

SPECIAL EDUCATION PROGRAM

There is a continuum of special education and related services for the students who are eligible as determined by a Child Review Team. The student's Individual Educational Program (IEP) is reviewed at least annually in order to ensure that their educational needs are being met. Students may be eligible for special education services based upon any of the disabilities as identified by the Individuals with Disabilities Act (IDEA).

Consult Level services are for students who are scheduled full time into general education classes. The special education case manager is responsible for monitoring goal progress and designated accommodations.

Resource Level services are provided for students who receive special education support less than 50% of their school day. This can include special education instructional classes, co-taught general education classes or integrated support within general education classes.

Instructional Level services are designed for students who require 50% or more of their instruction within a special education class.

Vocational Services provide classroom and school based work opportunities as well as community-based job training. Students are linked with the Department of Human Services (DHS), Office of Rehabilitation, if appropriate.

The Transition Program provides services for students eighteen through the day before their twenty-second birthday. Programming focuses on transitioning students to adult opportunities in the areas of vocational, community, domestic, and recreation / leisure skills. Contacts with adult service providers are made in the program and interagency collaboration is encouraged to successfully transition students to adult life.

Other related services may include Speech/Language, Counseling, Occupational Therapy, Physical Therapy, or other supports necessary for students to be successful within the high school setting.