

Please **circle** the phrases that best describe your child.

Student's Name: \_\_\_\_\_

<b><i>A High Achiever...</i></b>	<b><i>A Gifted Learner...</i></b>	<b><i>A Creative Thinker...</i></b>
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Ideas overflow, many never developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answers the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Comprehends in-depth, complex ideas.
Enjoys the company of age peers.	Prefers company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Grasps the meaning.	Infers and connects concepts.	Makes mental leaps: Aha!
Completes assignments on time.	Initiates projects and extensions of assignments.	Initiates more projects than will ever be completed.
Is receptive.	Is intense.	Is independent and unconventional.
Is accurate and complete.	Is original and continually developing.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.	Enjoys creative.
Absorbs information.	Manipulates information.	Improvises.
Is a technician with expertise in a field.	Expert who abstracts beyond the field.	Is an inventor and idea generator.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Is highly alert and observant.	Anticipates and relates observations.	Is intuitive.
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades.	May not be motivated by grades.
Is able.	Is intellectual.	Is idiosyncratic.

Adapted by Kingore from Szabos (1989)

## PARENT REFERRAL FORM 2 FAST PACED LANGUAGE ARTS

**PLEASE FILL OUT TOP PORTION COMPLETELY:**

Student's Name \_\_\_\_\_ Student ID # \_\_\_\_\_ Date \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Birthday \_\_\_\_\_ Teacher \_\_\_\_\_

**FIRST STEP:** Complete the Characteristics of Learners Form 1. It is designed to help you organize your thoughts about your child.

**SECOND STEP:** Please spend a few thoughtful moments considering your child's classroom performance in the designated areas.

**INSTRUCTIONS:** In relationship to a typical child of this age and grade.

Circle the number that is the best indicator for your child.

5 = Exhibits this trait to the highest degree

4 = Exhibits this trait more than the typical child

3 = Compares with the typical child

2 = Exhibits this trait less than the typical child

1 = Does not exhibit this trait

1. Is an avid reader, enjoys sustained reading, and enjoys talking about books	5	4	3	2	1
2. Interested in words, definitions, derivations; has an extensive vocabulary	5	4	3	2	1
3. Likes to discuss abstract ideas, like faith, love, justice, and equality	5	4	3	2	1
4. Has a good sense of humor	5	4	3	2	1
5. Uses and understands satire, puns, and second meanings	5	4	3	2	1
6. Reads beyond grade level in a variety of types of literature	5	4	3	2	1
7. Excels in oral discussion or writing, draws from a large storehouse of information	5	4	3	2	1
8. Asks complex questions, challenges ideas, and understands the answer	5	4	3	2	1
9. Demonstrates comprehension through rapid understanding, summarizes or paraphrases explicitly	5	4	3	2	1
10. Constructs inferences and makes predictions from implied text; analyzes and evaluates text	5	4	3	2	1

In my opinion, my child:

\_\_\_\_\_ (3) Needs stimulation provided in the gifted program

\_\_\_\_\_ (2) Is a high achiever, works beyond grade level

\_\_\_\_\_ (1) Is a good student but does not need this program

**Please return completed Form 1 and Form 2 to:**

**District 200 Gifted Office  
 130 W. Park Ave.  
 Wheaton, IL 60187  
 Phone: 682-2024  
 Fax: 682-2442**