

**MINUTES
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
September 27, 2017**

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Jim Vroman, on Wednesday, September 27, 2017, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Jim Vroman
 Brad Paulsen
 Chris Crabtree
 Ginna Ericksen
 Jim Gambaiani
 Rob Hanlon

Absent: Jim Mathieson

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Mrs. Faith Dahlquist
 Mr. Bill Farley
 Mr. Rod Mack
 Dr. Joanne Panopoulos
 Dr. Robert Rammer

PLEDGE OF ALLEGIANCE

Mr. Rodney Mack led the Board and community in the Pledge of Allegiance.

MOTION

Member Crabtree moved, Member Hanlon seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 6, NAY 0. **The motion carried 6-0.**

Instruction

Student Learning

Dr. Schuler introduced Mrs. Faith Dahlquist, Assistant Superintendent for Educational Services, to present the annual report on Student Learning. The presentation included the following:

- Vision 2018 Student Learning Goal
- Where Are We Going and How? – FIT
- D200 Vision for Learning Environment from FIT
- FIT Work – Standards Mastery
- Annual Student Learning Dashboard Update – Fall 2017

- Students on the Road to Readiness in Math (K-7)
- Students on the Road to Readiness in Reading (K-8)
- Graduation Rate
- Freshmen on Track to Graduate
- Average ACT Score
- Reading – Multiple Data Sources
- Math – Multiple Data Sources
- Seniors Ready for College and Career
- WNHS & WWSHS College and Career Ready – Incoming 8th Explore v. Graduating ACT by Income
- Growth by Specific 8th Explore Composite Score Range
- Students Scoring a “3” or Higher on at Least One AP Exam
- CUSD 200 Learning Environment Reflection Guide
- What’s the Difference?
- Important People Say it’s Important...
- SEL – Resilience
- Shared Experiences & Mastery of Key Skills vs. Personalization, Individualization, Differentiation
- A Glimpse into the School Improvement Guide

There were additional comments and/or questions on the following:

- PLC’s continue to be that driving force that moves the District forward.
- Plans for improvement were identified on each of the standards of measurement.
- The state has not officially released the graduation rate. The percentage shown was provided by the Director of School Improvement.
- Mobility is an issue when looking at ACT scores. Scores are higher for those students that have been with the District since eighth grade.
- Cut scores for SAT have not officially been released yet.
- Historically, most of District efforts have been focused on reading. Have seen efforts in math more recently.
- Overall, the two District high schools are performing pretty similarly.
- Getting students ready for ACT is a K-12 effort.
- District buildings went through fast bridge assessment last week.
- FIT – the decision was unanimous to focus on differentiation, personalization and individualization.
- Personalized learning has a huge impact on students. How can this be measured?
- The school improvement team is made up of several individuals from a building, as well as the principal and district educational services staff representatives.
- Can the fluctuations in numbers, for example in the seniors being college and career ready, be due to a specific class/year of students that has always scored high or low?
- ACT vs. SAT – there are different levels of rigor and focus for these exams.
- AP exams – what is percentage of students that took an exam who scored a “3” or higher?
- Dyslexia and the impact on learning.
- Fast Bridge program – the length of time necessary to determine if the program is successful.
- What, if anything, is being done to address the students that are excelling?

- What is being done to educate parents in the community on all of these endeavors? This is truly a different type of learning that most are accustomed to.
- The need to better explain how the district is looking at different measurements relative to student learning.

Board Reports

2017-18 Board Goals

Annually, the Board of Education sets goals and established priorities for the School District. In November 2014, the Board approved the Vision 2018 plan and identified four specific goal areas for that year. Each year goals are reviewed, updated and prioritized based on specific areas that have been identified. At the July meeting, the Board was asked for feedback on the Vision 2018 priorities, Board Parking Lot Items and agenda topics for the Citizens' Advisory Committee. Feedback was compiled into one document which was to be reviewed by the Board.

In August, the Board continued discussion about the focus and priorities for the 2017-18 school year. A Board feedback document was distributed which included each topic/area, Board member comment or detail for each item, as well as recommendations for the next step for all items identified by the Board. Members were asked to provide thoughts and comments on the document which was presented in order to have the document refined for discussion at the meeting. Draft copies of the goals were attached to the report to be brought to the Board for discussion.

Dr. Schuler and members of Senior Leadership discussed the three targeted Board goals for the 2017-18 year.

- Mrs. Faith Dahlquist reviewed highlights of the Student Learning Goal Work Plan for 2017-18.
- Dr. Joanne Panopoulos reviewed highlights of the Social Emotional Learning Goal Work Plan for 2017-18.
- Dr. Schuler reviewed highlights of the District Facilities Goal Work Plan for 2017-18.

There were questions and/or discussion on the following:

- Lease certificates and debt certificates – mechanics of how each financing option works.
- Public perception – new ELC building after two failed referendum attempts.
- Adding Finance Committee to the District Facilities BOE committee list.
- Adding Dan Korntheuer to the list of Student Learning key implementers.

PUBLIC COMMENTS – Non-Agenda Items

The opportunity to speak to the Board is provided for members of the public who have a question or comment on an agenda item. The Board appreciates hearing from stakeholders, and values your thoughts and questions. The Board strives to make the best decisions for the District, and public input in a variety of venues is very helpful.

The Board must protect the civility and decorum of this meeting. Please be respectful for the duties of the Board and the democratic process in your comments tonight:

⇒ Please use the microphone, state your name, and address your comments to the Board

- ⇒ Please limit your comments to 3 minutes.
- ⇒ Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff.

If you feel your matter needs to be discussed in more detail, please attend the Board’s “Chance to Chat” or present your comments to us in writing.

Speaker	Gary Jones
Topic	Graf Park

Speaker	Jacqui Zurawski
Topic	Graf Park

Speaker	Diane Nelson
Topic	Graf Park

Speaker	Chris Ewert
Topic	Graf Park

Speaker	Andrea Rosedale
Topic	Graf Park

Speaker	Laura Antonelli
Topic	Graf Park

Speaker	David Jenz
Topic	Graf Park

Speaker	Dan Rose
Topic	Graf Park

Speaker	Mark Kmiecik
Topic	Graf Park

Speaker	Sandy Larson
Topic	Graf Park

CLOSED SESSION

Closed Session Items are listed for possible action - The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body, Including Hearing Testimony on a Complaint Lodged Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine the Validity 5 ILCS 120/2 (c)(1)

MOTION

Member Ericksen moved, Member Gambaiani seconded to adjourn the meeting to closed session for the purpose of discussing The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the

Public Body, Including Hearing Testimony on a Complaint Lodged Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine the Validity 5ILCS120/2(c)(1).

No action is expected following the Closed Session.

The meeting was adjourned to Closed Session at 8:24 PM.

Chris Crabtree, Secretary

Jim Vroman, President