

**MINUTES  
BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
COMMUNITY UNIT SCHOOL DISTRICT 200  
February 28, 2018**

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Jim Vroman, on Wednesday, February 28, 2018, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:        Jim Vroman  
                              Brad Paulsen  
                              Chris Crabtree  
                              Ginna Ericksen  
                              Jim Gambaiani  
                              Rob Hanlon

Absent:                 Jim Mathieson

Also in Attendance:  Dr. Jeff Schuler, Superintendent  
                              Mrs. Faith Dahlquist  
                              Mrs. Erica Loiacono  
                              Mr. Rod Mack  
                              Dr. Joanne Panopoulos  
                              Dr. Robert Rammer

**PLEDGE OF ALLEGIANCE**

President Vroman led the Board and community in the Pledge of Allegiance.

**MOTION**

Member Paulsen moved, Member Crabtree seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 6, NAY 0. **The motion carried 6-0.**

**Instruction**

Progress Toward FIT Learning Environment

Dr. Schuler introduced Mrs. Faith Dahlquist, Assistant Superintendent for Educational Services, to provide an update on Keeping the Focus on FIT. The presentation included the following:

- Topics for Tonight
  - Staff learning around FIT
  - Staff survey on impact of FIT
  - Impact on PLC survey data
  - Data from use of google tools and other fun facts

- Data on universal access
- D200 Vision for Learning
- Vision Statement/Reflection Guide
  - Differentiation, Personalization, and Individualization
- Changes in Professional Development
- Changes in the Monitoring of Results from Professional Development
- FIT TRIADS – Expanding FIT Leadership and Supporting Staff Learning
- FIT Triad Supports
- Reactions from Staff
- FIT Survey Staff Results
  - Number of responses
  - Percentage designing learning environments as described in FIT vision
  - Designing FIT learning environments has increased student learning in...
  - Staff professional development needs
- PLC Staff Survey Data Broken Down by Level (Elementary, MS, HS)
- Have PLC's Increased Student Learning?
- District Data from Universal Access Staff Survey
- Data from Universal Access Staff Survey (2017-18)
- Google Facts from February 2018
- Other Fun Facts as of February 14
- Use of Production Studios funded by Student Excellence Foundation
- Action Steps Moving Forward

Mrs. Dahlquist added information on the following:

- Changes in professional development brought about changes in how we monitor.
- FIT Triad Supports are required to take over and bring the information to building staff.
- Middle School level has the highest volume of new teachers.
- Clarification that working on PLC's at the HS level should be included in "designing learning environments as described in FIT".
- Teachers that are the only ones in buildings that are teaching a particular subject (singletons) need help with PLC's.
- There is a correlation with the tech data – how often devices that are in the buildings are being turned on each day.
- Learning different solutions to help the buildings with access to devices that are currently in their buildings vs. simply adding more devices.
- The increase and impact of Google Classroom.
- Dreambox is loved by the students.
- Seesaw
- MS talk show on cyberbullying – great piece.

There were comments and/or questions on the following:

- How have assessments changed to match FIT?
- MS – is team building a part of plan time for staff? Does this include LLC staff?
- How to best communicate this information out to parents.
- Continue to include parents in videos, facebook live broadcasts, and other forms of communication to the community.
- Staff survey result vs. 5 essentials survey – any correlation?
- PLC survey data – the drop from elementary to HS level. How to minimize the drop?

- Reflection Guide - have not addressed Higher Order Thinking Skills and Knowledge Construction as a District.
- The need to pull all of the components of the reflection guide together to assist staff.

Dr. Schuler noted the origin of the learning environment reflection guide elements and why these things are important to kids. As these things evolve and change, the components may change as future ready skills may also change and shift.

There were additional comments and/or questions on the following:

- As individual buildings design learning environments, always looking for ways to share best practices within the school, as well as with other buildings in the District.
- Sometimes learning experiences are not transferable between buildings.
- Conversations with colleges in terms of what they are looking for in and from students.
- Not all colleges are looking for the same things.
- How to convey the elements of the reflection guide to new teachers.
- Communication skills percentage.
- When there is an increase in learning – it is difficult to say how this may be due to one specific thing.
- Needing devices and none being available – could be due to cart structure, building layout, scheduling, how devices are being checked out, etc. There are strategies that can be worked on before simply adding the number of devices to each building.
- Administrators at level meetings are discussing and sharing strategies for device usage.
- Value to adding instructional coaches?

It was noted that as the District continues to transition and implement changes while keeping the focus on FIT, learning spaces continue to transform across the District. There are different configurations, spaces are shifting, etc. This is true of the Business INCubator classes as well. The set up for this class promotes learning, a significant amount of interacting and free thinking, collaboration, etc.

## **Technology**

### Master Tech Plan Presentation

Dr. Schuler introduced Rodney Mack, Executive Director of Technology for District 200, to provide this annual report on the Master Tech Plan Update. This presentation included the following:

- Why a Master Technology Plan?
- Accomplishments (in the last year)
- Infrastructure and Access
- Universal Access to Devices
- Classroom Needs for Instruction
- Operational Technology Systems
- Systems Support
- Financing the Plan as Presented

Mr. Mack added the following information:

- The District is seeing a constant refresh of equipment.
- As the move is to Windows 10, 70-80 teachers volunteered to pilot this version.
- The possibility to own fiber.

- Chromebook Acer refresh is based on what they will not support.
- Will assist with expansion of the plan to provide opportunities for student use at home.
- Connectivity seems to be a big change.
- The print/copy rules for additional savings is part of years 3, 4, 5 of savings plan.
- Reasons for the systems support numbers stability/decline.
- The 5 major areas included in the master tech plan costs.

There was discussion and/or questions on the following:

- SIS upgrade that was removed last year – update on SIS program.
- Windows 10 migration – cost?
- Business Financial/Human Resource System.
- Cyber threats and vulnerability.
- Staff safety training regarding cyber security?
- Critical that there is continuous reinforcement of do's and don'ts for staff as it relates to technology.
- How far technology wise the District has come in the last 7-8 years.
- Intent to build pieces into the budget to finance the master tech plan as presented.

Member Paulsen requested to add safety and security as a closed session item to the March Board agenda.

#### **PUBLIC COMMENTS – Non-Agenda Items**

None

#### **ADJOURNMENT**

#### **MOTION**

There being no further business to come before the Board in Open Session, Member Crabtree moved, Member Ericksen seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 6-0.**

The meeting was adjourned at 8:43 PM.

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**Chris Crabtree, Secretary**

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**Jim Vroman, President**