

<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explains scientific concepts using content vocabulary			
Demonstrates understanding of engineering/science investigations, designs, and solutions			
<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explains social studies concepts using content vocabulary			
Demonstrates understanding of inquiry process through investigations, discussions, explorations, and questioning.			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge of rules and safety			
Participates in moderate to vigorous physical activity.			
Demonstrates cooperative skills during group activities			
Performs rhythmic patterns			
Masters locomotor skills, i.e. skips, slides, leaps			
Demonstrates eye-hand/eye-foot coordination			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and performs notated rhythms			
Demonstrates steady beat			
Distinguishes differences in how a melody moves			
Actively participates and follows directions			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Actively participates and follows directions			
Understands concepts taught, i.e. elements, process, etc.			
Uses materials neatly and properly (medium)			

<b>Report Card</b> <h1 style="text-align: center;">GRADE 2</h1> <h1 style="float: right;">2</h1>
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STUDENT \_\_\_\_\_

TEACHER \_\_\_\_\_

SCHOOL \_\_\_\_\_

SCHOOL YEAR \_\_\_\_\_

<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent			
Times Tardy			
Achievement is affected by absence (x)			

<b>Learner Characteristics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control			
Interacts appropriately with peers in social settings			
Takes responsibility for actions			
Follows written/oral directions			
Organizes self and materials			
Follows school/class expectations and routines			
Produces quality work			
Writes legibly			
Manages time			
Cooperates and contributes to group work			
Demonstrates perseverance in challenging tasks			

<b>I = Independently demonstrates mastery</b>
<b>S = Support needed to demonstrate mastery (more than grade level peers)</b>
<b>N = Not yet evident</b>



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Student Name: \_\_\_\_\_

Language Arts	T1	T2	T3
<b>* Student is not receiving grade level instruction</b>			
Reading Level (on level, below or above)			
<b>Reading Literature and Informational Text (Standards are assessed using second grade text)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses text features to locate and understand information in a text			
Compares and contrasts two texts on the same topic			
Identifies theme, setting and plot in stories			
Identifies main idea and supporting details in informational text			
Describes the connection between a series of events in order to draw conclusions			
Knows and applies phonics and word analysis skills in decoding			
<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Produces a focused and well-organized piece of writing			
Uses support to explain ideas			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses grade level understanding of grammar in speaking/writing			
Uses proper capitalization and punctuation			
Uses learned spelling patterns in written work			

\* The star (\*) symbol is used in cases when the student is not working on grade level curriculum and the student will receive a supplemental grading document. The changed student curriculum can be determined by a separate plan for students needing an IEP, a 504 plan, gifted student services, or English language services.

- Standard mastery is expected
- Opportunity for additional assessment if not already mastered
- Standard is not assessed at this time

Mathematics – Based on Real Life Application	T1	T2	T3
<b>* Student is not receiving grade level instruction</b>			
<b>Operations in Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Fluently adds within 20 using strategies			
Fluently subtracts within 20 using strategies			
Uses addition and subtraction within 100 to solve one-step word problems			
Uses addition and subtraction within 100 to solve two-step word problems			
<b>Number and Operations in Base 10</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands that the digits of a three-digit number represent amounts of hundreds, tens, and ones			
Compares two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols			
Fluently adds within 100 using strategies			
Fluently subtracts within 100 using strategies			
Adds and subtracts within 1000 using strategies			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Measures and estimates lengths in standard units			
Relate addition and subtraction to length			
Solves word problems involving money			
Draws a picture graph and a bar graph to represent data and solves simple addition and subtraction problems.			