

## Choose an area of concern

### Be ready:

Identify 3-5 key behaviors or actions that your child needs to do before the activity begins.

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### Be Caring:

Identify 3-4 behaviors that your child needs to do while completing the task or activity.

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### Be safe:

Identify 2-3 behaviors that your child needs to show that ensures everyone's safety.

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## School-wide Positive Behavior Interventions and Support

Focuses on positive behaviors.

Catches the children making good choices.

Gives clear expectations.

"This is what I need you to do."

Uses visual reminders.

Uses picture cues.

Expected behaviors are posted throughout the school.

Reviews expectations before activity.

All staff reinforces the rules.



## Jefferson Early Childhood Center

## School-wide Positive Behavior Interventions and Support

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60187

Phone: 630-682-2474

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<http://www.cusd200.org/Domain/750>

# Bathroom

## Be ready:

Wait your turn



## Be caring:

Respect privacy



Quiet mouth



Don't forget to flush



## Be safe:

Use walking feet



Wash hands



# Gym/Playground

## Be ready:

Eyes on teacher



Listening ears



## Be caring:

Keep hands to yourself

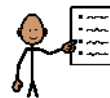


Personal space



## Be safe:

Follow rules



Wear gym shoes



# In the Classroom

## Be ready:

Eyes on teacher



Listening ears



Quiet hands



Quiet feet



Quiet mouth



## Be caring:

Take turns



Use caring words



## Be safe:

Use walking feet



Ask for help



Keeps hands to yourself

