

SLT OWNER:

Faith Dahlquist

KEY IMPLEMENTERS:

Faith Dahlquist
Rodney Mack
Lee Cook
Eric Slaughter
FIT Committee

BOARD OF EDUCATION COMMITTEE:

Teaching and Learning

SUPERINTENDENT OF SCHOOLS:

Dr. Jeff Schuler

Strategic Focus:

Student Learning - FIT

Commitment:

We will improve the learning environment by creating common expectations on best practices in instruction and use of technology.

Rationale for Commitment:

To maximize student learning and mastery of 21st century skills, we will utilize best practice and application of technology to enhance effective teaching.

Indicators of Accomplishment/Success:

- Increased access to check-out of devices and internet access for students
- Development of continuum of types of digital learning environment
- Identification of a consistent learning management system to support continuum of digital learning environments
- Implementation of Engineering Cubes at the Elementary Level
- Review of high school graduation requirements to ensure a match to future needs
- Increased use of formative assessment by PLCs as measured by the PLC survey data
- School Improvement Plans, The D200 Professional Development Plan for 2016-2017, and classroom walkthroughs will all focus on two components of the FIT Vision for the D200 Learning Environment- Collaboration/Creation and Standards Mastery. In addition to that, the technology plan will focus on universal access.

| Timeline | Process/Steps | Resources Necessary for Action | Status |
|--------------------|---|--------------------------------|--------------------------------|
| July - August 2016 | Faith and Julie meet with groups of principals to review and support how FIT is incorporated into each school's improvement plan and principal evaluation goals | No Cost | Done for Elementary and Middle |
| August 2016 | Deliver all materials to elementary schools for Engineering Cubes | | |
| August 2016 | Principals use district power point to highlight FIT and set clear expectations with staff on opening day | No Cost | |
| August 2016 | Committee begins review of graduation requirements including study of benchmark districts | No Cost | |



| Timeline | Process/Steps | Resources Necessary for Action | Status |
|-------------------------------------|--|-----------------------------------|--------|
| August 2016 | Committee identifies types of learning environment on digital learning continuum and starts work on identifying and making professional development plans for new learning management system | Guest teacher costs | |
| September 2016 | Institute day includes trainings on formative assessment at all levels | No cost | |
| Fall 2016 | Device check out begins for MS and HS students for universal access as well as distribution of devices for families in need | Sprint Grand and hot spot devices | |
| October 2016 | FIT committee begins building common vocabulary and expectations around digital learning continuum | Budget for subs | |
| November 2016 | Faith and Julie meet with groups of principals to peer review progress on school improvement plans | No cost | |
| December 2016 | Meet with elementary principals and elementary LLC Directors to review implementation of engineering cubes | No cost | |
| December 2016 | Presentation to Board on graduation requirements (if any changes are recommended) | No cost | |
| December 2016 - January 2017 | Staff takes PLC survey to measure progress, especially with use of formative assessment data | No cost | |
| Ongoing | Walk through all classrooms at each school twice to look for FIT implementation | No cost | |
| January 2017 | Review mid year SIP goals with each principal individually | No cost | |
| February 2017 | Provide Board with update to technology master plan including plans toward Universal Access and developing the digital learning environment continuum including the learning management system support | | |
| April 2017 | Review data from student check out of devices for use at home to determine if need is being met. | | |
| April 2017 | Provide Board with District professional development plan that includes trainings needs for next year as identified by FIT committee and principals. | | |