

Science	T1	T2	T3
Explains scientific concepts using content vocabulary			
Demonstrates understanding of engineering/science investigations, designs, and solutions			
Social Studies	T1	T2	T3
Explains social studies concepts using content vocabulary			
Demonstrates understanding of inquiry process through investigations, discussions, explorations, and questioning.			
Physical Education	T1	T2	T3
Applies knowledge of rules and safety			
Participates in sustained vigorous physical activity			
Demonstrates sportsmanship			
Creates and performs a rhythmic routine with a partner			
Demonstrates competency in individual and team sports			
Identifies fitness components in various activities			
Music	T1	T2	T3
Identifies and performs notated rhythms and melodic patterns			
Demonstrates strong and weak beats in music			
Maintains their part in a two-part song			
Actively participates and follows directions			
Art	T1	T2	T3
Actively participates and follows directions			
Understands concepts taught (i.e. elements, process, etc.)			
Uses materials neatly and properly (medium)			

Report Card <h1 style="text-align: center;">GRADE 4</h1> <h1 style="text-align: right; font-size: 4em;">4</h1>
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STUDENT _____

TEACHER _____

SCHOOL _____

SCHOOL YEAR _____

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Achievement is affected by absence (x)			

Learner Characteristics	T1	T2	T3
Demonstrates self-control			
Interacts appropriately with peers in social settings			
Takes responsibility for actions			
Follows written/oral directions			
Organizes self and materials			
Follows school/class expectations and routines			
Produces quality work			
Writes legibly			
Manages time			
Cooperates and contributes to group work			
Demonstrates perseverance in challenging tasks			

I = Independently demonstrates mastery
S = Support needed to demonstrate mastery (more than grade level peers)
N = Not yet evident



Student Name: _____

Language Arts	T1	T2	T3
* Student is not receiving grade level instruction			
Reading Level (on level, below or above)			
Reading Literature and Informational Text (Standards are assessed using fourth grade text)	T1	T2	T3
Summarizes text using key details			
Makes logical inferences and cites evidence from text to support them			
Determines theme /main idea			
Compares and contrasts point of view from various texts			
Writing	T1	T2	T3
Produces an organized piece (introduction, conclusion and linking words)			
Provides support (details, definitions, facts, etc.)			
Uses voice, interesting word choice, and varied sentence length (style)			
Conducts research using print and digital resources			
Language	T1	T2	T3
Uses grade level understanding of grammar in speaking/ writing			
Demonstrates understanding of figurative language			
Uses correct spelling in published writing (use of resources allowed)			
Uses word parts, strategies, and/or reference materials to determine or clarify meanings of unknown words			
Speaking/Listening	T1	T2	T3
Engages effectively in a range of collaborative discussions			
Uses presentation skills to demonstrate understanding of a topic or text			

Mathematics – Based on Real Life Application	T1	T2	T3
* Student is not receiving grade level instruction			
Operations and Algebraic Thinking	T1	T2	T3
Use the four operations with whole numbers to solve problems			
Identifies factors and multiples for a whole number			
Number and Operations in Base 10	T1	T2	T3
Fluently adds multi-digit whole numbers using an algorithm			
Fluently subtracts multi-digit whole numbers using an algorithm			
Rounds multi-digit whole numbers			
Multiplies two double-digit numbers			
Finds whole number quotients and remainders			
Compares decimals to the hundredths			
Number and Operations--Fractions	T1	T2	T3
Compares fractions using <, >, and =			
Adds and subtracts mixed numbers with like denominators			
Multiplies a fraction by a whole number			
Uses decimal notation for fractions with denominators 10 and 100			
Recognizes and generates equivalent fractions			
Measurement and Data	T1	T2	T3
Recognizes and measures angles			
Geometry	T1	T2	T3
Classifies two-dimensional shapes according to their attributes			
Achievement is affected by limited fact fluency (x)			

* The star (*) symbol is used in cases when the student is not working on grade level curriculum and the student will receive a supplemental grading document. The changed student curriculum can be determined by a separate plan for students needing an IEP, a 504 plan, gifted student services, or English language services.

- Standard mastery is expected
- Opportunity for additional assessment if not already mastered
- Standard is not assessed at this time