



## FIRST GRADE SPANISH LANGUAGE ARTS

Standard	Novice Proficiency Benchmark	Novice Proficiency Indicator	Units
<b>Interpretive Communication</b>	I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	<ul style="list-style-type: none"> <li>● I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.</li> <li>● I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.</li> <li>● I can understand memorized or familiar words when they are supported by gestures or visuals in conversations</li> </ul>	1,2,3,4,5
<b>Interpersonal Communication</b>	I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	<ul style="list-style-type: none"> <li>● I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.</li> <li>● I can express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals.</li> <li>● I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.</li> </ul>	1,2,3,4,5
<b>Presentational Communication</b>	I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	<ul style="list-style-type: none"> <li>● I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.</li> <li>● I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.</li> <li>● I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.</li> </ul>	1,2,3,4,5
<b>Intercultural Communication (Investigate)</b>	In my own and other cultures I can identify products and practices to help me understand perspectives.	<ul style="list-style-type: none"> <li>● Products: In my own and other cultures I can identify some typical products related to familiar everyday life.</li> <li>● Practices: In my own and other cultures I can identify some typical practices related to familiar everyday life.</li> </ul>	3,4,5
<b>Intercultural Communication (Interact)</b>	I can interact at a survival level in some familiar everyday contexts.	<ul style="list-style-type: none"> <li>● Language: I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.</li> <li>● Behavior: I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.</li> </ul>	1,3,4

## Unit 1: Introductions, Greetings, Talking About Self, Feelings

### Students will be able to:

- Identify the meaning of language and four domains of language
- Listen and repeat short greetings in Spanish
- Use the correct greeting when appropriate
- Listen and repeat sentence frames in Spanish
- Greet and ask and answer, "What is your name?"
- Have a short Spanish conversation using greetings
- State how they are feeling in Spanish

### World-Readiness Standards & Benchmarks:

**Interpretive Communication, Novice Proficiency Benchmark:** I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

- **Performance Indicators:** I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations

**Interpersonal Communication, Novice Proficiency Benchmark:** I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

- **Performance Indicators:** I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals.

**Presentational Communication, Novice Proficiency Benchmark:** I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

- **Performance Indicators:** I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.

**Intercultural, Novice Proficiency Benchmark:** I can interact at a survival level in some familiar everyday contexts.

- **Performance Indicators:** I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
- I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

## Unit 2: Numbers, Shapes, Colors

### Students will know and be able to:

- Name and identify primary and secondary colors in Spanish.
- Describe specific shapes in Spanish.
- Group objects by color, size, and shapes
- Express likes and dislikes of colors.
- Name four basic shapes in Spanish.
- Count up to 12 in Spanish and count objects
- Match and recognize numbers from 0-12 to the written word

### World-Readiness Standards & Benchmarks:

**Interpretive Communication, Novice Proficiency Benchmark:** I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

- **Performance Indicators:** I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations

**Interpersonal Communication, Novice Proficiency Benchmark:** I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

- **Performance Indicators:** I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.

**Presentational Communication, Novice Proficiency Benchmark:** I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

- **Performance Indicators:** I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

### Unit 3: Family & Me

#### Students will know and be able to:

- Identify regions and countries where Spanish is spoken.
- Name members of the family.
- Describe members of the family using adjectives.
- Identify and name housing and family structures in Spanish-speaking countries.
- Use short phrases to describe their family.
- Ask and send simple questions about family members.
- Use simple sentences to introduce yourself.
- Identify and list body parts in Spanish.
- Identify and list face parts in Spanish.
- Make cultural connections with family structures of Spanish-speaking countries.
- Identify story elements in read-aloud books.

#### World-Readiness Standards & Benchmarks:

**Interpretive Communication, Novice Proficiency Benchmark:** I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

- **Performance Indicators:** I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

**Interpersonal Communication, Novice Proficiency Benchmark:** I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

- **Performance Indicators:** I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals

**Presentational Communication, Novice Proficiency Benchmark:** I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

- **Performance Indicators:** I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

**Intercultural, Novice Proficiency Benchmark:** In my own and other cultures I can identify products and practices to help me understand perspectives..

- **Performance Indicators:** In my own and other cultures, I can identify some typical products related to familiar everyday life.
- In my own and other cultures I can identify some typical practices related to familiar everyday life.

**Intercultural, Novice Proficiency Benchmark:** I can interact at a survival level in some familiar everyday contexts.

- **Performance Indicators:** I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
- I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

## Unit 4: Weather, Months, Seasons, Clothing

### Students will know and be able to:

- Recite and identify the months of the year in Spanish.
- State the current date in a simple sentence.
- Ask simple questions about days or dates.
- Identify the weather outside.
- Name the four seasons in Spanish.
- Express what seasons they like and dislike in Spanish.
- Name appropriate clothing based on the weather and season.
- Identify words to describe the weather.
- Tell the weather in a simple sentence.
- Listen and recite Spanish vocabulary associated with the seasons.
- Listen to a Spanish word used to describe seasons and point to the corresponding picture.

### World-Readiness Standards & Benchmarks:

**Interpretive Communication, Novice Proficiency Benchmark:** I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

- **Performance Indicators:** I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

**Interpersonal Communication, Novice Proficiency Benchmark:** I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

- **Performance Indicators:** I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.

**Presentational Communication, Novice Proficiency Benchmark:** I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

- **Performance Indicators:** I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

**Intercultural, Novice Proficiency Benchmark:** In my own and other cultures I can identify products and practices to help me understand perspectives..

- **Performance Indicators:** In my own and other cultures, I can identify some typical products related to familiar everyday life.

**Intercultural, Novice Proficiency Benchmark:** I can interact at a survival level in some familiar everyday contexts.

- **Performance Indicators:** I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
- I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

## Unit 5: Animals & Food

Students will know and be able to:	World-Readiness Standards & Benchmarks:
<ul style="list-style-type: none"><li>● Identify pets, farm animals, and zoo animals in Spanish.</li><li>● Construct a sentence using adjectives such as color and size to describe the animals.</li><li>● Construct sentences using zoo, farm, and pet vocabulary.</li><li>● Construct a sentence in written form and draw a picture related to the sentence.</li><li>● Name popular fruits and food items in Spanish.</li><li>● Construct short sentences about fruit, food, and animals.</li><li>● Name popular drinks in Spanish.</li></ul>	<p><b>Interpretive Communication, Novice Proficiency Benchmark:</b> I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.</p> <ul style="list-style-type: none"><li>● <b>Performance Indicators:</b> I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.</li><li>● I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.</li><li>● I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.</li></ul> <p><b>Interpersonal Communication, Novice Proficiency Benchmark:</b> I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.</p> <ul style="list-style-type: none"><li>● <b>Performance Indicators:</b> I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.</li></ul> <p><b>Presentational Communication, Novice Proficiency Benchmark:</b> I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.</p> <ul style="list-style-type: none"><li>● <b>Performance Indicators:</b> I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.</li></ul> <p><b>Intercultural Communication, Novice Proficiency Benchmark:</b> In my own and other cultures, I can identify products and practices to help me understand perspectives.</p> <ul style="list-style-type: none"><li>● <b>Performance Indicators:</b> In my own and other cultures, I can identify some typical products related to familiar everyday life.</li></ul>