

COMMUNITY UNIT SCHOOL DISTRICT 200

Handwriting Grade 3

Philosophy: We believe students should be able to communicate ideas with automaticity in a legible written form. Legibility and automaticity improves a student's ability to express thoughts without being distracted and delayed by the mechanics of handwriting.

Subject Expectation 1 (State Goal *)

Students should be able to communicate ideas with automaticity in a legible written form.

Essential Learning 1*	Demonstrate legible manuscript
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| Critical Content | * | a. master correct upper and lower case letter formation |
| | | <ul style="list-style-type: none">• shape• slant• size• stroke• starting point |
| | * | b. master adequate spacing |
| | | <ul style="list-style-type: none">• use proper placement on the lines• use proper spacing between letters and between words |
| | * | c. determine strengths and weaknesses in own handwriting using tools <i>such as a Key to Legibility</i> checklist |

Essential Learning 2*	Demonstrate legible cursive
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| Critical Content | * | a. demonstrate the four basic strokes used in forming cursive letters |
| | | <ul style="list-style-type: none">• under curve• down curve• over curve• slant |
| | * | b. practice upper and lower case letter formation |
| | | <ul style="list-style-type: none">• shape• slant/directionality• size• starting point |
| | * | c. practice proper spacing |

Board Approved 5-25-05
Grade Three Handwriting Critical Content

*There are no state goals in handwriting so every aspect exceeds State Standards.

- apply proper placement on the lines
 - apply proper spacing between words and letters
- * d. practice reading text written in cursive
- * e. determine strengths and weaknesses in own handwriting using tools *such as a Key to Legibility* checklist

Essential Learning 3*	Copy or draft information with automaticity
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| Critical Content | * | a. practice copying information with automaticity using manuscript in varied contexts |
| | * | b. practice copying information using cursive with automaticity in varied contexts |

Essential Learning 4*	Use writing tools appropriately
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| Critical Content | * | a. use primary writing paper transitioning to using wide-ruled loose leaf paper |
| | * | b. use a functional grip on the pencil |
| | * | c. demonstrate proper body position for desk work |
| | * | d. demonstrate proper paper position |

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