

Goal Work Plan 2018-19

SLT OWNER:

Faith Dahlquist

KEY IMPLEMENTERS:

Faith Dahlquist
Dr. Christopher Silagi
Dr. Charles Kyle

Educational Services
Administrators

District MTSS
Committees

EC-12 Principals

**BOARD OF EDUCATION
COMMITTEE:**

Teaching and Learning
Chris Crabtree
Ginna Erickson

**SUPERINTENDENT OF
SCHOOLS:**

Dr. Jeff Schuler

Strategic Focus:

Learning Support Systems

Commitment:

Our commitment is to build effective systems of support for students and staff that promote quality learning experiences for every student.

Rationale for Commitment:

Implementation of a school improvement system for support and coordination between core instruction and interventions. (Multi-Tiered Systems of Support MTSS)

Indicators of Accomplishment/Success:

- Revised Assessment Calendar
- Creation of process to incorporate MTSS into all principal evaluations
- Improved instruction in identified areas in reading and math for K-8
 - K-2 Reading - phonics and spelling
 - 3-5 Reading - Comprehension Strategies
 - K-5 Math - Fact Fluency without Anxiety
 - 6-8 Reading
 - 6-8 Math - Number Talks
- Implement cohesive approach to middle school math interventions
- Creation of a Social/Emotional Learning Framework

Timeline	Process/Steps	Resources Necessary for Action	Status
August	Launch of Number Talks Professional Development for all Middle school Math Teachers (purchase of book to do book study with four follow up meetings during the year)	Staff Time Book was purchased at end of last year	Complete
August	Launch of new expectations for MS math lab instruction	Staff Time	Complete
September	Collect and analyze interventionist schedules and meetings to maximize efficient use of time/resources	Staff Time	Complete
September	Create team to review current status and purpose of district wide assessments	Staff Time	Complete

Timeline	Process/Steps	Resources Necessary for Action	Status
September	Launch elementary math focus for fact fluency with district wide video and institute day activities (followed up with new activities twice a month)	Staff Time	Complete
September - Ongoing	Observe instruction at schools in reading and math to ensure school monitoring of instruction is aligned to expectations	Staff Time	Ongoing
September	Conduct trainings with all staff on phonics (k-2) and on comprehension strategies (gr 3-5)	Staff Time	Complete
September	Review school improvement plans to ensure alignment to district wide goals	Staff Time	Complete
October	Conduct assessment interviews with all principals on status of instruction and intervention delivery as part of their evaluations	Staff Time	
November	Begin conversation around continuity of aide use to determine maximum effectiveness	Staff Time	
December	Finalize social emotional learning framework	Staff Time	
January	Make decisions about assessment framework and district wide assessments	Staff Time	
January	Monitor school improvement plans at mid year evaluations with principals	Staff Time	
February	Review mid year data to celebrate strengths and identify/monitor areas for improvement	Staff Time	
March	Begin to identify areas of focus for the next year	Staff Time	
April	Develop the professional development plan for the following year around instruction priorities	Staff Time	
May	Review end of year data	Staff Time	
May	Train staff on social emotional learning framework	Staff Time	