

**MINUTES
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
October 24, 2018**

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Jim Vroman, on Wednesday, October 24, 2018, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Jim Vroman
 Brad Paulsen
 Chris Crabtree
 Ginna Ericksen
 Jim Gambaiani
 Rob Hanlon
 Jim Mathieson

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Mrs. Faith Dahlquist
 Dr. Charlie Kyle
 Mr. Rodney Mack
 Dr. Chris Silagi

PLEDGE OF ALLEGIANCE

Vice President Paulsen led the Board and community in the Pledge of Allegiance.

SUSPEND THE RULES AND ADJOURN TO WORKSHOP SETTING

MOTION

Member Crabtree moved, Member Paulsen seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 7, NAY 0.

The motion carried 7-0.

Dr. Schuler recognized the loss of a student at WWSHS. The staff and students at South have done an amazing job of coming together to pay tribute to this student. There will be opportunities for fundraising and recognition during the football game on Friday evening.

Instruction

Student Learning Report

Mrs. Faith Dahlquist, Assistant Superintendent for Educational Services, shared a Student Learning presentation, which included a review of the new metrics on the District Dashboard as well as information on the following:

- D200 Vision for Learning Environment
- FIT Work – Academic Standards Mastery
 - How are we measuring this?
- Vision 2022 Dashboard
- Students on the Road to Readiness in Math (K-7)
- Students on the Road to Readiness in Reading (K-8)
- Graduation Rate
- Freshman on Track to Graduate
- Average SAT Score
- 8th PSAT to 11th SAT Growth
- % of Students with a “C” or Higher in at Least One Advanced Placement or Dual Credit Class (Seniors only)
- % of Students with 90% or Higher Attendance
- Reading - Vision 2022, PARCC, SAT for 2016-17 and 2017-18
- Reading Subgroups by Income – 2018 Data (% Meeting/Exceeding Standards)
- Math - Vision 2022, PARCC, SAT for 2016-17 and 2017-18
- Math Subgroups by Income – 2018 Data (% Meeting/Exceeding Standards)
- Digging a Little Deeper in PARCC Math
- Preliminary Illinois Report Card Info
 - District Snapshot
 - District Environment
 - Students
 - Preliminary ESSA (Every Student Succeeds Act) Designations
 - PARCC - ELA
 - PARCC – Math
 - SAT – ELA (Scatterplots)
 - SAT – Math (Scatterplots)

Staff added the following:

- Targeted plans for improvement were noted at the bottom of each dashboard metric.
- Each grade level is measured independently.
- ISBE has different cutoffs and baselines than SAT.
- The Board Teaching & Learning Committee and Educational Services team have reviewed and recommended the progress level included on the dashboard metrics.
- Gauging community feedback to determine if further explanation needs to be included with individual metrics on the dashboard.

There were additional comments and/or questions on the following:

- The use of District assessments to measure results.
- Baseline standards for readiness.
- Factors affecting the graduation rate percentage outside of the drop-out rate (which is less than 1%).
- Accountability for records – registrar.
- The baseline of SAT score – only 2nd year.
- The potential impact of students that leave the country for extended periods of time.
- Achievement gap – low income vs. non-low income students; elementary/middle school percentages vs. high school.
- The potential impact of math labs.
- Co-teaching of EL students (EL teacher working with classroom teacher).

- Elementary math levels – girls vs. boys.
- What constitutes significant growth for metrics at the assessment level?
- Using trend data to make a determination as to a level (making progress, holding constant, regressing).
- Fast bridge assessments.
- Advanced Placement (AP) vs. dual credit opportunity – as related to redefining ready.
- Would like to see some detail behind what are the successes that were put in place which led to significant improvements as well as those improvement plans that may have not been effective.

There was additional discussion on the following:

- Illinois Report Card date is fluid and is still changing as of today – will be made available October 31st. Designations will only be made by schools, not by District.
- ESSA designations – different data points that factor into designation.
- 5 essentials survey.
- Tracking of students with needs – students’ homeschool vs. serving school?
- The state will release bottom 20% of Districts with regard to overall suspension rate, expulsion rate, and racial disproportionality with regard to suspension. While the District overall suspension and expulsion percentages are low, the suspension disproportionality is in the bottom 20%. The District is working with the State to determine what steps are necessary to be removed from the list.
- Micro-credentials and professional learning opportunities as related to student discipline practices.

PUBLIC COMMENTS – Non-Agenda Items

None

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Paulsen moved, Member Ericksen seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting was adjourned at 8:40 PM.

Chris Crabtree, Secretary

Jim Vroman, President