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│                     MINUTES                         │
│           BOARD OF EDUCATION MEETING                │
│       COMMUNITY UNIT SCHOOL DISTRICT 200            │
│               February 27, 2019                     │
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The second regular meeting of the month of February of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the School Service Center, 130 W Park Ave, Wheaton, IL, by Board President Brad Paulsen, on Wednesday, February 27, 2019, at 7:00 PM.

ROLL CALL
Upon the roll being called, the following were present:

Board Members: Brad Paulsen
       Chris Crabtree
       Rob Hanlon
       Ginna Ericksen
       Jim Gambaiani

Absent: Jim Mathieson
       Jim Vroman

Also in Attendance: Dr. Jeff Schuler, Superintendent
       Mrs. Faith Dahlquist
       Mrs. Erica Loiacono
       Mr. Rodney Mack
       Dr. Chris Silagi

PLEDGE OF ALLEGIANCE
Board Member Gambaiani led the Board and community in the Pledge of Allegiance.

MODIFICATIONS TO THE AGENDA
None

PUBLIC COMMENTS – Agenda Items
None

ACTION ITEMS
<u>Approval of Personnel Report to include Employment, Resignation, Retirement and Leave of Absence of Administrative, Certified, Classified and Non-Union Staff</u>
The Superintendent or his/her designee is responsible for recruiting personnel, in compliance with Board of Education policy, and making hiring recommendations to the Board of Education. The candidates presented on the attached Personnel Report have been screened and are determined to be the best qualified consistent with budget and staffing requirements.

Dr. Schuler introduced Mrs. Bridget Moore, candidate for Principal of Bower Elementary School, and Mrs. Melissa Calvert, candidate for Assistant Principal of Wheaton Warrenville South High School.

Both candidates are replacing administrators that will be retiring at the end of the 2018-19 school year. Dr. Schuler thanked both Mr. Mark Kohlmann and Mrs. Regina Ingersoll for their years of service to the District.

It is recommended that the Board of Education approve the Personnel Report as presented.

MOTION
Member Crabtree moved, Member Ericksen seconded to approve the Personnel Report as presented. Upon a roll call being taken, the vote was: AYE 5, NAY 0.
The motion carried 5-0.

SUSPEND THE RULES AND ADJOURN TO WORKSHOP SETTING

MOTION
Member Ericksen moved, Member Hanlon seconded to suspend the rules and adjourn to workshop setting. Upon a roll call vote being taken the vote was: AYE 5, NAY 0.
The motion carried 5-0.

Instruction
D200 Future of Instruction and Technology (FIT): the Past, Present and Future
The FIT (Future of Instruction and Technology) Vision was created in 2014 to guide us in designing learning environments to meet the ever-changing future. Since then, much progress has been made but there is still much work to do.

The presentation focused on the past history of FIT, the present state of the district and the implications of recent technology developments on the future of instruction in D200.

Mrs. Faith Dahlquist provided this annual report. The first portion of the report was on the Professional Learning Communities (PLC) Survey. The presentation included information on the following:
- Data broken down by level – Does your PLC have…
    - Elementary
    - Middle
    - High School
- Data broken down by level – Has your PLC used data to…
    - Elementary
    - Middle
    - High School
- Summary of Process Data (by level)
- Summary of Student Learning Data (by level)
- Next Steps

There were questions and or discussion on the following:
- Data has been collected since 2012-13
- Differentiating for students is a difficult thing – there is a need for PD

- HS level drop after the 15-16 year for the question "Does your PLC have agreed on and taught essential standards?" More people are taking the survey than in those early years
- How to use the information from the survey – validating data and increasing instruction
- Collective teacher efficacy

The second portion of the presentation was on FIT in D200 – the past, present and future. This included the following:
- Where we are: The need to optimize for learning
- The past – FIT formation and communication to staff
- The purpose of FIT
- A new age – 18th century to 21st century
- The present – changes in FIT
- FIT survey staff results
  - number of responses
  - FIT vision – design of learning environments
  - Increased student learning in various areas
  - Increased student learning in various areas – by level (Elem, MS, HS)
  - Staff Professional Development Needs
    - #1: Blending many components at once in our learning environments
- The future – Did you know?
- Where we are: The need to optimize for learning
- What is Reflaction: reflection + action
- The rapidly changing future demands…
- How do we design for reflaction?
- How do we design to build students' reflaction skills?
- How do we design to build staff's reflaction skills?
- How do we design to build the district's reflaction skills?
- What's in Vision 2022 already building reflaction?
- How else should we do this?
- Leadership organization models
- Learning design leadership organization
- Physics of organization – traditional, transition and design-centric leaders
- What this doesn't mean
- What this does mean
- CUSD 200 learning reflection guide
- An example of this change: creating a writing curriculum
- In summary, we must…
- FIT for Dashboard – recommendation for darker blue (making progress)
- FIT – the past, the present and the future

Mrs. Dahlquist added information on the following:
- Learning faster and governing smarter – how fast the District and public education can change
- Are we preparing kids for what they need?
- Definition of engagement and causes for a decrease in engagement
- Preparedness for future beyond education – percentage; how the question is asked and interpreted by staff at the various levels may impact the percentages
- HS staff response to the survey – numbers; reasons for declined areas
- HS outliers – creativity; access and pursuit of learning beyond the school day

- Perception of not being 1:1 with devices – impact on survey
- How to use the data for the last 3 years to change instruction
- The need to revamp the tool to ensure we are asking and answering the same questions
- Blended learning – differentiation piece
- Technical preparedness of new teachers – higher order thinking skills
- Communication with colleges – what we are looking for in new teachers
- Mentors for new teachers; the use of coaches at the elementary level
- Governing smarter needs to happen at all levels - the school, district and nation
- How to move forward with this plan as related to the state of IL
- D200 is a successful District – but we move to change and adapt as technology changes in order to optimize learning

There were comments and/or questions on the following:
- Sense of urgency – is this carried over to the schools?
- Capturing student voice in the process
- FIT teams in buildings; FIT Triad retreat
- The job of a teacher is incredibly complex and difficult – the need to feed and nurture our teachers
- Creating a positive culture – staff, administration, Board
- MS electives, HS pieces of curriculum, shifting student experience – finding the time to do all of this
- High functioning PLC's and how they lighten the load
- The use of some of the District's special education teaching staff
- Co-teaching – currently being piloted at one of the D200 elementary schools
- Microcredentials – highlighting FIT and SEL

Technology
Master Technology Plan Presentation
The Master Tech Plan in its current form was introduced in 2015. This will be the fifth update using this reporting chart.

The presentation looked at what the Master Tech Plan accomplished the previous year while also looking forward at the five core areas identified in the Master Tech Plan; Infrastructure and Access, Universal Access to Devices, Classroom Needs for Instruction, Operational Technology Systems and Security.

Mr. Rodney Mack provided a presentation on the master tech plan. It was noted security was an added column this year as a core area identified in the plan. The Master Tech Plan update included information on the following:
- Why a Master Technology Plan?
- Accomplishments in the Last Year
- Infrastructure and Access
- Universal Access to Devices
- Classroom Needs for Instruction
- Operational Technology Systems
- Security Status & Security Planning - DDoS, Phishing/Data Breaches, Disaster Recovery, Physical-Site Security
- Financing the Plan as Presented
- Vision 2022 Dashboard Status (recommending darker blue – making progress)

Mr. Mack added information on the following:
- FIT is driving the master tech plan
- The accomplishments run from February to February
- A lot of the accomplishments are due to changes in technology
- ACER was no longer supported by Google – why Chromebook refresh was needed
- Port/cabling work will assist to make upgrades quicker
- Sprint grant and opportunities for home use
- Data for device usage, trends and survey
- There is a lot of device usage after hours
- The average minutes of usage per device has increased from last year
- Google environment
- The need for more at home wireless devices
- Flexible space needs at buildings – consult with tech regarding wireless projection, mounting equipment, etc.
- Business Financial/Human Resource system (has been deferred for several years)
- Rostering solution – there is an online textbook piece
- Virus protection and Firewall
- Informacast – ability from any location to make "all call" through the phone system

There were comments and/or questions on the following:
- Accountability issues with devices gifted?
- Smart Boards in the Classroom
- Training of staff on new technology taking place in the buildings
- Synergy Student Information System
- Flat screens in HS commons
- Communication with peers at counterpart Districts

PUBLIC COMMENTS – Non-Agenda Items
None

ADJOURNMENT

MOTION
There being no further business to come before the Board in Open Session, Member Gambaiani moved, Member Hanlon seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 5-0**.

The meeting was adjourned at 9:12 PM.

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Rob Hanlon, Secretary   **Brad Paulsen, President**