



News You Can Use

October 18, 2019

Large Group:

Tuesday/Wednesday: We continued to sing our fall songs including “Way Up High In the Apple Tree” from the Learning Station. The children practiced their location concepts during the “Preposition Rock” song. The children picked a red, yellow, or green bean bag that we pretended were apples. Then the children listened to the song and completed the prepositional directions including: under your chin, over your shoulder, on your head, between your feet, in front of your nose, high in the air, and behind your back.

Wednesday/Friday: In large group we continued to work on greetings, phonics 2 song and the counting song. We also sang some of the fall songs such as Way Up High In The Apple Trees.

We also worked on concepts big/little and identifying colors red, yellow and green. Children were asked to take a big or little apple and then put their choice in a matching big or little container.

Children also helped to sort out colored apples (red, yellow, green)

Music and Movement:

Tuesday/Thursday: We listened to the beanbag rock and followed body part directions with our red, yellow, and green beanbags (apples). We also had fun shaking our parachute to the “Freeze” song and watching the large red, yellow, and green pom poms move on the parachute.

Wednesday/Friday: We danced to a new song by Ronno and Liz Jones called Catch a Brain Wave. Children were dancing to the new song and having a great time. We also took a few minutes to calm our bodies with deep breathing and body stretching.

Literacy:

Tuesday/Thursday: We read 10 Little Apples by Matt Ringler. The children enjoyed singing the song and inserting the word “apples”. In this story the characters count the apples they are using to make an apple pie. At the end of the story everyone enjoys eating the pie together. The children practiced answering wh questions such as “what did they eat” and “what are they doing”.

Wednesday/Friday we read The Apple Pie Tree. During play time the children were able to make an apple pie with felt pieces that matched the story.

Small Groups:

Cassi Small Group 1: This week we made tissue paper apples. Each child was given a piece of contact paper and asked to put tissue paper squares on the sticky side. We worked on our fine motor skills as we separated the tissue squares and stuck them on the paper.

Cassi Small Group 2: In this group we made apples using our FEET. We painted the children’s feet with red paint and then helped them to place their feet on the paper to make the skin of the apples. Once dried we will laminate them add a stem and leaf.

This is one of my favorite activities. I love to watch their faces as I paint the bottoms of their feet. Lots of giggles and tickles.

OT Small Group 1: During small group this week we worked on bilateral hand coordination, fine motor strength, and sequencing through a craft by making pumpkins. Students used scissors and practicing ripping paper streamers.

OT Small Group 2: During small group this week, students worked on tolerating and using classroom tools (dot marker) to create pumpkins.

Speech Small Group: This week the children made apples. First, they used red dot markers on a paper plate. Next, we made handprints using green paint for the palm of the hand and 4 fingers and brown paint on the thumb. When the handprints were dry, we cut around the print creating the stem and leave for the top of our apple. During this activity the children worked on following directions, building expressive language skills, and waiting/turn taking.

Choice Time Activities:

Kitchen/Dramatic play: Apple pie making.

Blocks and Cars: In this area we worked on building trees with blocks (wooden, Legos, cardboard blocks) to top the trees off we added crumpled green tissue paper for the leaves.

We also had a large apple tree hanging on the door. Children counted the apples as they took them off and put on.

Feeling Table: In this area we explored popcorn kernels and plastic fall manipulatives. We had cups, scoops and other fun things to transfer the corn and objects from one container to another.

Quiet reading: New fall/tree books were added to this area. Children are always welcome to go to the reading area during choice time.

Table Toy Activities: As always, the children are drawn to the Manga Tile pieces. Lincoln Logs, bristle blocks, magnetic 'paper dolls', and apples sorting activities.

Important Dates:

The Halloween Parade will be held on Thursday October 24, 2019.

The parade for the morning session will begin at 9:35 a.m. and the afternoon parade will begin at 1:20 p.m. Weather permitting the parade will be outside.

After the parade we will continue with our day and if the weather cooperates, we will take a walk to the big pumpkins on Childs Street.

Important Information

I would like to make applesauce at school next week. I am asking each child to bring an apple to school on Tuesday. We will use those apples for graphing, tasting and most importantly making the applesauce.

Each child will use the apple-peeler-corer to prepare the apples.

Ingredients that I would like to use:

Apples, brown sugar and cinnamon

If your child has any allergies to these ingredients please let me know so we can make an alternative recipe.

Your Team:

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