



News You Can Use

November 7, 2019

Large Group:

Tuesday/Thursday: We introduced new songs this week that focused on body parts. We sang "1 Little Finger" from Super Simple Songs and "The Bath Song" by Super Simple Songs. Then the children played babies. We filled the bathtub with water and added baby soap to make bubbles. Next we got our washcloth wet with soapy water. Finally, we listened to body part directions and washed the babies. Everyone laughed when we washed the bottom/butt:-) During this activity we highlighted many describing words including: clean, dirty, wet, dry, and stinky. In addition we targeted body part vocabulary and following directions.

W/F: This week we continue to work on greeting our peers and teachers. We sang new songs related to the unit of study. We also worked on big and little. Each child was given the opportunity to practice big and little using objects found around the classroom. The kids did a wonderful job! This is something you can do at home as well. Show your child 2 spoons, one big and the other little, ask him/her to take the big spoon or little spoon. Try doing this with a variety of materials.

Music and Movement:

Tuesday/Thursday: This week we followed directions while playing with colored beanbags and listening to Greg and Steve's beanbag boogie. The children created and "I + want + color word" sentence using the large poster in the music area. When the song was done, the children listened for their color bean bag before putting it away. We also played the "From Head to Toe" movement game. The children looked at picture cards and then moved their bodies like the animals in the story such as "kick your legs, clap your hands, and wiggle your hips".

W/F we practiced our song to help celebrate the Veterans during the honor's program. We also danced to Steve and Greg's movement CD .

Literacy:

This week we read the book "From Head to Toe" by Eric Carle. This book encourages direction following as the all animals move in different ways. It has the repeating lines "Can you do it?" and "Yes I can" throughout the book. It focuses on the expressive vocabulary for wild animals and body parts.

Small Groups:

Cassi Small Group 1: During this group we introduced many different textures such as frozen ice, hard objects and rough and soft textures. Those on devices were helped to find the describing words on their devices.

Cassi Small Group 2: During this group we worked on our name cards (pointing to each letter, then matching the letters and eventually writing their names).

OT Small Group: This week during small group we worked with shaving cream to work on our tactile tolerance and practiced drawing circles, crosses, and smiley faces. They did great and quickly adapted to the feeling of the shaving cream on their hands. At first they wanted to have it wiped off, but then became accustomed to the feeling and started drawing with index fingers and "erasing" with their whole hands. We also worked on fine motor strength by squeezing various hole punches that produced shapes such as a star, dolphin, and fish. Good work!

Speech Small Group: This week we made handprints. On Tuesday, the boys completed the sentence "I can ____". They inserted a word associated with something we can do

with our hands such as hug, eat, and play. Then we added two handprints onto the paper. On Thursday, the girls chose their color of paint and then printed one handprint on the paper. Next to the handprint listed the many things we can do with our hands. During this activity we targeted: following directions, color words, action words, and core vocabulary.

Choice Time Activities:

Kitchen/Dramatic play: In this area the children have been working on making food for our friends and feeding the babies. (while playing we are talking about families - some of our friends have new babies at home so this is neat to see them playing)

Blocks and Cars: In this area we had a great time playing in our soldier's tent (to go along with Veteran's Day). We did some comparison between the houses we live in and how soldiers might live in tents.

We also had the dollhouse out so our friends could play family.

Feeling Table: This week we had babies in the feeling table. The children washed babies. We talked to the children about keeping clean and had conversations about taking baths at home too.

SEL: (Social Emotional Learning) It is hard to believe but even children young can have and display 'attitude'. In class we are reinforcing when a child uses a smile during communication as well as modeling appropriate ways to 'refuse' throughout the school day.

Important Dates:

NO SCHOOL TOMORROW- teacher's work day.

NO SCHOOL the week of November 25-29th

Your Team:

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