

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
April 24, 2019

The second regular meeting of the month of April of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL, by Board President Brad Paulsen, on Wednesday, April 24, 2019, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Brad Paulsen
 Chris Crabtree
 Rob Hanlon
 Ginna Ericksen
 Jim Gambaiani
 Jim Mathieson
 Jim Vroman

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Mrs. Faith Dahlquist
 Mr. William Farley
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mr. Rodney Mack
 Dr. Chris Silagi

PLEDGE OF ALLEGIANCE

Board Member Gambaiani led the Board and community in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA

None

PUBLIC COMMENTS – Agenda Items

None

ACTION ITEMS

Approval of Personnel Report to include Employment, Resignation, Retirement and Leave of Absence of Administrative, Certified, Classified and Non-Union Staff

The Superintendent or his/her designee is responsible for recruiting personnel, in compliance with Board of Education policy, and making hiring recommendations to the Board of Education. The candidates presented on the attached Personnel Report have been screened and are determined to be the best qualified consistent with budget and staffing requirements.

Dr. Schuler introduced Dr. Jackie Rodriguez, candidate for Principal of Lowell Elementary School, beginning with the 2019-20 School Year. Dr. Rodriguez has been the Assistant Principal of Johnson Elementary School since 2014 and will be replacing Dr. Kathy Melton who has accepted an Assistant Superintendent position in another District.

It is recommended that the Board of Education approve the Personnel Report as presented.

MOTION

Member Erickson moved, Member Vroman seconded to approve the Personnel Report as presented. Upon a roll call being taken, the vote was: AYE 7, NAY 0.

The motion carried 7-0.

SUSPEND THE RULES AND ADJOURN TO WORKSHOP SETTING

MOTION

Member Hanlon moved, Member Crabtree seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 7, NAY 0.

The motion carried 7-0.

Instruction

Annual Professional Development Report

Mrs. Faith Dahlquist provided the annual Professional Development report, which highlighted the current year's professional development efforts as well as previewed next year's priorities and Institute Day plans. The presentation included information on the following:

- FIT for Staff – Vision
- Week of Learning (WOL) – Some Class Selections from 2018
- Week of Learning – John Spencer
- Elementary Institute Days 2018-19
- Middle School Institute Days 2018-19
- School-Based Professional Development Focus from FIT
- Math Fact Fluency
- Example of Online Learning for Staff
- MS Math Teachers
- MTSS Training for Staff
- Micro-credentials
- Involvement in SEED Grant - \$14,000 each
- Admin Professional Development
- Each Admin Learning Opportunity Will...
- EAB
- Administrator Professional Development – Topics for 18-19
- Institute Days for Next Year

There were questions and/or discussion on the following:

- FIT retreat held today – very interactive participation and very well attended.
- The change in assessments for next year and additions of MTSS coaching positions.
- Federal SEED Grant – countywide (through ROE) grant and schools are selected based on certain demographics.

- Premise of the SEED program – how to build strong instructional leaders; focus on time management.
- Annual resource allocation per school is \$14,000 annually per school that carries over five years. This is used for professional development.
- Micro-credentials – 42 stacks completed (each stack is 3 micro-credentials); 275 stacks in progress; deadline is October.
- Micro-credentials – are the numbers what the District had hoped for? How does it compare to economic placeholder projection in the budget?
- Feedback on micro-credentials from staff members that have completed stacks?
- Social media training – potential micro-credential for staff on this topic?
- District 200 vs. other Districts regarding use of micro-credentials.
- Approval process for micro-credentials.
- Status of common core in District 200.
- PLC refresh – what does this look like? Middle School – self-assessment for teams to use.
- The next steps after the FIT retreat.

The agenda was flipped to accommodate the presenter of the Phase 4 Refunding Plan.

Business Services

Update on Phase Four Refunding

On February 26, 2014, the Board of Education passed a resolution regarding the intention to restructure bond and interest debt when bonds became callable in an effort to reduce and make consistent annual payments of Principal and Interest. The process included four separate phases with the first phase completed in 2015. The Board completed the third phase in May of 2018.

The Board Finance Committee was recently updated on the current market conditions and refunding options associated with the fourth and final phase. Bob Lewis from PMA Securities, Inc. presented the recommendation of the Finance Committee for the fourth and final phase of refunding to the full Board. The CUSD 200 Restructuring Plan Update included information on the following:

- Market Update
 - Historical Interest Rates (2003-Present)
- Current Debt & Restructuring Overview
 - Restructuring Plan – Benefit of Phasing
 - Restructuring Plan Summary
 - Summary of Outstanding Principal
 - 2019 Current Refunding of 2009D – Estimated Savings
 - GO Debt Service – Before & After All Phases of the Restructuring
 - Approximately \$2.5 Million Drop in Levy Year 2023
- Timeline
 - Potential Timeline of Key Events for 2019 Refunding
- Appendix
 - GO Debt Service – Before & After All Phases of the Restructuring
 - Debt Service Detail

Mr. Lewis added information on the following:

- Quick snapshot of the market - provided data on 1, 5, 10, and 20-year rates.
- Recent rates have trended downward in the last year.

- Looking at the U.S. economy as well as the worldwide economy.
- Rates and how they have benefited D200.
- Total cash flow savings from Phases 1 – 3: \$4.5 Million.
- Call provision of bonds.
- Strategy for mitigating future increases.
- Impact if restructuring plan was completed all at once on a taxable basis – net debt service and final payment schedule.
- Complexities of a portion of the escrow proceeds of 2009D Bonds.
- Other bonds that will be callable in the future.
- Projections based on current market rates plus .40% (conservative for planning purposes).
- Estimated savings - \$3.1 Million.
- D200 current credit rating is AA+.
- This restructuring option – drop-offs provide the District with the flexibility to address potential needs.

There were questions and/or discussion on the following:

- Savings – tax avoidance vs. operational savings to the District.
- The finance committee looked at four different restructuring alternatives.
- D200 has been fortunate for the following: the rates have dropped, the credit profile of the District has improved and the District has been fiscally responsible.
- The Board thanked Bob Lewis and PMA, and the District 200 leadership team.
- This approach gives flexibility to future Boards of Education of the District; two windows of time to consider taking advantage of other tools to address capital projects.
- Will not affect the operational budget.
- The District will still have issues to face.

The Board will consider a parameters resolution at the May 8, 2019 meeting.

Instruction

Social-Emotional Learning Framework Report

The Board of Education is committed to providing students with social-emotional learning that enhances students' abilities in school, careers, and life. The Board of Education has identified social-emotional learning as a goal area for 2018-2019. A report on the development of a comprehensive framework was provided to the Board of Education by Dr. Chris Silagi. Additionally, the 2019-2020 professional learning plan for Social-Emotional Learning was presented. This included information on the following:

- Learning Agenda for Tonight
- Social-Emotional Skills Are...
- One Size, One Curriculum Doesn't Meet the Need
 - Building a Framework
- Framework Process
 - Six step process
- Framework Review
 - What and Why for the 5 components
 - 5 components-relationships, mindset, learning, emotional and behavioral wellness
- Initial Priorities
 - Elementary (relationships, learning, behavioral wellness)
 - Secondary (relationships, emotional wellness)
- Professional Learning Plan for SEL (2019-2020)

Dr. Silagi added information on the following:

- What is SEL? Always get a wide range of answers; there is no wrong answer.
- Important to recognize the great work that is happening in our schools.
- Relationships build school connectedness – referenced article on school connectedness and why it is so important.
- Mindset and the Power of Grit – viewed Ted Talks video on grit – the power of passion and perseverance.
- Correlation to future success based on mindset piece.
- Learning strand – watched a short video on SEL and how it is in place in D200.
- The link between engagement in co-curricular activities and learning success.
- Emotional wellness – ACES (adverse childhood experiences); watched a short video on childhood traumas and the impact it has when becoming an adult – focus on resiliency and what is predictable is preventable.
- Behavioral wellness – positive interactions; watched short video clip focused on 3:1 ratio for behavior; importance of exhibiting 3 positive interactions/behaviors for every one negative interaction. Important to notice strengths as opposed to weaknesses.
- Asked students - What does a relationship mean and why is it important?

There were questions and or discussion on the following:

- What defines successful practices as related to SEL?
- How does SEL figure into the daily life of a student? Different for each level (elementary, MS, HS)?
- How to explicitly make connectedness happen at the upper levels – deliberate process and a key piece of training for staff.
- How to communicate this at secondary levels and to get the message out to kids that it is important to feel connected.
- The reality of asking so much more from teachers and staff and how to manage this.
- The role of leaders to monitor framework components.
- Any ACES data available to staff to have awareness of students with adversity?
- CAC presentation on SEL framework and feedback provided.
- How to educate our parents and community on SEL and support the district initiative.
- Fall 2019 – “The Gift of Failure” with Jessica Leahy – advertise to get people excited.
- The topic of SEL – foundation laid in the past couple of years with new focus this year.
- This subject takes a lot of educating, particularly if you are not in the profession of education.
- The Board SEL committee and monthly SEL feature on board meeting agendas.
- Parent communication – will not have 60-90 minutes to discuss SEL with each parent.
- Vision 2022 SEL dashboard metric – recommend to move from “holding constant” to “making progress”.

PUBLIC COMMENTS – Non-Agenda Items

None

CLOSED SESSION

Closed Session Items are Listed for Possible Action - The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body, Including Hearing Testimony on a Complaint Lodged

Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c)(1)

MOTION

Member Paulsen moved, Member Hanlon seconded to adjourn the meeting to closed session for the purpose of discussing the Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body, Including Hearing Testimony on a Complaint Lodged Against an Employee of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity 5 ILCS 120/2 (c)(1). Upon a roll call being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

There was no action expected following the Closed Session.

The meeting was adjourned to Closed Session at 9:13 PM.

Rob Hanlon, Secretary

Brad Paulsen, President