

**MINUTES**  
**BOARD OF EDUCATION MEETING**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**October 11, 2017**

The first regular meeting of the month of October of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Pleasant Hill Elementary School, 1N220 Pleasant Hill Road, Winfield, IL, by Board President Jim Vroman, on Wednesday, October 11, 2017, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:      Jim Vroman  
                             Brad Paulsen  
                             Chris Crabtree  
                             Ginna Ericksen  
                             Jim Gambaiani  
                             Jim Mathieson

Absent:                 Rob Hanlon

Also in Attendance: Dr. Jeff Schuler, Superintendent  
                             Mrs. Faith Dahlquist  
                             Mr. Bill Farley  
                             Mrs. Erica Loiacono  
                             Mr. Rodney Mack  
                             Dr. Joanne Panopoulos  
                             Dr. Robert Rammer

**PLEDGE OF ALLEGIANCE**

Ms. Christy Frederick led the Board and community in the Pledge of Allegiance.

**COMMUNICATION WITH THE HOST SCHOOL**

Pleasant Hill Principal Christy Frederick welcomed everyone to Pleasant Hill and introduced Assistant Principal Patsy Steinmeyer, who also serves as the PACE Coordinator for the District. A short presentation was given on “Mindset and Mission at Pleasant Hill”, which emphasizes growth mindset and how all abilities can be developed through hard work. This helps kids become more successful. This theme was adopted by the staff and students. Additionally, the school is working on redeveloping their mission statement with the help of staff, parents, students and the community.

**MODIFICATIONS TO THE AGENDA**

None

**RECOGNITIONS AND ACHIEVEMENTS**

None

## **PUBLIC COMMENTS – Agenda Items**

The opportunity to speak to the Board is provided for members of the public who have a question or comment on an agenda item. The Board appreciates hearing from stakeholders, and values your thoughts and questions. The Board strives to make the best decisions for the District, and public input in a variety of venues is very helpful.

The Board must protect the civility and decorum of this meeting. Please be respectful for the duties of the Board and the democratic process in your comments tonight:

- ⇒ Please use the microphone, state your name, and address your comments to the Board
- ⇒ Please limit your comments to 3 minutes.
- ⇒ Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff.

If you feel your matter needs to be discussed in more detail, please attend the Board’s “Chance to Chat” or present your comments to us in writing.

Speaker	Chris Ewert
Topic	Graf Park

Speaker	James Amidei
Topic	Graf Park

Speaker	Andrew Hill
Topic	Graf Park

Speaker	Don Sender
Topic	Graf Park

Speaker	Jeanine Stout
Topic	Graf Park

Speaker	Diane Nelson
Topic	Graf Park

Speaker	Cathy McCurdy
Topic	Graf Park

Speaker	Brynda Streff
Topic	Graf Park

Speaker	Lucy Rose
Topic	Graf Park

## **SUPERINTENDENT REPORT**

Dr. Schuler reported the following:

- The green folders included information on the 2017-18 parenting seminars, which will be kicked off tomorrow night, October 12, with a showing of the movie “Screenagers” and be followed by a facilitated discussion. This focuses on parenting and the use of technology. On November 1<sup>st</sup>, there will be a presentation to parents featuring Tim Ryan followed by two assemblies the following day to students at both high schools on the dangers of substance abuse, with focus on heroin and opiates. The complete list of parenting seminars is available on the CUSD200 website. Dr. Schuler thanked Erica Loiacono and Social Work Department Chair Traci Burnham for developing the schedule.
- Friday, October 20 is Principal Appreciation Day. Dr. Schuler reminded Board Members it might be a good day or week to reach out to their adopted schools.
- Also included in the Board green folders for review is a copy of the IASB Resolutions Packet which includes those that are being considered and voted on at the Joint Annual Conference in November. The Board will designate a delegate to vote on behalf of the Board at the November 8 meeting.
- Dr. Schuler recapped the Fall LUDA meeting which took place last week in Chicago. There was a session on legislation. As part of the new school funding bill, there were some trailer bills that were pushed in just prior to passing the bill. There is a need for some clean up language on those trailers. Considering this, there should be information on the numbers and adequacy target for the District sometime late November or early December. This is important for the District, as it sits on the cusp between tier 2 and tier 3, and will determine the amount of new dollars that the District is targeted to receive. There are other items which need clarification, and Dr. Schuler recommended the Board be patient while this legislation gets cleaned up.
- As part of the new federal legislation for schools, budget reporting will need to be done by school site. This means salaries and other costs will need to be budgeted for each of the District sites. It will be school based budgeting down to the staff level. This will impact Mr. Farley and staff as they work on the budget for next year.

Questions/Comments received from Board Members were regarding the following:

- Are groups advocating for needing the information that is lacking for budgeting purposes?

Dr. Schuler informed the Board the District should have the information that is needed by the next budgeting cycle.

## **CONSENT AGENDA**

1. Acceptance of Gifts from Lincoln PTA – Recommend acceptance of gifts from Lincoln PTA as presented.
2. Approval to Post Revised Policy 7.40 Private School Students for Public Review and Comment– Recommend approval to post revised policy 7.40 private school students for public review and comment as presented.
3. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
4. Approval of Minutes – September 13, 2017 Open and Closed, September 27, 2017 Committee of the Whole Open and Closed, and Approval to Destroy Recordings of Closed Sessions Prior to May 2016 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to May 2016 as allowable by law.

5. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified and Non-Union Staff – Recommend approval of the Personnel Report as presented.

Dr. Schuler noted the generous donation from the Lincoln School PTA and thanked the PTA partners for their continuous support of the schools.

## **MOTION**

Member Paulsen moved, Member Ericksen seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 5 (Paulsen, Ericksen, Gambaiani, Mathieson, Vroman), NAY 0, ABSTAIN 1 (Crabtree). **The motion carried 5-0-1 .**

## **ACTION ITEMS**

### Approval of Board Goal Plans for 2017-18 School Year

Annually, the Board of Education sets goals and established priorities for the School District. In November 2014, the Board approved the Vision 2018 plan and identified four specific goal areas for that year. Each year goals are reviewed, updated and prioritized based on specific areas that have been identified. At the July meeting, the Board was asked for feedback on the Vision 2018 priorities, Board Parking Lot Items and agenda topics for the Citizens' Advisory Committee. Feedback was compiled into one document which was reviewed by the Board.

In August, the Board continued discussion about the focus and priorities for the 2017-18 school year. A Board feedback document was distributed which included each topic/area, Board member comment or detail for each item, as well as recommendations for the next step for all items identified by the Board. Members were asked to provide thoughts and comments on the document which was presented in order to have the document refined for discussion at that meeting.

Goal plans were developed for each of the three areas identified and distributed to the Board of Education for comment and feedback. These plans were discussed at the September Committee of the Whole meeting. The revised goal plans were attached to the report.

It was recommended that the Board of Education approve the three goal plans for the 2017-18 school year as presented.

Dr. Schuler noted that the Board goal plans have been discussed at the last few meetings. There was one noted change which was a shift in timeline from October to November on the Social Emotional Learning plan.

There was discussion on the following:

- Student Learning Goal Plan – the cumulative impact with focus on FIT in the last few years as the District continues to move forward and how this can be tied into the dashboard measurement metric at the end of the year.

## **MOTION**

Member Crabtree moved, Member Paulsen seconded to approve the Board goal plans for 2017-18 as presented. Upon a roll call being taken, the vote was: AYE 6, NAY 0. **The motion carried 6-0.**

## **DISCUSSION ITEM**

### Review of Early Learning Center Options

The Board Facilities Committee previously created a list of scenarios associated with a resolution to the Early Learning Center (ELC) need. The list was pared down to two different addition and renovation scenarios (A & A1) at the current Jefferson site, or an addition to Monroe Middle School (B). The Facilities Committee requested that staff further investigate an ELC addition to Monroe Middle School. This recommendation was reviewed with the full Board at the September 13, 2017 meeting.

Since the September Board of Education meeting, staff has reviewed feedback received from the community, and made modifications to the original design scenario (B) at Monroe Middle School. The Facilities Committee recently met to review these modifications as well as conduct a final review of scenario A and A1. The committee agreed that scenario A and A1 are no longer under consideration. The committee also reviewed scenario (F) which would include the construction of new building on the current Jefferson site. The committee recommended that staff reexamine this scenario as well as continue to consider the modified Monroe scenario (B). A copy of the presentation from the Facilities Committee meeting was attached to the report, and was reviewed with the full Board.

Dr. Schuler gave the Board and community members present a history of the Early Learning Center as it relates to the process the District and Board has taken since June to identify an ELC solution. This process began with review of the post referendum survey data and has taken the Board to the current options, Scenario B and Scenario F. The feedback from the community was noted and clarification was provided when there was misinformation regarding the options that was out in the community. It was noted this is not an action item for tonight, but a discussion item as the two narrowed options are reviewed and evaluated.

There was discussion on the following:

- The Wheaton Park District and why they would engage in the discussion of land swap – the community has encouraged units of government to work together.
- Board Members have received and read every email. Many of the comments have been thoughtful and productive and have offered input. Most of the comments expressed support for a solution, while not supporting one of the options.

Mr. Patrick Brosnan of Legat Architects offered an updated presentation on the Early Learning Center Scenarios, including concept modifications of scenario B. This presentation included the following:

- ELC Scenarios – Summary
- Scenario B – Parcel Analysis (Photos and Concept Drawings)
- Scenario B – Proposed Site
- Scenario B: Reduced – Facilities Committee Discussion
- Scenario B: Reduced – Concept Drawings
- Scenario B: Concept Modifications
  - Relocate parking near Manchester Road and preserve open space to the east
  - Relocate playground near fields and concessions
  - Maintain/preserve the walking and jogging path
  - Simplify building layout
  - Create outdoor learning spaces/School in a Park

- Develop landscape buffer to the east
- Shift the proposed building west
- Develop a plan for memorial trees and dedication plaques
- School in a Park
  - Permeable pavers
  - Bioswale
  - Landscape buffer
- Preserving Open Space – Site Summary
- Scenario A: Facilities Committee Discussion
- Scenario A – Jefferson Site Concept Drawings
- Scenario A1: Facilities Committee Discussion
- Scenario A1 – Jefferson Site Concept Drawings
- Scenario F: Facilities Committee Discussion
- Scenario F – Concept Drawing/Detail Legend

It was noted that the facilities committee met on October 4, 2017 and does not recommend pursuing scenarios A and A1. There is no reduction in building cost to renovate or expand, and there would still remain the bones of a sixty year old building.

Mr. Brosnan also presented a side-by-side comparison of scenarios B and F which included financial as well as quantitative benefits of each scenario. The financial information that was part of the April 2017 referendum was also included in the comparison.

There was discussion on the following:

- The modified option for scenario B (intergovernmental property plan: reduced) carries with it an increased cost due to modifications that were made to the plan as a result of community feedback (this includes dismantling the rebuilding the playground, relocating memorial trees, traffic study, etc.).
- The phonology and head start programs would remain in their current locations.
- Confirmation that scenario F was originally not a scenario that was recommended to pursue, but then lease certificates became a funding option that was presented and considered for financing.
- The assumption is that what is reduced in scenario B will be reduced in scenario F, based on programming.
- Debt certificates vs. lease certificates – pros and cons.
- If scenario F is pursued, could the current Jefferson building be retained? (This would be difficult to do based on zoning of a 6 acre parcel, stormwater requirements, and zero green space. Additionally, there would still be a need to renovate Jefferson, regardless of whether it is used for educational programming).
- The District and Board have gone to a whole new level in looking for options for our Early Learning Center solution.
- There still is a need to fund this building (lease certificate payments come from the operations fund), and capital improvement projects remain throughout the District.
- The changes that have taken place since the Early Learning Center solution became an issue – this includes:
  - Adopting and implementing a balanced budget for several consecutive years
  - Illinois general assembly getting their act together
  - The Board working to establish their “rainy day fund” (fund balance is above 29%)
  - The Board adopting the Sherman-Dergis policy

- Becoming aware of the lease/debt certificates option for financing that our financial partners have successfully used in other school districts
- These factors are a result of a lot of study, research and work by the District and Board.

There were additional comments/discussion on the following:

- This should show the community that the Board has taken a proactive approach and does listen to feedback. The Board will still need the help and support of the community with this project and projects in the future.
- The Woodland facility and options to explore going forward.
- Timetable for the Early Learning Center.
- The calendar should not drive this decision. There are a lot of decisions that need investigation in order to do this right.
- The cost escalation that has taken place in the last 18 months and how costs may continue to rise.
- The need to stay focused on one scenario/option.
- The board represents all of the communities in the District.
- The need to deal with not only Woodland, but the trailers at Monroe (facilities and buildings & grounds staff and services).
- How much of the board fund balance should be used for capital work?
- The relationship between the school district and the respective park districts.

It was confirmed that all Board members were in agreement to stop any further discussion or action as to pursuing scenario B for the Early Learning Center.

## **WRITTEN REPORTS**

### Monthly Financial Reports

### FOIA Report

These reports were provided for information only.

- The FOIA report and architect spending, which is necessary in order to pursue work on District facilities/buildings.

## **REPORTS FROM BOARD MEMBERS**

### Board Committee Reports

The meeting notes from the Board Facilities Committee of October 4, 2017 were attached and posted for review with the packet.

### Other Reports from Board Members

- Member Ericksen visited Hawthorne School and spoke of their homework club, which services approximately 50 students and is a collaboration with World Relief, Wheaton College, volunteers and tutors. There is a similar program with First Baptist Church.
- Member Ericksen also visited Edison School and Amy Schwartz, September's Board recognition recipient, for her work with the environment and the EPA. The prairie space is amazing and there is great collaboration with teachers and students.
- Member Ericksen also made note of the amount of grant writing that takes place in the District by teachers, administrators, and also the Student Excellence Foundation.

- Member Crabtree attended a focus group with IASB which asked school districts for feedback on issues. It was noted that many attendees raised a concern over the issue of each school district receiving one vote at the annual delegate conference, regardless of the size of the district/number of students. (However, annual dues for IASB are based on the number of students in the district).

**TOPICS FOR FUTURE DISCUSSION**

Facility Master Plan – Early Learning Center  
 2016-17 Audit  
 2017 Levy

**ANNOUNCEMENTS**

October 17, 2017 – Board of Education Self Evaluation Workshop with IASB, Executive Session, 6:00 PM, SSC

October 24, 2017 – Chat with the Board, 8:00-9:30 AM, WWSHS

October 25, 2017 – Committee of the Whole, 7:00 PM, SSC

**NEXT REGULAR MEETING**

November 8, 2017, 7:00 PM, Sandburg Elementary School

**PUBLIC COMMENTS – Non-Agenda Items**

The opportunity to speak to the Board is provided for members of the public who have a question or comment on an agenda item. The Board appreciates hearing from stakeholders, and values your thoughts and questions. The Board strives to make the best decisions for the District, and public input in a variety of venues is very helpful.

The Board must protect the civility and decorum of this meeting. Please be respectful for the duties of the Board and the democratic process in your comments tonight:

- ⇒ Please use the microphone, state your name, and address your comments to the Board
- ⇒ Please limit your comments to 3 minutes.
- ⇒ Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff.

If you feel your matter needs to be discussed in more detail, please attend the Board’s “Chance to Chat” or present your comments to us in writing.

Speaker	Donald Rowe
Topic	Graf Park

Speaker	Jackie Zurawski
Topic	Graf Park

Speaker	Gary Jones
Topic	Graf Park

Speaker	Laura Antonelli
Topic	Graf Park

Speaker	Cathy Swanson
Topic	Graf Park

Speaker	Margaret Coppoth
Topic	Graf Park

Speaker	Sandra Schweitzer
Topic	Graf Park

### **CLOSED SESSION**

Closed Session Items are Listed for Possible Action – The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body, Including Hearing Testimony on a Complaint Lodged Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine the Validity 5 ILCS 120/2 (c)(1); Collective Negotiating Matters Between the Public Body and its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees 5 ILCS 120/2(c)(2)

### **MOTION**

Member Erickson moved, Member Mathieson seconded to adjourn the meeting to closed session for the purpose of discussing the Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body, Including Hearing Testimony on a Complaint Lodged Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine the Validity 5 ILCS 120/2 (c)(1); and Collective Negotiating Matters Between the Public Body and its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees 5 ILCS 120/2(c)(2). Upon a roll call being taken, the vote was AYE 6, NAY 0. **The motion carried 6-0.** Action was not expected following the Closed Session.

The meeting was adjourned to Closed Session at 9:04 PM.

---

**Chris Crabtree, Secretary**

---

**Jim Vroman, President**