

**MINUTES
BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
September 26, 2018**

The Committee of the Whole meeting of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W. Park Avenue, Wheaton, IL, by Board President Jim Vroman, on Wednesday, September 26, 2018, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Jim Vroman
 Brad Paulsen
 Chris Crabtree
 Ginna Ericksen
 Rob Hanlon
 Jim Mathieson

Absent: Jim Gambaiani

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Mrs. Faith Dahlquist
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Dr. Chris Silagi

PLEDGE OF ALLEGIANCE

President Vroman led the Board and community in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

President Vroman asked for a motion and a second to modify the agenda to move public comments before suspending to a workshop setting.

MOTION

Member Mathieson moved, Member Hanlon seconded to modify the agenda and move public comments before suspending to a workshop setting. Upon a roll call vote being taken the vote was: AYE 6, NAY 0. **The motion carried 6-0.**

PUBLIC COMMENTS – Non-Agenda Items

The opportunity to speak to the Board is provided for members of the public who have a question or comment on an agenda item. The Board appreciates hearing from stakeholders, and values your thoughts and questions. The Board strives to make the best decisions for the District, and public input in a variety of venues is very helpful.

The Board must protect the civility and decorum of this meeting. Please be respectful for the duties of the Board and the democratic process in your comments tonight:

- ⇒ Please use the microphone, state your name, and address your comments to the Board
- ⇒ Please limit your comments to 3 minutes.
- ⇒ Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff.

If you feel your matter needs to be discussed in more detail, please attend the Board’s “Chance to Chat” or present your comments to us in writing.

Speaker	Joe Gorup
Topic	High School English Curriculum

SUSPEND THE RULES AND ADJOURN TO WORKSHOP SETTING

MOTION

Member Crabtree moved, Member Ericksen seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 6, NAY 0. **The motion carried 6-0.**

Instruction

Multi-Tiered Systems of Support

MTSS (Multi-Tiered Systems of Support) is a process for school and district improvement. It incorporates both academic and behavior learning. Mrs. Faith Dahlquist, Assistant Superintendent for Educational Services, provided a presentation to further define this process and explain its current and future use in D200.

The presentation included the following:

- A Little History
- Three Tiers of Support
- Two Main Take-aways
- Academics and Behavior
- District Improvement
- MTSS District Priorities for Tier 1 This Year
- School Improvement
- School Based Systems (from general staff perspective)
- School Based Systems (from intervention provider perspective)
- Progress So Far on MTSS in D200 K-8
- Examples of Preventative Measures Here in D200
- Less Intensive Kindergarten Services
- MTSS Progress to Look Forward to

Staff added the following:

- Social and emotional behavioral pieces are part of MTSS.

- MTSS is a way to ensure that each student gets what is needed to make growth and reach his/her highest level of learning and personal development.
- MTSS is a systematic way to provide preventative measures to ensure early success for all students in reading and math, as well as behavior.
- It is important to know your intervention is working for a majority of students.
- The impact of Jefferson ECC on mainstreaming students into Kindergarten.
- More emphasis on integration of social emotional learning (SEL) instruction and behavior.

There were additional comments and/or questions on the following:

- Monitoring compliance to standardized approach at buildings – how?
- Reviewing of MTSS data – how to monitor social emotional piece.
- How do English Learners (EL) fit into this?
- How to support teachers with regard to students from all countries at all different levels.
- Early learners – if reading challenges exist, are math challenges a given?
- Providing support for higher achieving students as well.
- Moving students in/out of intervention as needed – elementary vs. MS.
- Students requiring additional support - scheduling to ensure they do not fall behind from rest of class.
- Tier 2 interventions for SEL – who, how much?
- Math labs concept – MS and HS levels.
- The impact on staff/costs related to the number of students in tier 2 and 3.
- The impact of the new law requiring budgeting revenue/expense by building as related to this topic.

Community Engagement

Review Community Engagement Work Plans

In June 2018, the Board adopted a new, four-year strategic plan, Vision 2022. Annually, the Board identifies several goals from the strategic plan for additional focus.

This year, the Board has selected Community Engagement as one of their key focus areas. Similar in nature to the Community Engagement Plan presented in June, the Board reviewed the DRAFT goal work plan for this year. A draft was attached to the report that had been reviewed by the Board's Community Engagement Committee. It was noted that all final goal work plans will be in a branded Vision 2022 template, similar to the previous Vision 2018 goal work plans.

Mrs. Erica Loiacono, Director of Communications for District 200, walked the Board through the draft of the community and parent engagement strategic focus goal work plan. As part of the review, the newly redesigned District 200 website which was launched this summer, along with 20 school websites, was shown.

Staff added the following:

- The website is the primary communication tool with parents and community members.
- “Connect with Us” cards and “Community Calendars” are available for Board Members to distribute to the community.
- The District 200 newsroom is a new community engagement communication tool which can be accessed from the home page of District website, as well as all individual school

websites. It is also very mobile friendly and allows news and celebrations to be featured on one page.

- State of the Schools address – moved to a video format which should be out in couple of weeks. It will also be shared as part of the “roadshow” with an opportunity for audience questions after the video is shown.
- Referendum information campaign – mailers and listening town halls schedule.
- Asked the Board to provide questions being heard regarding the referendum so they can be added to the “Just the Facts - Frequently Asked Questions (FAQ)” section of the website.
- Early Voting begins on Thursday, September 27th.
- The redesign of the student handbooks for all levels will occur during this school year.
- The draft does not include the totality of the community engagement communication that takes place in District 200.

There were questions and/or discussion on the following:

- Analytics – tracking specific modes of communication on a regular basis.
- Monitoring of “Report a safety issue” information.
- Communication of safety tipline to parents and students.
- Providing an end deliverable of the town hall gatherings to the Board.
- Appreciation for all of the work of the Community Engagement Committee.

Human Resources

Update on the Human Resources Department

Dr. Charlie Kyle, Assistant Superintendent for Administrative Services, provided an update on Human Resources in District 200.

The presentation included the following:

- District Overview 2017-2018
- Staffing – Full Time Equivalent (FTE)
- Retention
- Shortages
- Challenges

Staff added the following:

- The number of full-time equivalents (FTE) remains stable.
- The retention rate is 2% lower than last year.
- Shortages – There are less people going into the profession of education.
- Specialty Teachers are hard to fill and being hit by shortage.
- It is harder to get teaching assistants as the teacher pool/shortage is occurring.
- D200 is planning to hit the job/career fairs at primary universities that offer education as a major.

There were additional comments and/or questions on the following:

- How can we continue to get great candidates in our classrooms?
- Permanent guest teachers/subs – numbers; what is being done by State and ROE to increase the numbers.
- Follow up with teachers that have left the District.

It was noted there was a discussion among Superintendents at the LUDA (Large Unit District Association) Board Meeting regarding the shortage, and what District 200 is experiencing is very common with school districts across the State. Additionally, strategies within Human Resources (HR) will/are becoming very important relative to the teacher shortage.

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Crabtree moved, Member Paulsen seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 6-0.**

The meeting was adjourned at 8:35 PM.

Chris Crabtree, Secretary

Jim Vroman, President