

COMMUNITY UNIT SCHOOL DISTRICT 200

Handwriting Grade 5

Philosophy: We believe students should be able to communicate ideas with automaticity in a legible written form. Legibility and automaticity improves a student's ability to express thoughts without being distracted and delayed by the mechanics of handwriting.

Subject Expectation 1 (State Goal *)

Students should be able to communicate ideas with automaticity in a legible written form.

Essential Learning 1*	Uses legible manuscript when directed
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| Critical Content | * | a. differentiate when manuscript is appropriate |
| | | <ul style="list-style-type: none">• maps• graphs• charts• labels• forms |
| | * | b. use proper letter formation and spacing |

Essential Learning 2*	Demonstrate legible cursive
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| Critical Content | * | a. master upper and lower case letter formation |
| | | <ul style="list-style-type: none">• shape• slant/directionality• size |
| | * | b. master proper spacing |
| | | <ul style="list-style-type: none">• apply proper spacing on the line• apply proper spacing between words and letters |
| | * | c. determine strengths and weaknesses in own handwriting using tools <i>such as a Key to Legibility</i> checklist |

Essential Learning 3*	Copy or draft information with automaticity
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| Critical Content | * | a. practice copying information with automaticity using manuscript and cursive when directed |
| | * | b. apply cursive writing in written work with the exception of maps, graphs, diagrams, note taking and graphic organizers or as directed |

Board Approved 5-25-05
Grade Five Handwriting Critical Content

*There are no state goals in handwriting so every aspect exceeds State Standards.

Essential Learning 4*	Use writing tools appropriately
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| Critical Content | * | a. apply legible cursive handwriting using wide-ruled loose leaf paper |
| | * | b. use a functional grip on the pencil |
| | * | c. demonstrate proper body position for desk work |
| | * | d. demonstrate proper paper position |

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