

District 200 Pacing Guide for English Language Arts - 1st Grade Standards						
✓=Taught M=Mastered						
1	L	1.a	CC.1.L.1.a Conventions of Standard English: Print all upper- and lowercase letters.	M		
1	L	2.a	CC.1.L.2.a Conventions of Standard English: Capitalize dates and names of people.	M		
1	L	5.a	CC.1.L.5.a Vocabulary Acquisition and Use: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	M		
1	L	5.b	CC.1.L.5.b Vocabulary Acquisition and Use: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	M		
1	R.F	3.a	CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	M		
1	R.F	3.b	CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.	M		
1	R.F	2.b	CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	M		
1	R.F	2.c	CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	M		
1	R.F	2.d	CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	M		
1	R.I	1	CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.	M		
1	R.I	2	CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.	M		
1	R.I	5	CC.1.R.I.5 Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	M		
1	R.I	6	CC.1.R.I.6 Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	M		
1	R.I	7	CC.1.R.I.7 Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.	M		

1	R.L	1		CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.	M		
1	R.L	4		CC.1.R.L.4 Craft and Structure: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	M		
1	R.L	5		CC.1.R.L.5 Craft and Structure: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	M		
1	SL	1.a		CC.1.SL.1.a Comprehension and Collaboration: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	M		
1	SL	1.b		CC.1.SL.1.b Comprehension and Collaboration: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	M		
1	SL	1.c		CC.1.SL.1.c Comprehension and Collaboration: Ask questions to clear up any confusion about the topics and texts under discussion.	M		
1	SL	1		CC.1.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Big Idea	M		
1	SL	3		CC.1.SL.3 Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	M		
1	W	1		CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	M		
1	W	3		CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	M		
1	L	1.b		CC.1.L.1.b Conventions of Standard English: Use common, proper, and possessive nouns.	✓	M	
1	L	1.c		CC.1.L.1.c Conventions of Standard English: Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	✓	M	

1	L	1.e	CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	✓	M	
1	L	1.g	CC.1.L.1.g Conventions of Standard English: Use frequently occurring conjunctions (e.g., and, but, or, so, because).	✓	M	
1	L	2.b	CC.1.L.2.b Conventions of Standard English: Use end punctuation for sentences.	✓	M	
1	L	2.c	CC.1.L.2.c Conventions of Standard English: Use commas in dates and to separate single words in a series.	✓	M	
1	L	4.c	CC.1.L.4.c Vocabulary Acquisition and Use: Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). Prefix, suffix	✓	M	
1	L	5.c	CC.1.L.5.c Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., note places at home that are cozy).	✓	M	
1	R.F	1.a	CC.1.R.F.1.a Print Concepts: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	✓	M	
1	R.F	3.c	CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.	✓	M	
1	R.F	1	CC.1.R.F.1 Print Concepts: Demonstrate understanding of the organization and basic features of print. Big Idea	✓	M	
1	R.F	2.a	CC.1.R.F.2.a Phonological Awareness: Distinguish long from short vowel sounds in spoken single-syllable words .	✓	M	
1	R.F	3.f	CC.1.R.F.3.f Phonics and Word Recognition: Read words with inflectional endings.	✓	M	
1	R.I	8	CC.1.R.I.8 Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.	✓	M	
1	R.L	7	CC.1.R.L.7 Integration of Knowledge and Ideas: Use illustrations and details in a story to describe its characters, setting, or events.	✓	M	
1	R.L	3	CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.	✓	M	
1	R.L	6	CC.1.R.L.6 Craft and Structure: Identify who is telling the story at various points in a text.	✓	M	

1	SL	2	CC.1.SL.2 Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓	M	
1	W	2	CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. Some mastery in first trimester	✓	M	
1	W	5	CC.1.W.5 Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. editing	✓	M	
1	L	1	CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Big Idea	✓	✓	M
1	L	2	CC.1.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Big Idea	✓	✓	M
1	L	1.f	CC.1.L.1.f Conventions of Standard English: Use frequently occurring adjectives.	✓	✓	M
1	L	5	CC.1.L.5 Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Big Idea	✓	✓	M
1	L	1.h	CC.1.L.1.h Conventions of Standard English: Use determiners (e.g., articles, demonstratives).	✓	✓	M
1	L	1.i	CC.1.L.1.i Conventions of Standard English: Use frequently occurring prepositions (e.g., during, beyond, toward).	✓	✓	M
1	L	1.j	CC.1.L.1.j Conventions of Standard English: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	✓	✓	M
1	L	2.d	CC.1.L.2.d Conventions of Standard English: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	✓	✓	M
1	L	2.e	CC.1.L.2.e Conventions of Standard English: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	✓	✓	M
1	L	4.a	CC.1.L.4.a Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.	✓	✓	M

1	L	4.b	CC.1.L.4.b Vocabulary Acquisition and Use: Use frequently occurring affixes as a clue to the meaning of a word.	✓	✓	M
1	L	5.d	CC.1.L.5.d Vocabulary Acquisition and Use: Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	✓	✓	M
1	L	6	CC.1.L.6 Vocabulary Acquisition and Use: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). Big Idea	✓	✓	M
1	L	4	CC.1.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Big Idea	✓	✓	M
1	L	1.d	CC.1.L.1.d Conventions of Standard English: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	✓	✓	M
1	R.F	3	CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words. Big Idea	✓	✓	M
1	R.F	3.d	CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	✓	✓	M
1	R.F	3.e	CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.	✓	✓	M
1	R.F	3.g	CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.	✓	✓	M
1	R.F	4	CC.1.R.F.4 Read with sufficient accuracy and fluency to support comprehension. Big Idea	✓	✓	M
1	R.F	4.a	CC.1.R.F.4.a Read on-level text with purpose and understanding.	✓	✓	M
1	R.F	4.b	CC.1.R.F.4.b Read on-level text orally with accuracy, appropriate rate, and expression.	✓	✓	M
1	R.F	4.c	CC.1.R.F.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	✓	✓	M

1	R.F	2	CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Big Idea	✓	✓	M
1	R.I	9	CC.1.R.I.9 Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	✓	✓	M
1	R.I	10	CC.1.R.I.10 Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.	✓	✓	M
1	R.I	3	CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	M
1	R.I	4	CC.1.R.I.4 Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓	✓	M
1	R.L	2	CC.1.R.L.2 Key Ideas and Details: Retell stories, including key details, and demonstrate understanding of their central message or lesson.	✓	✓	M
1	R.L	9	CC.1.R.L.9 Integration of Knowledge and Ideas: Compare and contrast the adventures and experiences of characters in stories.	✓	✓	M
1	R.L	10	CC.1.R.L.10 Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1.	✓	✓	M
1	SL	4	CC.1.SL.4 Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	✓	✓	M
1	SL	5	CC.1.SL.5 Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓	✓	M
1	SL	6	CC.1.SL.6 Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	✓	✓	M
1	W	8	CC.1.W.8 Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	M
1	W	7	CC.1.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	✓	✓	M
1	W	6	CC.1.W.6 Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	✓	✓	M