Classroom teachers complete Student Profiles on students in their classrooms. **Parents recommending a child for testing complete a Parent Referral Form.** You may print out the form by visiting the Parent Referral Form link.

On the District 200 website www.cusd200.org under *Educational Services > Special Programs > Gifted Education Program > Parent Referral Forms.*

- Students who participate in testing are given the Verbal Battery of the *Cognitive Abilities Test* and the reading comprehension and verbal reasoning portions of the *Comprehensive Testing Program 4*.
- Information gathered from this process is reviewed by a District 200 ID committee who makes the final selection of students for the program. The Elementary Gifted Reading Program is designed for students with exceptional abilities; therefore, not all of the students tested will qualify for the program.

The verbal testing will take place in the spring for placement the following School Year. Make up testing dates are available for students new to the district or students who were absent for the spring testing.

You may call the Gifted Office if you have any questions, 630-682-2024

■ THE GIFTED OFFICE ■

■ CUSD 200 ■ SCHOOL SERVICE CENTER ■ 130 W. PARK AVE. ■ WHEATON, ILLINOIS 60187 ■ (630) 682-2024 ■
