



# News You Can Use

September 19, 2019

## **Large Group:**

In large group we continue to talk and demonstrate the classroom expectations. As we move about the room we talk about what is expected (being in the correct location, keeping hands and feet to self and what type of voice is to be used- quiet or soft talking with a peer).

We also are working on our phonics awareness. We continued to expand our list of Cc words and also found that some words have the Cc sound at the end of the word.... Very exciting!!! We also worked on math skills. We are talking about patterns (ABAB) and together coming up with ways to show that pattern (clap tap clap tap).

On Tuesday Ms. Nicole had a piece of sandpaper in the mystery box. We used that as a springboard to having the children sand small wooden pieces. It was so much fun watching the children wearing the goggles while working to smooth the sides of the blocks.

## **Literacy:**

This week we read Pete the Cat Construction Destruction. We have been reading this story on and off throughout this teaching unit. I believe children need to hear a book several times in order for them to really know a story. This is a great way to build memory and ability to recall details from a story.

## **Speech Corner:**

This week the children enjoyed guessing about and using excellent description words when feeling in the mystery box. The children described the item as “scratchy”, “flat”, and something that you could cut with a scissors...can you guess it? Sandpaper! Then we practiced rhyming. A house picture was drawn on a dry erase board . As the children completed the rhyme, they erased a portion of the picture. For example, “If this is fun erase the \_\_\_\_ (sun), If you can count to three, erase the \_\_\_\_ (tree), and If you can say woof erase the \_\_\_\_ (roof). We will continue to work on rhyming.

## Choice Time Activities:

### Kitchen/Dramatic play

**This week we added small pieces of wood and sandpaper to smooth the edges. Children were so excited to be using the tools.**

### Blocks and Cars

**Children made ramps using different blocks, built with large cardboard blocks and played with the construction vehicles.**

### Feeling Table

**Pretend dirt with construction vehicles**

### Table Toy Activities

Puzzles, Lego Blocks, Mr. Potato Head

### Writing Center

**Children continue to explore different writing tools, crayons, markers, dot markers, stickers, twist crayons, etc.**

### Art Area

**This week we had several art projects available for the children to explore. We had paper scraps for the children to turn into buildings, we continued to make the tool belts and we glued popsicle sticks together to also make more buildings.**

## **Important Dates:**

Your Team:

Cassi Williston, Classroom Teacher  
[Cassi.Williston@cusd200.org](mailto:Cassi.Williston@cusd200.org)

Nicole MacKinnon, Classroom Speech Language Pathologist  
[Nicole.MacKinnon@cusd200.org](mailto:Nicole.MacKinnon@cusd200.org)

Dawn Kraus, Classroom Occupational Therapist  
[dawn.kraus@cusd200.org](mailto:dawn.kraus@cusd200.org)

Susan Simnick, Classroom Physical Therapist  
[Susan.Simnick@cusd200.org](mailto:Susan.Simnick@cusd200.org)

Sarah Yusif, Teaching Assistant  
Courtney Twilley, Teaching Assistant