

# COMMUNITY UNIT SCHOOL DISTRICT 200

## Handwriting Grade 2

Philosophy: We believe students should be able to communicate ideas with automaticity in a legible written form. Legibility and automaticity improves a student's ability to express thoughts without being distracted and delayed by the mechanics of handwriting.

**Subject Expectation 1 (State Goal \*)**      **Students should be able to communicate ideas with automaticity in a legible written form.**

<b>Essential Learning 1*</b>		<b>Demonstrate legible manuscript</b>
Critical Content	*	a. demonstrate correct standard letter formation for upper and lower case letters <ul style="list-style-type: none"><li>• shape</li><li>• slant</li><li>• size</li><li>• stroke</li><li>• starting point</li></ul>
	*	b. practice adequate spacing <ul style="list-style-type: none"><li>• apply proper placement of letters on the line</li><li>• use proper spacing between letters and between words</li></ul>
	*	c. determine strengths and weaknesses in own handwriting using tools <i>such as a Key to Legibility</i> checklist

<b>Essential Learning 2*</b>		<b>Demonstrate legible cursive</b>
Critical Content	*	a. recognize that each manuscript letter has a cursive counterpart
	*	b. practice the four basic strokes used in forming cursive letters <ul style="list-style-type: none"><li>• under curve</li><li>• down curve</li><li>• over curve</li><li>• slant</li></ul>
	*	c. explore upper and lower case letter formation <ul style="list-style-type: none"><li>• shape</li><li>• slant/directionality</li><li>• size</li></ul>
	*	d. explore proper spacing <ul style="list-style-type: none"><li>• apply proper placement of letters on the line</li><li>• apply proper spacing between words and letters</li></ul>
	*	e. explore reading text written in cursive

Board Approved 5-25-05  
Grade Two Handwriting Critical Content

\*There are no state goals in handwriting so every aspect exceeds State Standards.

<b>Essential Learning 3*</b>	<b>Copy or draft information with automaticity</b>
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| Critical Content | * | a. practice copying information with automaticity using manuscript in varied contexts |
|                  | * | b. explore copying information using cursive  |

<b>Essential Learning 4*</b>	<b>Use writing tools appropriately</b>
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| Critical Content | * | a. master a functional grip on the pencil                   |
|                  | * | b. demonstrate proper body and paper position for desk work |
|                  | * | c. use primary paper in a variety of contexts               |

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