

MINUTES
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
October 28, 2015

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Jim Vroman, on Wednesday, October 28, 2015, at 7:30 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Jim Vroman
 Brad Paulsen
 Chris Crabtree
 Joann Coghill
 Jim Gambaiani
 Barbara Intihar
 Jim Mathieson

Also in Attendance: Dr. Jeff Schuler
 Mrs. Faith Dahlquist
 Mr. Bill Farley
 Mr. Rodney Mack
 Mrs. Joanne Panopoulos
 Dr. Robert Rammer

PLEDGE OF ALLEGIANCE

Mrs. Faith Dahlquist led the Board and community in the Pledge of Allegiance.

MOTION

Member Crabtree moved, Member Intihar seconded to suspend the rules and adjourn to workshop setting. Upon a voice call vote being taken all were in favor and **the motion carried.**

Instruction

Vision 2018 Dashboard – Student Learning

Mrs. Faith Dahlquist shared a PowerPoint that outlined the following:

- The world is changing quickly
- What do these developments mean for us?
- It means
- This requires rethinking our learning environment
- Vision 2018
- D200 Learning Environment – FIT (Future of Instruction and Technology)
- What is the focus
- Standards Mastery
- Annual Goal Dashboard, 2015-2016 School Year

- Students on the Road to Readiness in Math (K-7)
- Graduation Rate
- Freshmen on Track to Graduate
- Average ACT Score
- Chicago Area Directors of Curriculum & Assessment – How are schools reaching low income students?
- % of Incoming Freshmen College & Career Ready by Income WNHS & WWSHS
- % of Current Freshmen College & Career Ready by Income WNHS & WWSHS
- Growth by Specific 8th Explore Composite Score Range
- Seniors Ready for College and Career
- Students Scoring a “3” or Higher on at Least One AP Exam
- Plans for School Improvement in Standards Mastery
- D200 Learning Environment FIT
- Collaboration and Creation

Mrs. Dahlquist also presented curriculum updates on Science, English/Language Arts, Math and FIT. Mrs. Dahlquist thanked the Board for everything they do to support education in District 200. A summary of the School Improvement Plans (SIP) was distributed.

Discussion centered on the following:

- Differences in scores at the two high schools and how that is being addressed
- 6 % average growth at the high school is still above the state average and a very good percentage, but the district is looking at this closely
- What is causing the disparity – not a simple single answer and the high schools are working on this in different ways depending on the issue causing each variance and also on common assessments to see what is working and what isn't
- The comparison chart in this report is a new report this year, it can only be reported once a year because the students only take the Explore test and the ACT once and are only seniors once for the comparison
- Instructional leaders are walking through classrooms and using a common lens to look at areas to provide professional development – the department chairs and principals at both schools are doing similar observations and using the same lens
- Julie Oziemkowski has met with the department chairs at both high schools to work with them on analyzing data and identifying students to determine if they are properly placed in their classes
- What is the job of the counselors in this process – it is part of their job but we have to make sure they have the necessary data to make recommendations
- Is any part of the difference between the two schools attributable to the ACCESS Period being implemented at WN before it was done at WWS – it could be one contributor but there are many reasons
- AP test scores dropped this year – do we know why – the numbers fluctuated year to year but they are in the same range
- Not all students taking AP courses take the tests – some of that is because not all colleges accept the tests for credit and there is a cost to take them, the district has ways to help those that can't afford to take them
- Leadership of the schools is a key component to the success of the school, have to make sure we have educational leaders with a core vision for what we are doing

- Vision 2018 and the data are great guidelines and identified good information and areas that need improvement, this helps to make sense of what the district does and how we are accomplishing the collaboration piece
- Not everything we do with students can be measured on tests, need to find a way to share the things going on in classrooms every day that contribute to creating whole students
- Ultimate test is the character of this community, people move here for the schools and that is a good indicator that we are part of the process

Dr. Schuler stated that the buildings spend time monitoring the layers and digging deeper as part of the SIP program. A new High School Director of Instruction has been a great addition to the Education Department. She is spending lots of time in the buildings daily working on coaching and aligning the conversations with the work that is going on.

How does teacher performance and age of staff play into this data – the PLCs help with that and there are great teachers that are first year and great teachers that are in their last year. Collaboration and self-assessment are better data sets to look at.

A board member asked about the draft of the 2015-2016 school calendar and what the next step is. Dr. Rammer reported that staff has received a number of comments that cover the entire calendar with some common themes. The committee is meeting to see if some of the issues raised can be addressed. Staff will be bringing a revised alternative to the Board at the November meeting that may address some of the major concerns. The calendar is like a Rubiks Cube and if you move one thing it impacts other things. Prior to the next calendar for the 2016-2017 year, it might be wise to take a look at the calendar at a grander level and ask the community about some things the district has been doing for a long time and see if they are still important to the community.

PUBLIC COMMENTS – Non-Agenda Items

The opportunity to speak to the Board is provided for members of the public who have a question or comment on an agenda item. The Board appreciates hearing from stakeholders, and values your thoughts and questions. The Board strives to make the best decisions for the District, and public input in a variety of venues is very helpful.

The Board must protect the civility and decorum of this meeting. Please be respectful for the duties of the Board and the democratic process in your comments tonight:

- ⇒ Please use the microphone, state your name and address, and address your comments to the Board
- ⇒ Please limit your comments to 3 minutes.
- ⇒ Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff.

If you feel your matter needs to be discussed in more detail, please attend the Board’s “Chance to Chat” or present your comments to us in writing.

Speaker	Harold Lonks
Topic	Agenda

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Coghill moved, Member Paulsen seconded to adjourn the meeting. Upon a voice call vote being taken, all were in favor and the motion carried 7-0.

The meeting was adjourned at 9:11 PM.

Chris Crabtree, Secretary

Jim Vroman, President