

MINUTES
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
September 24, 2014

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board Vice President Jim Vroman, on Wednesday, September 24, 2014, at 7:30 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Jim Vroman
 Joann Coghil (arrived at 7:55 PM)
 Jim Gambaiani
 Jim Mathieson
 Rosemary Swanson

Absent: Barbara Intihar
 Brad Paulsen

Also in Attendance: Dr. Jeff Schuler
 Mrs. Faith Dahlquist
 Mr. Bill Farley
 Mrs. Erica Loiacono
 Mr. Rodney Mack
 Mrs. Joanne Panopoulos
 Dr. Robert Rammer

PLEDGE OF ALLEGIANCE

Mrs. Dahlquist led the Board and community in the Pledge of Allegiance.

MOTION

Member Swanson moved, Member Gambaiani seconded to suspend the rules and adjourn to workshop setting. Upon a voice call vote being taken all were in favor and **the motion carried.**

Dr. Schuler then turned the meeting over to Mrs. Faith Dahlquist.

Instruction

Student Achievement

Mrs. Faith Dahlquist shared a PowerPoint that updated the Board on student achievement. The report included information on the following topics:

- Where are we now?
- 2014 ISAT and PSAE Reading Scores
- Reading Grades 3-8 ISAT All Students
- High School Reading PSAE/IAA

- 2014 ISAT & PSAE Math
- Math Grades 3-8 & ISAT All Students
- High School Math PSAE/IAA
- College & Career Readiness by Subject (8th grade Explore)
- College & Career Readiness by Subject – Class of 2014 District to State Comparison
- ACT College & Career Readiness by Subject
- Average ACT Composite Scores
- Advanced Placement: Equity & Excellence – Graduating Seniors Scoring “3” or Higher on at Least One AP Exam
- Where are we now?
- Where are we going?
- How will we measure and share progress?
- How will we get there?
- Next Steps
- New English/Language Arts (ELA) Standards
- Emphasis on Writing
- Continued Focus on Math
- District Assessments
- Professional Learning Communities
- Staff Time Devoted to Instructional Coaching
- Integration of Technology
- Board Input

The Board discussion centered on the following:

- Which sets of data and information should be shared with the community
- The make-up of the students that do not meet or exceed
- What is done to help students catch up
- Inconsistencies in the College and Career Readiness scores between the subjects
- Why there is a drop in scores for ISAT and PSAE Reading
- The AP data is wonderful
- ACT tests will be used for at least one more year
- New data dashboard will be able to create trend data on all testing, including PARCC and formative assessments
- Accommodations for testing
- Concerns from staff regarding the online testing across the state at the same time, and will the infrastructure across the state be able to handle the demand and load
- Types of questions on PARCC tests
- PLC’s and progress being made with Common Core and the “unpacking” of Common Core
- Will comparing data between district schools cause problems
- Coaching of teachers by staff in Curriculum Department
- The two biggest items the district wants to achieve in the next 5 years in learning and teaching are: 1) what the learning environment will look like and how it addresses the goals, and 2) how technology is integrated into the learning and teaching, especially collecting data so we know what needs to be worked on

The Board was asked to share their thoughts with staff on what the Board needs and what the community needs in data reporting moving forward. The responses were:

For the Board:

- Data on subgroups
- A strategic look at the data from staff perspective and report of what is seen by staff to guide the focus of the Board
- Hopefully all measurable things in one way or another
- What resources are needed to improve
- Include the high and low scores on the charts

For the Community:

- Consider using the Engage 200 format and bring a small group together for a short focus session for community input to find out what they want to know
- Maybe create an advisory community committee
- First run through the Board Learning & Teaching Committee
- At Engage 200 heard the community is interested in comparisons with benchmark districts
- Information on the diversity levels in D200 and how the district is working to make certain all students are reached
- Evidence of improvement

Dr. Schuler then turned the meeting over to Mr. Rod Mack.

Technology

Synergy Report

Mr. Rod Mack shared a PowerPoint that updated the Board on Synergy. The report included information on the following topics:

- Historical Look
- Moving Forward

The Board discussion centered on the following:

- Scheduling problems at the high school level and how that is working
- Some previous student data has not been uploaded yet from previous years
- That information will be available for mid-year data through a new software system that will create a data dashboard and be able to also track local assessment results as well as state test results
- The district will not be piloting a new student information system and will continue using Synergy, which has been greatly improved since the first year

PUBLIC COMMENTS – Non-Agenda Items

None

CLOSED SESSION

MOTION

There being no further business to come before the Board in Open Session, Member Gambaiani moved, Member Coghill seconded to adjourn the meeting to Closed Session for the purpose of discussing Collective Negotiating Items 5ILCS12/1(c)(2). Upon a voice call vote being taken, the vote was: AYE 5, NAY 0. The motion carried 5-0.

No action is expected following the Closed Session.

The meeting was adjourned to closed session at 9:00 PM.

Brad Paulsen, Secretary

Barbara Intihar, President