

COMMUNITY UNIT SCHOOL DISTRICT 200

Handwriting Grade 1

Philosophy: We believe students should be able to communicate ideas with automaticity in a legible written form. Legibility and automaticity improves a student's ability to express thoughts without being distracted and delayed by the mechanics of handwriting.

Subject Expectation 1 (State Goal *)

Students should be able to communicate ideas with automaticity in a legible written form.

Essential Learning 1*	Demonstrate legible manuscript
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| Critical Content | * | a. use correct letter and number formation |
| | | <ul style="list-style-type: none">• begin letters from the top to ensure proper shape• use headline, midline and baseline to ensure proper size• demonstrate appropriate line and curve strokes to practice proper slant/directionality |
| | * | b. practice proper spacing |
| | | <ul style="list-style-type: none">• use proper placement of letters on the line• use proper spacing between letters and words |
| | * | c. explore strengths and weaknesses in own handwriting using tools <i>such as a Key to Legibility</i> checklist |

Essential Learning 2*	Copy or draft information with automaticity
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| Critical Content | * | a. use appropriate speed |
| | * | b. use correct letter formation in a variety of contexts |

Essential Learning 3*	Use writing tools appropriately
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| Critical Content | * | a. hold pencil with correct grip and pressure |
| | * | b. hold paper on desk with correct hand and slant |
| | * | c. sit with correct posture |
| | * | d. use primary paper in a variety of contexts |

Learning Standard A

Critical Content

- a. •
- b.
- c.
- d. •

Learning Standard B

Critical Content

- a. •
- b. •