

## Goal Work Plan 2018-19

**SLT OWNER:**

Dr. Christopher Silagi

**KEY IMPLEMENTERS:**

Dr. Christopher Silagi  
District SEL Teams  
EC-12 Principals

**BOARD OF EDUCATION  
COMMITTEE:**

Social Emotional Learning  
Chris Crabtree  
Brad Paulsen

**SUPERINTENDENT OF  
SCHOOLS:**

Dr. Jeff Schuler

**Strategic Focus:**

Student Learning - Social Emotional Learning

**Commitment:**

Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.

**Rationale for Commitment:**

Our commitment is to provide students with social emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and anxiety.

**Indicators of Accomplishment/Success:**

- District-wide framework that encompasses the entire scope of social-emotional learning
- SEL framework professional learning plan for 2019-2020
- SEL framework resource plan for 2019-2020

Timeline	Process/Steps	Resources Necessary for Action	Status
<b>July - August</b>	Meet with all principals to learn about current SEL practices at their schools	Staff Time	Complete
<b>August</b>	Present on SEL Leadership to EC-12 Leadership Team	Staff Time	Complete
<b>August</b>	Present on SEL Classroom Impact at Week of Learning	Staff Time	Complete
<b>September</b>	Propose SEL Framework Components to elementary, middle, and high school principals	Staff Time	Complete
<b>October</b>	Propose SEL Framework Components to SEL Teams, Social Work, Counseling and Psychologist Departments	Staff Time	Complete
<b>October</b>	Solidify SEL Framework Components	Staff Time	Complete
<b>October</b>	Train SEL Teams on Framework Components	Staff Time	Complete
<b>October</b>	Conduct leadership conversation with all principals that integrates SEL practices	Staff Time	Ongoing



Timeline	Process/Steps	Resources Necessary for Action	Status
<b>November - December</b>	Collaborate with SEL teams, social work and counseling departments to Identify current practices and resources in alignment with SEL Framework	Staff Time	
<b>January - February</b>	Identify gaps in practices and resources with SEL teams and principals	Staff Time	
<b>February - March</b>	Develop resource plan for framework implementation with SEL teams and principals	Staff Time	
<b>February - March</b>	Develop professional learning plan with principals, SEL teams, and SLT for framework implementation	Staff Time	
<b>April - May</b>	Present framework to all schools	Staff Time	
<b>Ongoing</b>	Provide SEL resources monthly to all CUSD 200 staff through the curriculum update	Staff Time	
<b>Ongoing</b>	Provide SEL professional learning opportunities through institute days and microcredential options	Staff Time	