



News You Can Use

October 18, 2019

Large Group:

This week we continued to work on our letter identification and the letter sounds. I tell the kiddos it is great to know the letter names, but it is the letter sounds that will help them when it comes to reading.

This week we made a list of T words. As I put the words on the list I sounded out the words for the children.

T-o-p then I said the word. Sometimes they said words that had the letter T at the end of the word. I acknowledged that there was a T sound but together we decided it was at the end of the word.

Literacy:

This week we read several books. The Apple Pie Tree by Zoe Hall, Ten Red Apples by Pat Hutchins and Hello Autumn by Shelley Rotner

Speech Corner:

This week the children were able to guess what was in the mystery box...an apple. We talked about the different describing words that we could use for the apple including: round, red, hard, smooth, juicy, and crunchy. Next, we did a rhyming activity. The children each picked an apple with an -at (cat), -ig (dig), or -op (mop) word on it. They said the word and then hung it on the appropriate tree creating rhyming apple trees. Lastly, the children picked apples off of an apple tree when given a direction such as: "pick the red apple that is cut in half", "pick the little yellow apple", "pick the green apple with two bites out of it", and "pick the green apple with a worm".

OT Corner: This week students worked on handwriting without tears learning about "always start your letters at the top" tapping on wood pieces to the music. We practiced writing the letter "L" on paint bags and on paper using markers.

Choice Time Activities:

Kitchen/Dramatic play: Apple pie making.

Blocks and Cars: In this area we worked on building trees with blocks (wooden, Legos, cardboard blocks) to top the trees off we added crumpled green tissue paper for the leaves.

We also had a large apple tree hanging on the door. Children counted the apples as they took them off and put on.

Feeling Table: In this area we explored popcorn kernels and plastic fall manipulatives. We had cups, scoops and other fun things to transfer the corn and objects from one container to another.

Writing Center: In this area we added letter stamps for the children to explore. Many continue to enjoy coloring and just writing letters (they may not be legible, but they are trying).

Quiet reading: New fall/tree books were added to this area. Children are always welcome to go to the reading area during choice time.

Table Toy Activities: As always, the children are drawn to the Manga Tile pieces. Lincoln Logs, bristle blocks, magnetic 'paper dolls', and apples sorting activities.

Important Dates:

The Halloween Parade will be held on Thursday October 24, 2019.

The parade for the morning session will begin at 9:35 a.m. and the afternoon parade will begin at 1:20 p.m. Weather permitting the parade will be outside.

After the parade we will continue with our day and if the weather cooperates, we will take a walk to the big pumpkins on Childs Street.

HOMEWORK:

Please help your child find pictures of words that start with the letter 'L'. The children will add them to the big letter L next week.

Important Information

I would like to make applesauce at school next week. I am asking each child to bring an apple to school on Tuesday. We will use those apples for graphing, tasting and most importantly making the applesauce.

Each child will use the apple-peeler-corer to prepare the apples.

Ingredients that I would like to use:

Apples, brown sugar and cinnamon

If your child has any allergies to these ingredients please let me know so we can make an alternative recipe.

Your Team:

Cassi Williston, Classroom Teacher
Cassi.Williston@cusd200.org

Nicole MacKinnon, Classroom Speech Language Pathologist
Nicole.MacKinnon@cusd200.org

Dawn Kraus, Classroom Occupational Therapist
dawn.kraus@cusd200.org

Susan Simnick, Classroom Physical Therapist
Susan.Simnick@cusd200.org

Denise Cullen, Teaching Assistant
Courtney Twilley, Teaching Assistant