

Please **circle** the phrases that best describe your child.

Student's Name: _____

A High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Ideas overflow, many never developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answers the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Comprehends in-depth, complex ideas.
Enjoys the company of age peers.	Prefers company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Grasps the meaning. Completes assignments on time.	Infers and connects concepts. Initiates projects and extensions of assignments.	Makes mental leaps: Aha! Initiates more projects than will ever be completed.
Is receptive.	Is intense.	Is independent and unconventional.
Is accurate and complete.	Is original and continually developing.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.	Enjoys creative.
Absorbs information.	Manipulates information.	Improvises.
Is a technician with expertise in a field.	Expert who abstracts beyond the field.	Is an inventor and idea generator.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Is highly alert and observant.	Anticipates and relates observations.	Is intuitive.
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades.	May not be motivated by grades.
Is able.	Is intellectual.	Is idiosyncratic.

Adapted by Kingore from Szabos (1989)

PARENT REFERRAL FORM 2 ELEMENTARY GIFTED MATHEMATICS

PLEASE FILL OUT TOP PORTION COMPLETELY:

Student's Name _____ Student ID # _____ Date _____
 Address _____ City _____ Zip _____ Phone _____
 School _____ Grade _____ Birthday _____ Teacher _____

STEP ONE: Complete the Characteristics of Learners Form 1. It is designed to help you organize your thoughts about your child.

STEP TWO: Please spend a few thoughtful moments considering your child's classroom performance in the designated areas.

INSTRUCTIONS: In relationship to a typical child of this age and grade.

Circle the number that is the best indicator for your child

5 = Exhibits this trait to the highest degree

4 = Exhibits this trait more than the typical child

3 = Compares with the typical child

2 = Exhibits this trait less than the typical child

1 = Does not exhibit this trait

1. Sees and develops unique associations; finds more than one solution to problems	5	4	3	2	1
2. Good at verbalizing math concepts, processes and solutions	5	4	3	2	1
3. Sometimes solves problems intuitively (i.e. makes leaps in mathematical thinking, proceeds from step A to Z in one leap), not always able to explain why solution is correct	5	4	3	2	1
4. Is proficient at using patterns in spatial puzzles, pattern blocks, tangrams, unifix cubes and other spatial manipulatives	5	4	3	2	1
5. Learns math concepts quickly	5	4	3	2	1
6. Organizes data to discover patterns or relationships; is able to identify and restate problems	5	4	3	2	1
7. Designs sophisticated products	5	4	3	2	1
8. Is proficient at mental math classroom activities	5	4	3	2	1
9. Makes generalizations about information; sees patterns or relationships; make connections	5	4	3	2	1
10. Willing to spend time working out problems, engages in math problems with determination, and likes to wrestle with a new problem	5	4	3	2	1

In my opinion, my child:

_____ (3) Needs stimulation provided in the gifted program

_____ (2) Is a high achiever, works beyond grade level

_____ (1) Is a good student but does not need this program

Please return completed Form 1 and Form 2 to:

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