

MINUTES
BOARD OF EDUCATION MEETING
COMMUNITY UNIT SCHOOL DISTRICT 200
April 13, 2022

The first regular meeting of the month of April of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Hubble Middle School, 3S600 Herrick Rd, Warrenville, IL by Board President Chris Crabtree, on Wednesday, April 13, 2022, at 7:00 PM.

ROLL CALL

Upon the roll being called, the following were present:

Board Members: Mrs. Chris Crabtree
 Mr. Rob Hanlon
 Mr. Dave Long
 Mrs. Angela Blatner
 Mrs. Susan Booton
 Mr. Brad Paulsen
 Dr. Mary Yeboah

Also in Attendance: Dr. Jeff Schuler, Superintendent
 Dr. Charlie Kyle
 Mrs. Erica Loiacono
 Mrs. Melissa Murphy
 Dr. Brian O’Keeffe
 Dr. Chris Silagi
 Mr. Jason Spencer

PLEDGE OF ALLEGIANCE

Dr. Charlie Kyle led the Board in the Pledge of Allegiance.

COMMUNICATION WITH HOST SCHOOL

Ms. Holly Zimmer, Principal of Hawthorne Elementary School, shared some of the great things happening at Hawthorne – including ten active clubs, thirteen unique languages spoken, a focus on relationships and connectedness (SEL), and the team approach to learning acceleration. Community partnerships, parent and staff support for clubs, the “Hawthorne and Wheaton North Buddies” program, as well as the many other clubs offered at the school, were noted. The learning acceleration model, teacher and student mindset, and examples of how shifts in classroom practices positively impact learning were also featured.

MODIFICATIONS TO THE AGENDA

Member Blatner requested to move consent agenda item #3 (Approval of Updated 2022-2023 School Calendar) to an action item.

BOARD PRESIDENT REPORT

President Crabtree reported on the following:

- Had the opportunity to sit down with IASB President Tom Bertrand and a few other LUDA (Large Unit District) Board Presidents to discuss issues that are unique to large districts,

representation, and the delegate assembly. It appears there are going to be some fairly significant changes to the resolution process, including ensuring they are aligned to the core values and the legislative priorities of IASB, as well as requiring more than a simple majority to pass. All of the recommendations submitted to the Board of Directors were accepted, so anticipate seeing some changes coming out soon.

SUPERINTENDENT REPORT

Dr. Schuler reported on the following updates:

- Had the opportunity earlier today to attend an IASA (IL Association of School Administrators) recognition event. Annually, IASA recognizes volunteers from each district for their contributions. Dr. Schuler was joined by Alli Ioli (PTA Council President) and Stephanie Mangini (retiring Jefferson ECC Principal).
- Recognition season begins with the annual PTA Scholarship Breakfast on April 20th. The PTA Council recognizes and gives scholarships to students from both WNHS and WWSHS. This is the kickoff for a lot of great opportunities in our buildings.
- Board Members were reminded it is a good time to reach out to their adopted schools, as there are a lot of fun activities to close out the year.
- There are two Strategic Plan community input sessions on April 19th (at Monroe MS) and April 21st (at Edison MS). The administration has been soliciting input from the community in a variety of ways.

- COVID-19 Data Update - noted there is not a lot of information that varies significantly from the data in March. Data shared included:
 - Current D200 New Student and Staff Cases
 - D200 COVID Data Dashboard (Quarantine & Case Data by School/Level)
 - Zip Code Cases per 100,000 Residents
 - D200 Student Partial & Full Vaccination Rates for Elementary, MS, & HS Levels
 - Outbreak and Investigation – IDPH Definition and D200 Investigation Protocol
 - D200 Safe Hours for School Environment (MIT COVID-19 Indoor Safety Guideline Online App)
 - Hospitalizations: ICU and Non-ICU Bed Utilization
 - Noted adjustments were made right in front of spring break at the Elementary and MS levels back to the traditional lunch spacing/lunch tables. This has allowed the buildings to recapture some space for other educational uses. These changes have not seen any significant issues as a result.

PUBLIC COMMENTS – Agenda Items & Non-Agenda Items

In accordance with Board Policy 2.230, members of the public wishing to offer public comment had the opportunity to do so. A public comment sign-up sheet was made available until 7:00 p.m. at the meeting site. The Board Meeting was available for viewing via live stream on the District's YouTube channel at www.youtube.com/communityunitschooldistrict200.

Per Board Policy, the Board may shorten the time allocation for each person to less than three minutes to allow the maximum number of people the opportunity to speak. The Board did not shorten the time allocation for each person to speak due to the number of speakers.

<u>Speaker</u>	<u>Topic</u>
Ruth Julian	Books
Greg Higgins	General
Emily Walker	Foreign Language – Chinese

CONSENT AGENDA

1. Approval of Illustrative Math for K-5 – Recommend approval of Illustrative Math for grades K-5 as presented.
2. Approval of FLES Grades 2 and 3 Spanish Language Arts Curriculum – Recommend approval of FLES grades 2-3 Spanish Language Arts curriculum as presented.
3. Approval of Updated 2022-2023 School Calendar (**Moved to Action Item #4**)
4. Approval of ROE Permits for Summer 2022 HVAC work at Wheaton Warrenville South High School and Sandburg Elementary School - Recommend approval of ROE permits for summer work as presented.
5. Approval of the City of Wheaton and CUSD 200 Updated Intergovernmental Agreement for the Purchase of Fuel Between Both Parties and with an Effective Date of May 1, 2022 – Recommend approval of updated Intergovernmental agreement as presented.
6. Approval of Sanitary Sewer Easement Agreement with Wheaton Sanitary District for Emerson Elementary School – Recommend approval of sanitary sewer easement agreement as presented.
7. Approval of Transportation Contract Extension with Illinois Central School Bus, LLC – Recommend approval of contract extension with Illinois Central as presented.
8. Approval of Transportation Contract Extension with Sunrise Southwest, LLC – Recommend approval of contract extension with Sunrise Southwest as presented.
9. Approval of Single Student and Small Group Student Transportation Services Contract Extension with Citizens Taxi Dispatch, Inc. – Recommend approval of contract extension with Citizens Taxi Dispatch as presented.
10. Approval of Resolution Appointing Treasurer, Approving the Treasurer’s Bond and Special Issue Bond for Lease Certificates – Recommend approval of resolution appointing Treasurer, approving the treasurer’s bond and special issue bond for lease certificates as presented.
11. Continuing Approval of Treasurer’s Bond Coverage – Recommend continuing approval of treasurer’s bond coverage as presented.
12. Approval of Network Equipment for Transition Center – Recommend approval of network equipment for Transition Center as presented.
13. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
14. Approval of Minutes – March 9, 2022, Open and Closed and Approval to Destroy Recordings of Closed Sessions Prior to November 2020 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to November 2020 as allowable by law.
15. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified, and Non-Union Staff – Recommend approval of the personnel report as presented.

There were comments and/or questions on the following:

- Dr. Schuler introduced Mr. Jordan Thorse, who was being recommended to the Board as the next Comptroller/Treasurer for the District, and noted Ms. Leslie Springer was recommended for appointment as a Director of Special Education. These are two key leadership roles in the District.
- Noted the partnership with the Wheaton Sanitary District which as they move forward with a project is of great benefit to the community and will allow for some improvements at Emerson as a result of the work.
- #12 - Network Equipment at the Transition Center: confirmation of the dollar amount being approved - \$30,192.

MOTION

Member Booton moved, Member Paulsen seconded to accept the Consent Agenda as modified, with the removal of item #3 from the consent agenda to action item #4. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0. **The motion carried 7-0.**

ACTION ITEMS

Adoption of Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-year, Non-tenured Certified Staff

Illinois School Code requires that probationary (non-tenured) certified staff be notified 45 calendar days before the end of the school year if they are not to be reemployed for the following school year. The resolution addressing non-renewals and /or honorable dismissals for the end of the 2021-2022 school term was attached to the agenda item.

There was additional information/comments on the following:

- This is a personnel action that the Board has taken annually.
- Staffing shortages and what may be coming down the line - the question was asked as to whether the District should be doing this in light of the fact that we may be hiring some of the teachers back? Dr. Schuler noted we did hire a number of teachers on one-year contracts (positions were added as a result of the federal relief dollars) and low-class sizes were maintained this year. These two things led to staffing numbers that were heavier this year than normal. Want to make certain that we are not overstaffed and will not carry positions forward that are not needed.

There were questions/comments/discussions on the following:

- Class sizes for next school year – not suggesting bumping to pre-pandemic rates, but also not carrying some extra capacity from the last two years.

It was recommended that the Board of Education adopt a Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-year, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School Code, Section 24-11.

MOTION

Member Paulsen moved, Member Booton seconded to adopt a Resolution Authorizing Non-reemployment of Full-time, First, Second, and Third-year, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School Code, Section 24-11 as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Adoption of Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff

Illinois School Code requires that probationary (non-tenured) certified staff be notified 45 calendar days before the end of the school year if they are not to be reemployed for the following school year. The resolution addressing non-renewals and /or honorable dismissals for the end of the 2021-2022 school term was attached to the agenda item.

There was no additional information other than what was shared for the previous agenda item.

It was recommended that the Board of Education adopt a Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff, and authorizing notification according to the requirements of the Illinois School Code, Section 24-11.

MOTION

Member Hanlon moved, Member Long seconded to adopt a Resolution Authorizing Non-reemployment of Part-time, Non-tenured Certified Staff and authorizing notification according to the requirements of the Illinois School Code, Section 24-11 as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

Approval of DoIT Network Refresh

The Department of Innovation & Technology (DoIT) was seeking to establish a predictable life cycle replacement schedule for all network equipment. DoIT was seeking a \$1.75 million investment to upgrade core components of its network infrastructure.

Mr. Jason Spencer, Executive Director of Innovation & Technology provided a PowerPoint presentation on the DoIT Network Refresh Project, which included information on the following:

- DoIT Infrastructure Refresh
 - Cost of Project
 - Total project cost - \$1,753,972.20
 - Core Infrastructure Hardware
 - Equipment – network switches & access points
 - Current Landscape
 - Funding Sources
 - Erate Reimbursement (\$689,961.10)
 - ESSER II & ARP ESSER Funds (\$1,000,000)
 - Department Budget (\$64,011.10)
 - Network Hardware Cycles
 - Includes other things in addition to switches and access points
 - It becomes difficult to replace equipment on predictable refresh schedules
 - Approval of the network project would establish a baseline for all district network equipment
 - All network equipment would be funded out of the DoIT budget moving forward

There was additional information/comments on the following:

- Costs related to all of the equipment that either connects to the internet via wireless connection or hardwired connection – the amount of equipment to make a district of this size work.
- Network switches and access points are the most costly of this equipment.
- Every building in our district has multiple access points, and in some cases, it is one per classroom.
- All access points are connected to a switch, so each building needs a series of switches.
- All internet traffic flows through the SSC (School Service Center), and Hubble is the fallback location in the event something should happen at the SSC.
- A lot of the District switches and access points are reaching end-of-life.
- Ensuring the consistency of the Wi-Fi is where the district would like it to be.
- This is the first full year where students are not only likely to bring a personal device (phone) with them, but also now bring a Chromebook with them for the school day. This translates to there are a lot more devices that are now being connected to our network.
- E-rate reimbursements – Federal program; there are certain qualifications about what the government will reimburse.

There were questions/comments/discussions on the following:

- The timeline for the refresh – depends on the supply chain, but hoping for summer (pending Board approval).
- Replacing all District switches and access points? Not all are to be replaced, there are a couple of buildings (Hubble in particular) that have their switches already replaced.
- Switches and access points - life cycle is 5-7 years, but other things have longer life spans, and some have shorter life spans. Thus, we should never get to the point where we are falling behind anymore.
- Potential increase in the network hardware budget from the current \$300,000 to \$410,000.
- Every building will be touched in some form or fashion – could be switches, access points, battery backups. Some buildings will have more work than other buildings. The most comprehensive work will be done at the two high schools and three remaining middle schools (Edison, Franklin, and Monroe). They have more devices and are bigger, therefore they have more access points.
- How does this impact our annual maintenance for the network infrastructure? Ideally we should see a decrease in cost in overall maintenance. Some equipment is also going virtual (cloud-based), which saves money.
- Investing \$64,000 of the operating budget and getting \$1.7 million investment out of it.

It was recommended that the Board approve the network refresh project to allow the district to establish a predictable refresh cycle moving forward and avoid any disruption to core services.

MOTION

Member Hanlon moved, Member Booton, seconded to approve the network refresh project to allow the district to establish a predictable refresh cycle moving forward and avoid any disruption to core services as presented. Upon a roll call vote being taken, the vote was AYE 7, NAY 0.

The motion carried 7-0.

Approval of Updated 2022-2023 School Calendar (Moved from Consent Agenda #3)

The Governor of Illinois declared November 8, 2022, as a state holiday when he signed Senate Bill 825. Schools are to be closed on Election Day and the District needed to add Election Day to the calendar and make all needed adjustments. The District worked with the WWEA to adjust the end date of the first trimester of the elementary calendar and the Teachers' Institute Day/Work Day to November 7, 2022. This change will push back the last day of school to Thursday, June 1, 2023.

The updated calendar for the 2022-2023 school year with the addition of November 8, 2022, as a state holiday was attached to the agenda item.

There was additional information/comments on the following:

- The change of the November Institute Day/Workday to have two consecutive non-attendance days for students vs. one early in the week and again at the end of the week.

There were questions/comments/discussions on the following:

- Whether it is anticipated that Election Day will continue to be a holiday in future years.
- The discrepancy between the first-semester length and the second-semester length at the high school level in the recommended calendar for next year; goes from a nine-day to an eleven-day discrepancy between the semesters.
- Other local high schools with a discrepancy between the semesters.
- Potentially moving up the start date of the school year and the likely community feedback from HS parents vs. elementary/MS school parents.

- Suggestion to re-survey the parents in the upcoming year regarding the calendar. The previous survey asked questions regarding preferred start dates, existing holidays, taking a full week off at Thanksgiving, placement of Institute Days, etc.
- Providing context to parents when surveying the impact the start date has at the HS level (imbalanced semesters).
- Every time a calendar adjustment is made, we need to live that experience – the impact on the small number of semester classes impacted at the HS level as a result of the imbalanced semesters.
- It is late to make a change to the upcoming school year start date for families and staff.
- Noted that a change in teachers sometimes happens at the semester mark for full-year HS classes.
- The need to study the imbalance of the semesters and the impact regardless of the Election Day holiday to look at this moving forward. We will study that impact this year, getting finals in before winter break, and does that weigh the imbalance of the semesters.
- Finals before the winter break – preferred by the HS staff as well as the community when previously surveyed.
- National Testing Day in April as well as additional assessment days at the back end of the year when reviewing the number of days per semester.
- AP (Advanced Placement) exams occur in the Spring.
- The start date for the 2022-23 school year is a Wednesday, however, staff reports on Monday and Tuesday (Institute Day and Teacher Work Day) to prep. Moving the start day for students to Tuesday would mean bringing staff in on the previous Friday.

It was recommended that the Board approve the updated 2022-2023 calendar as presented.

MOTION

Member Booton moved, Member Paulsen, seconded to approve the updated 2022-2023 Calendar as presented. Upon a roll call vote being taken, the vote was AYE 6 (Booton, Paulsen, Hanlon, Long, Yeboah, Crabtree), NAY 1 (Blatner). **The motion carried 6-1.**

ORAL REPORTS

Student Learning Feature

This year, mathematics teaching and learning has been prioritized in the learning acceleration plan. This is because skills and concepts build upon one another, making it challenging to master new content and skills. One method to address learning acceleration is to adopt high-quality, standards-aligned instructional materials.

This update provided an overview of CUSD 200's plan to select a high-quality, standards-aligned middle school mathematics instructional resource. The memo that outlines the timeline for the work associated with the Vision 2022 work plan area: 6-8 mathematics was attached to the agenda item. Federal Relief Funding has been allocated for the adoption of a math instructional resource.

There was additional information/comments on the following:

- Prioritization by the district of mathematics teaching and learning in the learning acceleration plan for this year.
- Math skills and concepts build upon one another, making it challenging to master new content and skills when there are academic gaps in the area of math.
- A strategy is to adopt a high-quality standards-aligned instructional resource, which supports learning acceleration in the following ways:
 - creates a strong coherence within a grade level and between grade levels

- provides teacher support that is aligned to best practices in instruction
- ensures long-term success by advancing learning and improving the achievement of all students
- A timeline from August 2021 – August 2023 was reviewed outlining the overview of the process to adopt a new mathematics instructional resource for grades 6-8 which included dates for research, planning and preparation, pilot, recommendation, professional learning, and implementation.
- Team selection of two materials to pilot in the Fall of 2022: *Illustrative Math (IM)* and *Into Math*.
- *Illustrative Math* is also the elementary resource that the Board approved.
- The recommendation to the Board for the adoption of either resource is expected next January or February.

There were questions/comments/discussions on the following:

- Any concern if the recommendation after the pilot is *Into Math* with regard to alignment with the elementary instructional resource/materials? No concern as both programs are aligned to the NCTM (National Council of Teachers of Mathematics) teaching practices and the same instructional standards.

WRITTEN REPORTS

Monthly Financial Reports

FOIA Report

Board Communication Log

Citizens Advisory Committee (CAC) Report

REPORTS FROM BOARD MEMBERS

Board Committee Reports

The Board Teaching & Learning Committee, Finance Committee, and Equity/Proactive Practices Committee had met since the last regular board meeting. The notes from the meeting were attached to the agenda item.

Other Reports from Board Members

- There were comments on the following:
 - A visit to an international school in Atlanta featured an immersion language model. Believe this model is possible in public education and interested in future conversations on this topic.
 - The rescheduled orchestra trip to Spain in 2020 was a good, well put together, well-managed trip, and a memorable experience.
 - The upcoming May 4th Student Excellence Foundation's Celebrate Our Stars Distinguished Educator Awards at WNHS (6:00 pm) is a great event.

TOPICS FOR FUTURE DISCUSSION

Vision 2026 Strategic Plan

Community Engagement Report

Social-Emotional Learning (SEL) Report

Innovation and Technology Update

NEXT REGULAR MEETING

May 11, 2022, 7:00 PM, Hubble Middle School

ANNOUNCEMENTS

April 27, 2022, Committee of the Whole, 7:00 PM, Hubble Middle School

CLOSED SESSION

Pursuant to 5 ILCS 120/2 (c)(1) The Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Specific Individuals who Serve as Independent Contractors in a Park, Recreational, or Educational Setting, or Specific Volunteers of the Public Body or Legal Counsel for the Public Body, including Hearing Testimony on a Complaint Lodged Against an Employee, a Specific Individual who Serves as an Independent Contractor in a Park, Recreational, or Educational Setting, or a Volunteer of the Public Body or Against Legal Counsel for the Public Body to Determine its Validity and 5 ILCS 120/2 (c)(10) The Placement of Individual Students in Special Education Programs and Other Matters Relating to Individual Students

MOTION

Member Crabtree moved, Member Hanlon seconded to adjourn the meeting to closed session for the purpose of 5 ILCS 120/2 (c)(1) and 5 ILCS 120/2 (c)(10). Upon a roll call being taken, the vote was AYE 7, NAY 0. **The motion carried 7-0.**

Action was expected following the Closed Session.

The meeting adjourned to Closed Session at 8:18 PM.

RECONVENE IN OPEN SESSION

Roll call was taken – all seven Board Members were present, as were Superintendent Schuler and members of the Administrative team. The open session was reconvened at 9:21 PM.

ACTION ON CLOSED SESSION ITEMS

Approval of Board Decision on Individual Media Complaint M2021-22-01

The Board, in Closed Session, reviewed information regarding an Individual Media Complaint M2021-22-01.

Following the closed session, it was recommended the Board of Education determine that Administrative Procedures were followed in the selection of the book in Individual Media Complaint M2021-22-01, that the parent request be honored for their individual child, but the book will remain in the library collection.

MOTION

Member Crabtree moved, Member Paulsen seconded to approve the determination that Administrative Procedures were followed in the selection of the book in Individual Media Complaint M2021-22-01, that the parent request be honored for their individual child, but the book will remain in the library collection. Upon a roll call being taken, the vote was: AYE 6 (Crabtree, Paulsen, Booton, Hanlon, Long, Yeboah), NAY 0, ABSTAIN 1 (Blatner).

The motion carried 6-0-1.

Approval of Board Decision on Uniform Grievance U2021-22-01

The Board is charged with reviewing and deciding an appeal of a Uniform Grievance decision issued by the Superintendent, or issuing a finding in a Uniform Grievance filed against the Board.

The Board reviewed, in Closed Session, the Uniform Grievance investigative report and relevant documents submitted by the District's Complaint Manager.

Following the closed session, it was recommended that the original decision of the Superintendent be upheld in Uniform Grievance U2021-22-01.

MOTION

Member Crabtree moved, Member Booton seconded to uphold the original decision of the Superintendent in Uniform Grievance U2021-22-01. Upon a roll call being taken, the vote was: AYE 6 (Crabtree, Booton, Hanlon, Long, Paulsen, Yeboah), NAY 1 (Blatner).

The motion carried 6-1.

ADJOURNMENT

MOTION

There being no further business to come before the Board in Open Session, Member Hanlon moved, Member Booton seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting was adjourned at 9:24 PM.

Dave Long, Secretary

Chris Crabtree, President