



News You Can Use

September 27, 2019

Large Group: In large group we sang our greeting song, the Phonics Two Song and we added a new song from Jack Hartman called the Counting to 20 and working out. The kiddos really liked that one because they got to MOVE in fun ways while counting.

Literacy: This week we read Roadwork by Sally Sutton. It was very appropriate since there is so much construction on Manchester.

OT Corner: This week, students were asked to imitate and copy pre-writing strokes (horizontal line, vertical line, circle, cross, square, and triangle) so that we can tailor our drawing and writing instruction and track progress. They did great! We used a small handwriting without tears crayon in order to work toward and encourage a

tripod grasp. We will continue to use that model of instruction moving forward to work on drawing and writing.

Choice Time Activities:

Kitchen/Dramatic play: This was the last week for tool bench play. Children used sandpaper to smooth out the wooden pieces and even used hammers to hammer in nails (golf tees).

Blocks and Cars: The children continued to play with the blocks and construction trucks, but their play and conversations showed growth. Children used wooden blocks to make ramps and roads. They even added the sounds of the trucks as they played.

Feeling Table: this week we finished our unit of study with floating blocks in the feeling table. Children were able to build floating buildings. It was fun to watch them creating the buildings and figure out how to get the buildings to float and not sink.

Table Toy Activities: Puzzles continue to be a favorite with the children, but they also played with Bristle Blocks and the phonics song by Vtech.

Writing Center: This is a favorite with many of the children. They are exploring letters, different crayons, markers, stickers and stamps. Each child also has his/her name written on a sentence strip. They can practice writing their names using the dotted lines or can write their names without any help.

Quiet reading: each day before we read a story to the children, they can look at a book by themselves or quietly with a friend. After several

minutes the children put the books away and get ready to hear the story of the week.

SEL: This week we will be working on Listening.

Skill steps: 1. Look 2. Stay Still 3. Think

Your Team:

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