

SLT OWNER:

Faith Dahlquist

KEY IMPLEMENTERS:

Faith Dahlquist

John Disanza

Joanne Panopoulos

Elementary MTSS

Committee

Middle School MTSS

Committee

**BOARD OF EDUCATION
COMMITTEE:**

Teaching and Learning

**SUPERINTENDENT OF
SCHOOLS:**

Dr. Jeff Schuler

Strategic Focus:

Student Learning - Multi Tiered Systems of Support (MTSS)

Commitment:

We will increase student learning by implementing a multi-tiered systems of support.

Rationale for Commitment:

All layers of educational support for academics and behavior need to work well together to provide an integrated effective education for all students.

Indicators of Accomplishment/Success:

- Increase student achievement as measured by Board Dashboard
- Create district MTSS site to house forms and communication.
- Create google tool to collect and share schedules or intervention providers
- Develop leadership capacity in psychologists, math coaches and reading teachers to lead and support MTSS

Timeline	Process/Steps	Resources Necessary for Action	Status
August 5, 2016	Half day training for elementary principals on MTSS (continuation of trainings from last year)	None	
August 2016	Finalize presentation that all elementary principals will use on opening day to share timeline for implementation	None	
August 2016	Finalize MTSS site and system to collect intervention provider schedules	None	
August 2016	Begin frequent ongoing meetings with math coaches and reading teachers about Tier 1 and Tier 2 improvements	None	
August 2016	Share how implementation of MTSS will be included in K-8 principal evaluations	None	
September 26, 2016	Meet with middle school MTSS committee to create timeline for the year	\$1,100 for guest teachers	
October 2016	Meet with elementary principals to review interventionist schedules and implementation of MTSS meetings at building level	None	



Timeline	Process/Steps	Resources Necessary for Action	Status
October - November 2016	Faith meets individually with each K-8 principal to review implementation of MTSS progress	None	
October 2016	Faith meets with elementary committees to identify additional reading and math interventions	\$900 for guest teachers	
January 2017	Buildings and ESD use District benchmarking data and progress monitoring data to determine effectiveness of core curriculum and interventions (special emphasis on phonics, place value, math facts, and fractions at elementary level)	None	
February 2017	Budget is created for needs for staff development, purchase of interventions and intervention providers	None	
March 2017	Create implementation plan for Tier 2 interventions (reading, math and behavior/SEL) for Middle School	None	
April 2017	Share professional development plan with Board that includes MTSS	None	
May 2017	Finalize plans for improvement in Tier 1 instruction for 2017-18 at the elementary and middle school levels	None	