



COMMUNITY UNIT SCHOOL DISTRICT 200

Facilities Plan Update from Board Facilities & Finance Committees



Inspiring in Everyone a Passion to Excel

Capital Funding Compared to Sherman Dergis Allocation

	FY 19*	FY 20	FY 21	FY 22	FY 23	FY 24	FY 25	FY 26	Totals
Anticipated Capital Funding Need	\$ 9,377,700	\$ 7,476,100	\$ 27,138,100	\$ 9,863,220	\$ 9,863,220	\$ 9,863,220	\$ 9,863,220	\$ 9,863,220	\$ 93,308,000
Sherman Dergis Funding Level	\$ 7,081,755	\$ 7,376,957	\$ 7,681,273	\$ 7,994,954	\$ 8,320,280	\$ 8,653,472	\$ 8,996,822	\$ 9,350,609	\$ 65,456,122
Difference	\$ 2,295,945	\$ 99,143	\$ 19,456,827	\$ 1,868,266	\$ 1,542,940	\$ 1,209,748	\$ 866,398	\$ 512,611	\$ 27,851,878
* FY 19 includes \$1MM for secure entries									
* FY 19 includes \$5.1MM for Jefferson Capital									



Early Learning Center Scenarios

Early Learning Center Scenarios

The following scenarios have been developed to assist the Board of Education in discussions regarding the Early Learning Center. These options are based on a proposed scope of work as derived from a facility planning program developed in conjunction with staff. These scenarios are preliminary and should be utilized for comparative purposes only.

Base Scenario - Capital Improvements Only

Cost (TBD)

Under this scenario, all of the identified Capital Improvements and Life Safety Improvements would be conducted at the existing Early Learning Center. This scenario would not enable the District to consolidate the Early Learning Program at one location.

Scenario A - Renovate/ Expand the Early Learning Center

Cost (TBD)

Under this scenario, the existing Early Learning Center facility would be renewed within its existing footprint and an addition to house the program shortage would be constructed.

Scenario A.1 - Renovate/ Expand the Early Learning Center

Cost (TBD)

Under this scenario, the existing Early Learning Center facility would be renewed within its footprint for student, staff and parent support spaces and an addition to house the majority of the student specific programs and classrooms would be constructed. Existing space may be able to be re-purposed or utilized for other District needs.

Scenario B: Intergovernmental Property Plan

Cost (TBD)

Under this Scenario, the Early Learning Center would be constructed as an addition to Monroe Middle School. An intergovernmental agreement would be reached to allow a transfer of property as required for the construction of the addition.

Scenario C: Early Learning Center Addition at an Existing District School

Cost (TBD)

Under this scenario, the Early Learning Center would be constructed as an addition to an existing elementary school. An analysis was completed, and Sandburg and Whittier were identified as the most viable options. The District could also choose to repurpose or sell the existing Jefferson site.



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Scenario C.1: Early Learning Center Addition at an Existing District School (North and South Campus)

Cost (TBD)

Under this scenario, the Early Learning Center would be constructed as an addition to two District schools. The program would be located as a north and south campus. An analysis was completed, and Sandburg and Whittier were identified as the most viable options. The District could also choose to repurpose or sell the existing Jefferson site.

Scenario D: Early Learning Center at an Existing District School

Cost (TBD)

Under this scenario, the Early Learning Center would be relocated to an existing Elementary School. The facility would be renovated and repurposed to accommodate the Early Learning Program. Elementary attendance boundaries would be modified to relocate students at the existing school to other elementary buildings. The District could also choose to repurpose or sell the existing Jefferson Site.



Update from Board Facilities & Finance Committees

- Questions

