

CUSD 200 SCHOOLS

1 Early Childhood Center

Jefferson Early Childhood Center

13 Elementary Schools

Bower Elementary School
Emerson Elementary School
Hawthorne Elementary School
Johnson Elementary School
Lincoln Elementary School
Longfellow Elementary School
Lowell Elementary School
Madison Elementary School
Pleasant Hill Elementary School
Sandburg Elementary School
Washington Elementary School
Whittier Elementary School
Wiesbrook Elementary School

4 Middle Schools

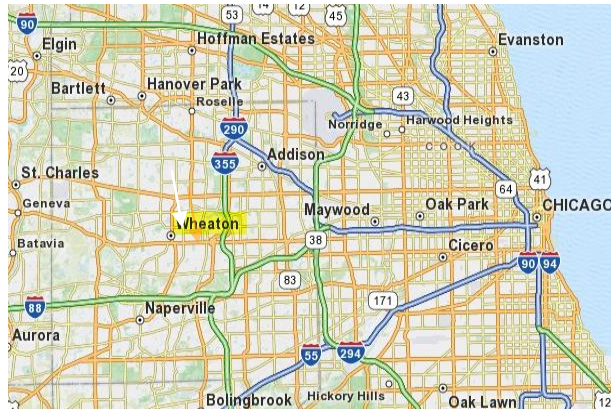
Edison Middle School
Hubble Middle School
Franklin Middle School
Monroe Middle School

2 High Schools

Wheaton North High School
Wheaton Warrenville South
High School

****TRANSITION PROGRAM****
Students 18-21 years old

CUSD 200 LOCATION



Internship Application & Interview Process

**Apply for an internship position
online at CUSD200.org-**

**Click 'Employment
Opportunities' under 'Quick
Links' on the left side of the
home page and begin an
application.**

**All applications will be
reviewed for interview
consideration.**

**Interviews will be held during
the middle to end of February/
beginning of March.**

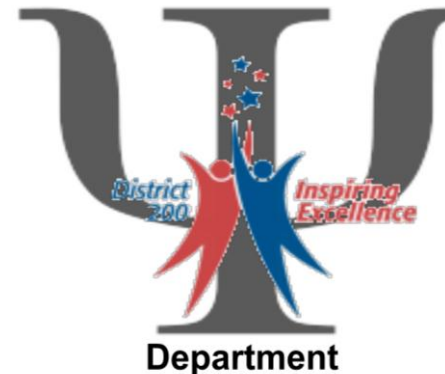
**CUSD 200 Internship Program
observes the DUSSP and
ISPA's Policy on the
Acceptance of
School Psychology
Internships.**

**John Di Sanza
School Psychology
Department Chair**

**Please email John at
John.Disanza@CUSD200.org
with any questions.**

COMMUNITY UNIT SCHOOL DISTRICT 200

School Psychology



**School
Psychology
Internship
Program**



VISION

To be an exemplary, student-focused school district that is highly regarded for the competence and character of our students and the excellence of our people, programs, and learning environment.

MISSION

To inspire, educate, challenge, and support all students to reach their highest level of learning and personal development.

CUSD 200 Demographics

The Wheaton- Warrenville Community Unit School District serves children from the areas of Wheaton, Warrenville and portions of Carol Stream, Winfield and West Chicago in a 25.67 square mile area. While the overall student make up is Caucasian Americans, there is a rich cultural and ethnic diversity within the district. Wheaton is the home for World Relief. The diversity within the district ranges from school to school. However, there are approximately 65 different languages represented throughout District 200.

The School Psychology Internship Program

Our philosophy is to create a well-rounded internship experience. As an intern in District 200, one will rotate among the three educational levels- Elementary, Middle, and High School.

The intern's schedule will be comprised of spending time at each level. A specific rotation at the Early Childhood Level will also be included. The schedule is based on the interest of the intern as well as the supervisor's availability. The intern will gain valuable experiences throughout all of these educational levels.

A typical schedule can include two days a week at an elementary school, one a week at the middle school and one day at the high school. The fifth day is a 'flex' day to focus on a level and/or program of the intern's choice.



The intern will be assigned a supervisor at each level. One of these school psychologists will be the primary supervisor and correspond with the intern's University Program.

Interns participate in a monthly department meeting to network and discuss district related school psychology issues. The department currently has over 20 full and part-time school psychologists district wide.

**Internship Experiences
(include but not limited to)
RTI Process**

Problem Solving

**Intervention
Development & Intervention**

Assessment

Counseling- individual & group

**Consultation & Collaboration
(with teachers, parents, related
service members)**

**CUSD 200
Professional Development**

Supervision