

ACTIVITY

VERBATIM RESPONSES

TASK 1: WHAT ELSE? - What additional information do you need to better understand finances in District 200?

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#1	<ul style="list-style-type: none"> -Benchmarks seem incomplete. More Specif. -Need more data points to compare districts. –Compare apples to apples. –Less Studen & more indust -What staffing in unionized and which is not? -More information about pension system/situation -details -are employees putting in as much as in private sector? -What are central office % of salaries per student -How else can we collaborate w/ other districts to save costs, especially at an admin. L evel -What are we getting rid of to get ready for new stuff?
#2	<ul style="list-style-type: none"> -Explanation for the most recent bond. –How much does it really costing us? -What authority do you have to issue bonds without a referendum? -Want specifics -per school Who is getting/got and why? -How many bids are required -How accurate financials have been from predicted? -Why does CUSD accept \$ from some organizations and not others? -Who pays for police at games? Parents could do some jobs? ie. Ticket takers.
#3	<ul style="list-style-type: none"> -Clarification of the % of students fall into the different revenue sources -How are we monitoring efficiencies and reducing? -What is the current interest rate on the current debt?
#4	<ul style="list-style-type: none"> -Want to know breakdown of commercial revenue- -Why does Cantera money go to Naperville Dist and not Wheaton? We want our commercial tax money to come to our district.

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#5	<ol style="list-style-type: none"> 1. Explain commercial revenues vs. residential revenues 2. Commercial needs to carry a larger share of tax burden to decrease property taxes 3. How to pay/strategize from a budget perspective for pension 4. Population ages, tax burden will be unbearable.
#6	<ul style="list-style-type: none"> -The amount of revenue collected from rentals & fees collected & where this money goes (other than state & local tax revenue) -Breakdown of different fund balances (esp. ed fund) -What are the contractual obligations to teacher & classified unions & the projections going forward -Breakdown of salaries -how much goes to teachers, administrators, classified -What are the projections for pensions for pensions obligations
#7	<ul style="list-style-type: none"> -Defined what's coming in, but what have they done to reduce so far -Itemized lists of what has been done and what is the next priority -Informed of changes so that we can see when things are cut -B-teams, Teacher salaries -What is currently being spent on technology and what will be spent when future budget looks to be unbalanced. Especially with state & federal funds dropping.
#8	<ul style="list-style-type: none"> -Breakdown of salary by contract –admin –teacher –classified –outsider sources/per student. -Pensions –what will happen if state turns it around on us -Average home cost -cap funding for 5/10 years. -More detailed info on benefits & benefit options -Affordable care act how this will affect us. -House values against school achievement. -Return on investment analysis -Will there be additional cost w/ common core
#9	<ul style="list-style-type: none"> -What are revenue options? -Can the district post easy to access financial information on the website? Update it annually, breakdown the categories further & explain. -What's the predicted pension costs if it were to happen now? Have our benchmark districts passed a referendum?

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#10	<ul style="list-style-type: none"> -District provide clear information regarding unfunded pension crisis to community – -Continued dialogue with community -Summary of entire Engage 200 process -More comparables -a broader sample of comparable districts -Communicate that CUSD200 has several entities that are tax exempt via multiple sources (using technology) -Offer summary of Engage 200 at places in community (ie. Park district, Lion’s club, civic organizations) -Have a <u>webcast</u> of the summary of Engage 200
#11	<ul style="list-style-type: none"> -Comparable districts fees -how do we measure to our benchmark districts -Provide detailed demographics of teachers (educ level, age, yrs of service) -Break it down by K-5, 6-8, 9-12 -Cantera TIF funds -where are they?
#12	<ul style="list-style-type: none"> -What is the potential impact of the pension? What would the scope of our cost be? What would our options be? -Breakdown of salaries: Teaching, administration, support staff, outsourced personnel, club/coaching stipends -Where would the money for all of the buildings, programs etc. that we have talked about play into this >Financial situation –where would money come from
#13	<ul style="list-style-type: none"> -More information on program cost? -Maintenance cost?
#14	<ul style="list-style-type: none"> -Residential vs. commercial taxes projections -Future taxes from businesses with current tax breaks -\$ information on recap items -How much each item will cost? -Research on these items -(Recap items) Is this a dream list? Are we going to deal with these (prioritize) -Help public understand grant \$ (Federal funding) -How can you use it? Limited spending (restrictions) -More public knowledge of Teacher/staff pay (Tainted by Supt. Packages) -Comparison of outside sources vs. owning our own (Transportation/Food/Custodial)
#15	<ul style="list-style-type: none"> -Expenditures -Trend data for expenditures -Trend data/details per district programs -Is the debt/services cost included in the expenditure & revenue data given -Needs to be communicated in a way any “laymen” will understand, otherwise perceived lack of transparency

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#16	<p>-How do we know expenditures will increase? What factors are taken into account -How do we compare w/ other districts regarding salaries/benefits -Do we spend it wisely or because we have to? -Is 2023 the last yr of debt? Do we incur more debt beyond 2025? What is the \$10 million for and what happens beyond 2026?</p>
#17	<ol style="list-style-type: none"> 1. Presentation was informative 2. When do expenditures exceed revenues 3. What factors are involved in the projected shortfalls 4. What are other districts doing to prepare for budget shortages/ shortages in state & federal funding 5. What do you want the fund balance to be at? 6. Was the district in need of as much money as it was asking for with the Jefferson project 7. What % to teacher / what % to administrators 8. What Ed-referendums have taken place since our last referendum in '87 9. Which of our comparable districts What's the experience/education level of teachers relative to comparable districts?
#18	<ol style="list-style-type: none"> 1. Better explanation of peak in revenue in 2011 & 2012 -How was this \$ used 2. Are we getting the max amount \$ of TIFF from Warrenville 3. What are the 5 indicators in the IL state financial profile & what are the projections going forward. 4. Which contracts are not tied to CPI? 5. Salary cost broken b/w teachers/per student administrator/per student 6. Current bond rates? 7. Mandated spending vs. discretionary spending 8. Are we getting the most \$ we can from the Cantera project in Warrenville?
#19	<p>-Overwhelming -A lot of pictures/pie charts – need a better breakdown! -Are there problems in specific areas of the district –More details would be helpful -Show student enrollment in comparison districts -Where are the (our) projections of gloom & doom coming from? -supporting data -financial strategies -Where is money coming from, how is it being spent -explain trend assumptions -Good now -Where is the iceberg?</p>

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#20	<ol style="list-style-type: none"> 1. Pages numbers on the slides to help facilitate the conversation. 2. More detail information of each expenditures, categories to help redeploy resources (such as salaries, benefits) 3. More benchmark schools comparison 4. Reach out to benchmark schools to see how they handle each case category 5. More detail information of municipal bond, (deb services) and how we compare benchmark schools 6. More information above facility information to forecast municipal bond. 7. Detail information of ratio (percentages) of Fund balance
#21	<ul style="list-style-type: none"> - A 'Q and A' period after tonights lecture would have been nice -Certain parts of the presentation were confusing -Why has there not been an operating referendum since 1987
#22	<ul style="list-style-type: none"> -How the money gets to the district -How mandates (ACA & Common Core) are affecting the district -How we weather the pension crisis -Legislation affecting the district & CUSD 200's position -Any options for corporate partnership -Historical admin vs teacher vs aids & other support <1980 vs today
#23	<ul style="list-style-type: none"> -Clarity on financial info handouts -Descriptions more inclusive of expenditures (purchased services = transportation, custodial svc)
#24	<ol style="list-style-type: none"> 1. Breakdown in benefits and salaries 2. Percentage of teachers in higher salary brackets 3. What percent of the budget is mandated spending (federal, local, state) vs based on specific needs of the district? <ul style="list-style-type: none"> -In the areas that are not mandated are we spending the monies wisely for the <u>current</u> needs of our students -Have we reevaluated what we need now?

TABLE #	WHAT ADDITIONAL INFORMATION DO YOU NEED TO BETTER UNDERSTAND FINANCES IN DISTRICT 200?
#25	<ul style="list-style-type: none"> -79% is salary and pension -Future salary projections? -Pension projections? -What are obligations currently -Are there caps to these -Are there redundancies -has this been examined -Deferred maintenance budget -What are the qualifications of the current board -Are they qualified to run an organization of this size? -Prioritize building needs on individual basis -If teachers took a salary freeze, why didn't the Superintendent -Do we have a new attorney writing Superintendent employment contracts? -What does it cost to run a specific sports programs?
#26	<ul style="list-style-type: none"> -Collection of fees for sports, etc -uncollected -Itemized breakdown on expenditures 1. Breakdown between total administration and total teacher salaries, per student basis. 2. How is funding related to standardized testing and common core? 3. Benchmarks showing everything equivalent on a per capita basis. 4. Breakdown of department/curriculum staff costs 5. Teacher salaries compared to other district 6. #'s in classroom in comparison to benchmark schools.
#27	<ol style="list-style-type: none"> 1. One slide that shows total amount w/ breakdown of revenue from all sources 2. What kind of interest are we paying after the re-structuring? 3. Are "furlough days" an option to reduce debt borrowing? 4. What did we save as a result of staff pay freeze? 5. How will pension costs impact the district? 6. What's happened in other districts when they raised taxes? 7. Breakdown of benchmark districts' revenue by source

TASK 2: FINANCE CONSIDERATIONS FOR THE FUTURE

As indicated in the presentation, District 200 finances are stable at this time. However, financial projections for the District indicate that decisions about finances (revenues and/or expenditures) will need to be addressed as part of the District's long-range planning. The District goal of maintaining a balanced budget becomes challenging for the future. Therefore, if the Board is required to reduce expenditures, what reductions should be considered? Also, if the Board needs to consider additional revenues, what approaches should be pursued?

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 1	<ol style="list-style-type: none"> 1. Collaborate with city on vehicle maintenance & other services 2. Collaborate with business for partnerships 3. Collaborate with park district for sports complex . 	<ol style="list-style-type: none"> 1. Bring in professional org. to create/find funding 2. Sell naming rights to football fields, cafeterias, etc 3. Find alumni & other beneficiaries
# 2	<ol style="list-style-type: none"> 1. No more bonds 2. Streamline jobs 3. Do a six sigma evaluation (black belt) because it will identify efficiency & waste 	<ol style="list-style-type: none"> 1. Business in community 2. Corporate sponsorship 3. Private money from citizens & group 4. Referendum for big expenditures (build a building) 5. Pursue private money
# 3	<ol style="list-style-type: none"> 1. Alternative building options instead of building new 2. Look at appropriate staffing level starting from the top down 3. Watch all revenues going out 4. Audit supplies/equipment that isn't being used prior to purchases 5. Look for community members in areas of expertise for resources 	<ol style="list-style-type: none"> 1. Additional Grants (Corp/private) 2. Private funding for improvements/athletics 3. Corp sponsors .
# 4	<ol style="list-style-type: none"> 1. Increase health care costs to employees 2. We want to cost cut where it won't impact students learning 3. Check on ISBE requirements before cutting anything 4. Make any cuts fair across the board 5. Look at the nice to have vs the must have 	<ol style="list-style-type: none"> 1. Raising fees –however that is impacted by poverty level students getting fees waived 2. Tax increase 3. Encouraging more commercial business to Wheaton/Warrenville 4. Rethink & encourage the village ordinances to think about taxation on goods

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 5	1. Increase employee pension contribution	1. Term limits for legislators 2. Lottery & casino funds? 3. Revisit operating tax
# 6	1. Reduce perks, bonuses & raises at administrator's level 2. Refinance debt whenever possible 3. Hire cheaper (less experienced) teachers .	1. Be more aggressive in pursuing competitive grants 2. Increase solicitation of private funding (ie. Corporate sponsorships) 3. Study feasibility for increasing fees
# 7	1. Reduce school contracted services -lunches -buses 2. Let the park district use the facilities more .	1. Try to increase businesses in town/district 2. The Park District helps maintain the facilities 3. Audit of unused city, park district properties to see properties could be sold to increase tax revenue opportunities 4. Increase student fees, but then falls back onto taxpayers 5. Find more grants in the local industries -check with cantigny? Fermilab?
# 8	1. Online classes 2. Operating costs 3. Flip classes 4. Health care/affordable care act 5. Administrative salaries -benefits -retiree benefits	1. Consider asking for operational tax increase 2. Increase business & industrial in the area 3. Grants 4. Creative community projects/partnerships 5. Alumni – help – ask for money just like colleges
# 9	1. Nothing	1. Grant writing 2. Pass an Ed Fund Referendum 3. Collaboration w/ businesses *concurred w/ table 3 –Grants more community understanding <u>essential</u> that we can pass a referendum mission w/ the people in this room to educate the community

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 10	1. There were multiple reductions already made 2. Consider buying power of multiple districts purchasing for insurance 3. Utilize cooperative structure for specialized coursework w/ other districts to limit specialized - online	1. Consider increase in student activity fees 2. Consider charging for all extra-curricular activities 3. Consider selling Woodland property
# 11	1. Continued improvements in conservation & energy efficiency .	1. Connect with “corporate America” that happen to live in Wheaton 2. Look at grant funding 3. Corporate sponsorship **Other: Elem schools with high populations of low socio-economic students should have lower class sizes.
# 12	1. Look at long term volunteering of experienced individual e.g. retirees to take on some roles in the school without pay	1. Grants –(ex. Company, state, federal, etc.) 2. ED fund referendum/technology referendum 3. Organized fundraising efforts throughout District 4. Corporate sponsorships advertisements for Sports **Note: We understand that cutting of teachers and other staff would reduce expenditures but would reduce the quality of the student’s education. We do not want to see that!
# 13	1. Changes in salary structure	1. Comparison of fees with other districts 2. Business partnership 3. Attract more businesses to Wheaton 4. Reach out to community for resources

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 14	<ol style="list-style-type: none"> 1. Decrease consulting ? 2. Potential abuse of free and reduced fees 3. Early retirement options bring in new young teachers reduce \$ 	<ol style="list-style-type: none"> 1. Grants (Apply for more) 2. Campaign funding (<u>private funds</u>) PTA's more aggressive 3. Business/Corporate sponsors 4. Referendums (very difficult to pass) Marketing <u>impt !!</u> 5. Wealthy alum funds to support schools 6. Increase fees 7. Attract businesses 8. Outside the box?! Funding <p>**Need to look if spending \$ on necessary items (i.e. laptops for all staff... why?) > P.O. for purchases</p>
# 15	<ol style="list-style-type: none"> 1. Anything that has the least impact on student learning 2. Investigate cost savings of service contracts district is paying out (transportation, food, custodial) 3. Program cuts – community input 4. Continue dialog w/ community 5. Program reviews to modify or adjust to become more fiscally responsible 	<ol style="list-style-type: none"> 1. Increase fees for student activities 2. District provide own services that they can earn a profit on > (ex: food service program)
# 16	<ol style="list-style-type: none"> 1. Trade off discussions 	<ol style="list-style-type: none"> 1. Couldn't think of anything that would have an impact
# 17	<ol style="list-style-type: none"> 1. Technology can/should be limited 2. Shouldn't be any. 3. Administrator's pay? 4. How many buses run half-full / transportation 	<ol style="list-style-type: none"> 1. Grants 2. Corporate partnerships 3. Refinancing debt while interest rates are low 4. Build / infrastructure How

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 18	<ol style="list-style-type: none"> 1. Class sets of textbooks rather than one for each student 2. Are we maximizing our transportation costs –are there open seats we pay for? 3. Partner w/ local library & park district = don't double up. 	<ol style="list-style-type: none"> 1. Increase revenue for extra curricular 2. Sale of Woodland property 3. Openness to outside funding –like Nike \$ for WWS Athletic facility to free up \$ for other budget categories 4. Creative outside fundraising – large donors & examples like “paper retriever” <u>Corporate sponsorship</u> 5. Person who's sole task is grant writing fund
# 19	<ol style="list-style-type: none"> 1. Based on the information – do we need to reduce – show proof. 2. Don't need to increase technology funding at the expense of art/music > technology changing so much day to day > year to year basis 	<ol style="list-style-type: none"> 1. Look at facilities – how can they make us money?
# 20	<ol style="list-style-type: none"> 1. Develop understanding of organization structure to reassess administrative cost 2. Reassess the usage of technology to reduce certain cost of own operation –are we doing things inefficiently considering what we could be doing w/ modern technology 3. Are we actively managing our workforce to ensure demographic ensures an influx of new ideas 	<ol style="list-style-type: none"> 1. Reconsider fund balance over 40% in light of interest rate would increase in the future and school district future capital expenditures 2. Promote “New 200 school district” to engage alumni for funding 3. Promote older residents to include Wheaton school district in estate planning
# 21	<ol style="list-style-type: none"> 1. Salaries of poorly performing employees 2. Systematically creating “young” staff 	<ol style="list-style-type: none"> 1. Increase tax rate – operating referendum 2. Rent out facilities more > Partnerships to reduce/share cost 3. Send a good message to the state how important the state revenue is to us.

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 22	<ol style="list-style-type: none"> 1. Fewer hard copy text book & use on-line (kindle) 2. Stop funding lobbying groups & trips for administrators 3. Pay freezes & restructuring benefits 4. More park district & school colaberation 5. Rent rather than build new 6. Why 2 directors for technology 7. PR-a few years ago did not exist now director assistant & Unicom a waste of money 8. Administrators should pick up own benefits like teacher 	<ol style="list-style-type: none"> 1. Refinance debt to lower cost when possible - stop borrowing more. 2. Outsourcing I.T. 3. Corporate partners 4. Support industry moving into the district
# 23	<ol style="list-style-type: none"> 1. Negotiations – opportunity for early retirement among staff 	<ol style="list-style-type: none"> 1. Proactively seeking funds that are not taxpayer dollars. Community partners / corp. sponsorships 2. Increase rental of property revenue 3. More volunteers 4. School wish lists
# 24		<ol style="list-style-type: none"> 1. Research what other districts have done to increase revenue 2. Corporate sponsorships
# 25	<ol style="list-style-type: none"> 1. Better enforcement of systems in place to uphold performance standards 2. Quality over cost for transportation –cost reduction resulted in reduced service 3. More transparency for all levels of expenditures 4. Administrative redundancies 5. Eliminate un-mandated programs – Drivers ed? 	<ol style="list-style-type: none"> 1. Increased registration fees and activities fees 2. More or better restructuring of debt 3. Attract more business tax-base 4. Apply for more grants . <p>*What is our total debt –what happens if interest rates go up</p>

TABLE #	REDUCTIONS IN EXPENDITURES	INCREASES IN REVENUE
# 26	<ol style="list-style-type: none"> 1. Per capita administration costs on non-salary issues 2. Tougher union negotiation – in-depth analysis of various factors for waste 3. Salaries and benefits 4. Cut sports teams – pay out-of-pocket 5. Students responsible for some paid staff positions i.e. basketball announcer 6. Conversion to a public-service oriented 7. Pursue students who are going to school who don't meet boundary guidelines 	<ol style="list-style-type: none"> 1. Operational referendum versus facility / building. Earmark it for technology; teacher salaries (not benefits) 2. Fees increase for current students (i.e. athletics, extracurriculars, etc) 3. Space/facility rental –user fee <p>Plan for technology Waste – disparity between salaries/responsibilities Merit</p>
# 27	<ol style="list-style-type: none"> 1. Athletics 2. Transportation 3. Can anything else be outsourced? 4. Textbooks vs. online resources? 5. Benefits 	<ol style="list-style-type: none"> 1. Taxes 2. Relationships w/ local businesses 3. PTA unification –bring purchasing power together 4. New 200 Foundation 5. Matching funds w/ companies 6. Estate planning 7. Additional fees > off-set costs