

Shared Reading

Definition	In shared reading, the teacher introduces and reads a text that is clearly visible for all students. The teacher and students reread orally and revisit for different purposes.		
Purpose and Values	<ul style="list-style-type: none"> • Uses discussion to support understanding • Demonstrates how reading works: skills, strategies and behaviors • Allows students to revisit a text • Engages students through participation, not just listening • Provides opportunity to participate and behave like a strategic reader • Fosters enjoyment 		
Grouping	<ul style="list-style-type: none"> • Whole or small groups 		
Time Suggestion	<ul style="list-style-type: none"> • Daily (Including content area time) 		
Text Selection	<ul style="list-style-type: none"> • Teacher selects engaging grade level text • Text is clearly visible for all students • Teacher provides a mixture of literature and informational text 		
Student Role	<ul style="list-style-type: none"> • Read aloud with the teacher • Participate and practice a targeted strategy and/or skill 		
Teacher Role	<ul style="list-style-type: none"> • Provide a text that is clearly visible for all students • Establish a clear purpose for revisiting the text • Demonstrate a targeted strategy and/or skill • Choose several appropriate points at which to stop and discuss what has been read 		
Amount of Teacher Support	Relationship Between Teacher Support and Student Control		
	Reading Pillar	Teacher Support	Student Control
	Read Aloud	High	Minimal
	Shared Reading	Moderate	Low
	Guided Reading	Low	Moderate
	Independent Reading	Minimal	High
Comprehension Conversation	<ul style="list-style-type: none"> • Includes a wide variety of both literal and inferential questions • Includes discussion with students before, during, and after reading 		
Assessment	<ul style="list-style-type: none"> • Observe students' responses and behavior to drive instruction 		