

GRADUATION REQUIREMENTS

The graduation requirements of District 200 are intended to provide a broad academic foundation for all post-secondary experiences. The requirements reflect expectations from the State of Illinois, the Illinois Board of Education, the Illinois Board of Higher Education, and the District 200 Board of Education. Credits are calculated in Carnegie Units, a common method in American high schools for measuring a standard of successfully completed learning time. District 200 operates on a semester system with a seven period day which allows for the accumulation of a maximum of 3.5 Carnegie Units/credits per semester or seven Carnegie Units/credits per academic year. With a full academic schedule of seven classes during all eight semesters of the high school experience, a student could earn a maximum of twenty-eight credits.

Subject	Required Credits
English Including required Communication Studies or Equivalent Course (.5 credit)	4.5
Mathematics	3.0
Science	3.0
Social Studies Including required courses: U.S. History (1 credit) American Government (.5 credit)	3.0
Consumer Education	0.5
Physical Education Including required courses: Health (.5 credit) RTE (.5 credit)	4.0
Applied Technology (eligible courses listed on Page 8)	1.0
Fine Arts (eligible courses listed on Page 8)	1.0
Electives	4.0
Total	24.0

GRADUATION REGULATIONS

- All requirements can be accomplished through any number of schedules, arrangements, and course selections. The Course Catalog lists in the following pages the rules and regulations that specify exemptions, options, and other matters related to fulfilling all graduation requirements. The assigned counselor can provide sample four-year schedules and course selections that reflect specific student interests, college plans, career options, and scheduling variables.
- A student must successfully complete all graduation requirements prior to his/her twenty-first birthday to be eligible for graduation.
- A student is required to meet all graduation requirements in order to participate in the annual commencement ceremony
- Students must comply with State assessment regulations and requirements per the ISBE.
- The Applied Technology and Fine Arts requirement are completed through successful completion of any two semester courses or one year-long course from the lists provided.
- Some courses required for graduation may be replaced by other courses with the consent of the principal. Requests for such substitution are initiated through the assigned counselor.

GRADUATION REQUIREMENTS

GRADUATION REQUIREMENT EXEMPTIONS

The District 200 Board of Education expects all students to complete the graduation requirements as outlined in the High School Course Catalog. The Board believes that these specific requirements provide the best opportunity for a thorough secondary education experience. Completion of the requirements provides the foundation for post-secondary school success and multiple career applications. Nevertheless, some students may encounter individual conflicts and difficulties which necessitate alternative methods for completion of the intended requirements.

Academy Program: Designed for students who have been academically unsuccessful in the high school program. The Academy is a program offering required credit recovery. Participation is gained through a recommendation from the local school's Problem Solving Team, and is limited to students in their third, or higher, chronological year in high school. Specific program information is available from the assigned counselor.

College /University, Correspondence, Extension, On-Line, Tutoring Courses:

District 200 permits students to earn credits from sources other than District 200 High Schools to meet graduation requirements under strict policies and procedures. A student may transfer an aggregate **maximum of two** Carnegie Units from sources other than District 200 including correspondence courses, extension programs, commercial academic services, community colleges, colleges, and universities. Students are advised to carefully read the requirements of the institution prior to enrolling in any of these opportunities. Students may not enroll in, nor receive credit(s) for, the alternative educational opportunities during their enrollment in the same course(s) during the regular school day. All such credit must have "prior to enrollment" approval from the principal or designee. Successful completion must be documented with an official transcript from the granting institution.

Home School Credit: District 200 seeks to work cooperatively with families selecting home school education as the primary educational

experience. While the district does not grant graduation status to students completing all of their course work at home, it does provide a procedural format for parents who seek to utilize the district's resources for credited opportunities. Interested parents and students should consult School Board Policy 7.40 for the specifics regarding this option.

Physical Education: Students must participate in physical education during each semester they are enrolled in school unless:

- The student is enrolled in health education (for the first time).
- The student is enrolled in driver education (for the first time).
- The student received an exemption. Those seeking physical education exemptions should refer to School Board Policy 6.310. Students may, however, elect to stay in physical education in lieu of an eligible exemption.
- Students must request an exemption within one week of their sport's first practice.

Summer School: All accredited summer school programs are counted for credit, GPA, and rank based on the assigned passing grade. Unless specifically indicated, or specifically approved in advance by the building principal, all summer school courses are considered I-level and are calculated into GPA accordingly. Counseling websites provide summer school options and information in the spring.

Transfer Credit: Students transferring from another school district, private school, or parochial school to the District 200 high schools receive equal credit consideration for all similar course work in accordance to the sending school's official transcript. Transcript analysis is completed by the counselor and credit is assigned on the basis of the submitted, official transcript of the sending high school, and said transcripts, credit, and grades are not altered or modified by District 200.

GRADUATION REQUIREMENTS

Courses that Qualify for Applied Tech and/or Fine Arts Graduation Credit

Course	Applied Tech	Fine Arts	Course	Applied Tech	Fine Arts
Accounting 1 & 2	X		Desktop Publishing	X	X
Adult Living	X		Drama		X
AP Art Studio		X	Drawing 1, 2 & Studio		X
AP Biology	X		Fashion Merchandising	X	X
AP Calculus AB/BC	X		Forensics	X	
AP Chemistry	X		Graphic Design 1, 2 & Studio	X	X
AP Computer Science A	X		History of Rock and Roll		X
AP Environmental Science	X		Human Anatomy & Physiology	X	
AP Macroeconomics	X		Information Technology 1 & 2	X	
AP Microeconomics	X		Interior Design	X	X
AP Physics	X		International Cuisine		X
AP Statistics	X		Intro to Music Theory		X
Architectural Construction	X		Introduction to Acting		X
Architectural Drafting 1 & 2	X	X	Introduction to Business	X	
Architectural Seminar	X	X	Introduction to Multimedia Design	X	X
Argumentation		X	Jewelry and Metals 1, 2 & Studio		X
Art and Design		X	Junior Varsity Women's Chorale		X
Baking and Pastry		X	Keyboarding	X	
Business Law	X		Men's Chorale		X
Business Management	X		Mobile Makers	X	X
Business Incubator	X		Music Keyboarding	X	X
CAD 1 & 2	X	X	Music Technology	X	X
Career Internship	X		Music Theory		X
Ceramics 1, 2 & Studio		X	Painting 1, 2 & Studio		X
Chamber Choir		X	Percussion 1 & 2		X
Chamber Orchestra 1 & 2		X	Photography 1, 2 & Studio	X	X
Child Development & Preschool 2	X		Sinfonia		X
Commercial Art 1, 2 & Studio	X	X	Sports & Entertainment Marketing	X	
Composition, Literature & Film		X	Symphonic Band		X
Computer Literacy	X		TCD (all programs)	X	
Computer Programming	X	X	TCD (selected programs)		X
Concert Band		X	Treble Choir		X
Concert Choir		X	Varsity Women's Chorale		X
Concert Orchestra		X	Video Games	X	X
Contemporary Broadcast Media 1 & 2	X	X	Web Design 1 & 2	X	X
Cooperative Education	X		Wind Ensemble		X
Creative Writing		X			